

2019 SCHOOL PROFILES

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WYNNEWOOD MIDDLE SCHOOL (5-8)

WYNNEWOOD PUBLIC SCHOOLS

601 E. CHEROKEE ST., Wynnewood, OK 73098 Telephone: (405) 665-4105

25-1038-500

Community Characteristics

Community GroupF1About this District: WYNNEWOODSquare Miles Covered by District: Square Miles Covered by District: 3 Telephone: (405) 665-2004 702 East Robert S. Kerr Boulevard				
	Wynnewood, OK 73098-1204		County: GAR	2VIN
Student Demographics	School	District	Community Group Average	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	63.8%	59.9%	63.1%	48.5%
Black	8.6%	5.9%	5.6%	8.5%
Asian	1.0%	0.8%	0.5%	2.4%
Hispanic	8.1%	9.0%	6.7%	17.7%
Native American	13.8%	16.6%	14.1%	13.1%
Two or More Races	4.8%	7.7%	9.9%	9.8%
Female	45.2%	46.0%	48.4%	48.7%
Male	54.8%	54.0%	51.6%	51.3%
Bilingual Students	0.5%	1.4%	2.8%	12.7%
Economically Disadvantaged Students	56.2%	58.8%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$135,045	\$75,093	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,952	3,511	7,653
% of Population under 18	27.8%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	68.0%	72.9%	65.4%
Average Household Income	\$58,623	\$77,189	\$70,262
Median Household Income	\$46,594	DNS	\$51,424
% of Population below Poverty	16.5%	12.2%	16.0%
Unemployment Rate	5.2%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.7%	10.6%	12.2%
H.S. Diploma Only	42.6%	37.4%	31.3%
Some College Education but No Degree	21.9%	23.8%	23.6%
Associate's Degree	5.3%	7.4%	7.7%
Bachelor's Degree and Above	15.5%	20.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.5%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.9	11.5	8.9	10.0
Mobility Rate (Incoming Students)	6.7%	7.1%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.5	12.3	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	52.5	101.6	284.4	194.5
Parents Attending Parent/Teacher Conference	70%	73%	75%	73%
Patrons' Volunteer Hours per Student	0.8	0.8	2.1	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	210	711	691	1,298
Average Enrollment throughout the Year (ADM)	207	704	686	1,289
% of Students Eligible for Free/Reduced Lunch	56.2%	58.8%	50.9%	62.8%
% of Students Identified as Gifted/Talented	3.3%	5.8%	11.2%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.8%	1.8%	8.2%
% of Students in Special Education	21.9%	20.7%	15.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.0	40.2	41.0	70.4
Average Salary (w/ Fringe)	\$48,258	\$50,569	\$51,467	\$51,991
% of Teachers with Advanced Degree(s)	17.2%	32.1%	22.7%	25.1%
Average Years of Experience	11.9	13.3	14.0	12.1
Special Education Teachers (FTE)	2.2	5.6	3.6	8.3
Counselors (FTE)	1.0	2.9	1.6	3.0
Other Certified Professional Staff (FTE)	0.7	3.5	2.8	6.6
Administrators (FTE)	1.0	4.1	3.9	7.0
Teachers per Administrator	14.2	11.2	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$95,490	\$92,342	\$88,644	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	37.1%	65.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.4%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	7.4	8.2
Science	DNS	5.0	5.5	6.2
Mathematics	DNS	6.0	5.3	5.4
Computer Education	DNS	0.0	2.3	2.1
Social Studies	DNS	6.0	6.4	6.9
English Language Arts (ELA)	DNS	4.0	5.0	5.2
World Languages	DNS	0.0	1.6	2.5
Electives	DNS	15.0	15.8	17.3
Total Number of Courses Offered	DNS	48.0	49.2	53.8

Sources of District Revenues (All Funds)

District	67.0%	47.9%	39.4%
County	2.1%	2.4%	2.5%
State Dedicated	13.0%	10.9%	7.1%
State Appropriated	9.4%	30.2%	40.4%
Federal	8.4%	8.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	26.6%	47.7%	63.7%

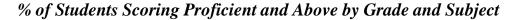
District Expenditures (Bond Funds Excluded)

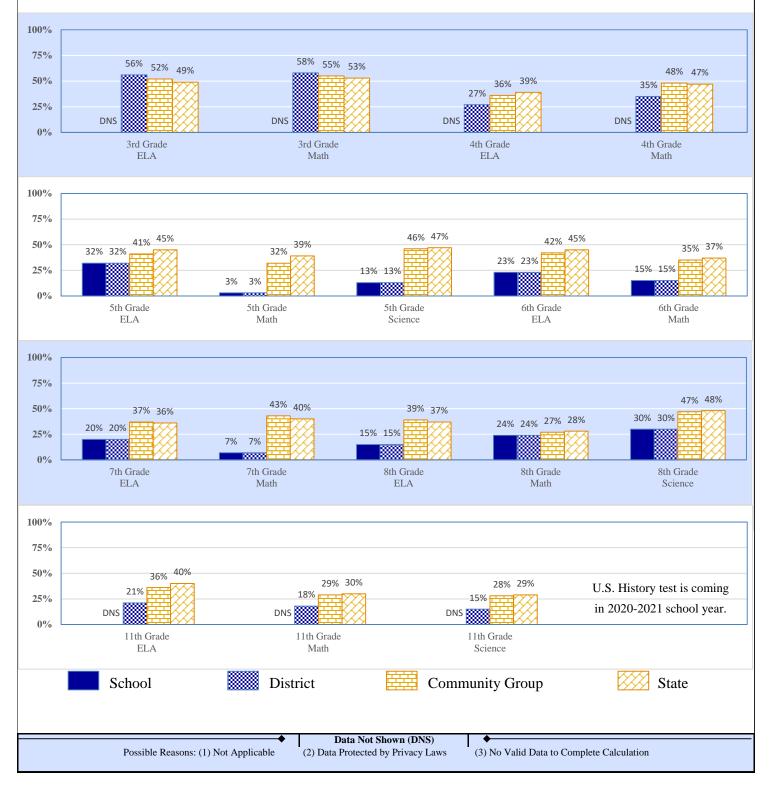
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.2%	\$5,448	56.1%	\$5,095	54.6%	\$4,846
Instructional Support	3.9%	\$372	2.6%	\$239	3.8%	\$335
Student Support	5.6%	\$533	6.9%	\$627	7.2%	\$636
School Administration	5.8%	\$554	5.7%	\$522	5.8%	\$512
District Administration	4.0%	\$380	3.8%	\$350	2.8%	\$251
District Support	16.7%	\$1,590	17.4%	\$1,586	17.2%	\$1,530
Other	6.9%	\$656	7.4%	\$669	8.6%	\$766
Total		\$9,533		\$9,088		\$8,877
Debt Service in Addition to Above		\$1,515		\$1,427		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

