# CENTRAL ELEMENTARY (EC-4) 

WYNNEWOOD PUBLIC SCHOOLS
301 E. CHICKASAW, Wynnewood, OK 73098
Telephone: (405) 665-4371
25-I038-105

## Community Characteristics

## Community Group F1

About this District:
WYNNEWOOD
Square Miles Covered by District: 153
Number of School Sites in District: 3
Telephone: (405) 665-2004
702 East Robert S. Kerr Boulevard
Wynnewood, OK 73098-1204


County: GARVIN

## Student Demographics

Ethnic \& Gender Makeup Based upon Fall Enrollment:
Caucasi
Black
Asian

Hispanic
Native American
Two or More Races
Female
Male
Bilingual Students
Economically Disadvantaged Students
Average Property Valuation per Student

## U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

| District Population | 4,952 | 3,511 | 7,653 |
| :---: | :---: | :---: | :---: |
| \% of Population under 18 | 27.8\% | 25.1\% | 24.5\% |
| \% of Children under 18 Living in Married-Couple Household | 68.0\% | 72.9\% | 65.4\% |
| Average Household Income | \$58,623 | \$77,189 | \$70,262 |
| Median Household Income | \$46,594 | DNS | \$51,424 |
| \% of Population below Poverty | 16.5\% | 12.2\% | 16.0\% |
| Unemployment Rate | 5.2\% | 4.5\% | 5.3\% |
| Highest Educational Level for Adults Age 25+ |  |  |  |
| Without H.S. Diploma | 14.7\% | 10.6\% | 12.2\% |
| H.S. Diploma Only | 42.6\% | 37.4\% | 31.3\% |
| Some College Education but No Degree | 21.9\% | 23.8\% | 23.6\% |
| Associate's Degree | 5.3\% | 7.4\% | 7.7\% |
| Bachelor's Degree and Above | 15.5\% | 20.9\% | 25.2\% |

## Preparation, Motivation \& Parental Support

KG-3rd Graders Receiving Reading Remediation
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)

| $32.5 \%$ | $32.5 \%$ | $33.6 \%$ | $39.2 \%$ |
| ---: | ---: | ---: | ---: |
| 9.6 | 11.5 | 8.9 | 10.0 |
| $7.7 \%$ | $7.1 \%$ | $8.4 \%$ | $10.1 \%$ |
|  |  |  |  |
| 13.5 | 12.3 | 20.1 | 14.9 |
| None | 101.6 | 284.4 | 194.5 |
| $97 \%$ | $73 \%$ | $75 \%$ | $73 \%$ |
| 1.2 | 0.8 | 2.1 | 2.7 |

## 2018-19 School Educational Process

| Classroom \& Administration Characteristics |  |  | Community <br> Group Average | School |
| :--- | ---: | ---: | ---: | ---: |

## High School Curriculum (Only for HS with 12th Grade)

| \% of Juniors \& Seniors Taking Career-Tech Offered Courses | DNS | 37.1\% | 65.4\% | 47.8\% |
| :---: | :---: | :---: | :---: | :---: |
| \% of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 100.0\% | 83.4\% | 82.8\% |
| Average HS Course Offerings by Site |  |  |  |  |
| Non-electives: |  |  |  |  |
| Fine Arts | DNS | 12.0 | 7.4 | 8.2 |
| Science | DNS | 5.0 | 5.5 | 6.2 |
| Mathematics | DNS | 6.0 | 5.3 | 5.4 |
| Computer Education | DNS | 0.0 | 2.3 | 2.1 |
| Social Studies | DNS | 6.0 | 6.4 | 6.9 |
| English Language Arts (ELA) | DNS | 4.0 | 5.0 | 5.2 |
| World Languages | DNS | 0.0 | 1.6 | 2.5 |
| Electives | DNS | 15.0 | 15.8 | 17.3 |
| Total Number of Courses Offered | DNS | 48.0 | 49.2 | 53.8 |

## Sources of District Revenues (All Funds)

| District | 67.0\% | 47.9\% | 39.4\% |
| :---: | :---: | :---: | :---: |
| County | 2.1\% | 2.4\% | 2.5\% |
| State Dedicated | 13.0\% | 10.9\% | 7.1\% |
| State Appropriated | 9.4\% | 30.2\% | 40.4\% |
| Federal | 8.4\% | 8.6\% | 10.6\% |
| Estimated \% of Bonding Capacity Utilized (Estimate of Needs) | 26.6\% | 47.7\% | 63.7\% |

## District Expenditures (Bond Funds Excluded)

|  | District |  | Community Group |  | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | \$/ADM | \% | \$/ADM | \% | \$/ADM |
| Instruction | 57.2\% | \$5,448 | 56.1\% | \$5,095 | 54.6\% | \$4,846 |
| Instructional Support | 3.9\% | \$372 | 2.6\% | \$239 | 3.8\% | \$335 |
| Student Support | 5.6\% | \$533 | 6.9\% | \$627 | 7.2\% | \$636 |
| School Administration | 5.8\% | \$554 | 5.7\% | \$522 | 5.8\% | \$512 |
| District Administration | 4.0\% | \$380 | 3.8\% | \$350 | 2.8\% | \$251 |
| District Support | 16.7\% | \$1,590 | 17.4\% | \$1,586 | 17.2\% | \$1,530 |
| Other | 6.9\% | \$656 | 7.4\% | \$669 | 8.6\% | \$766 |
| Total |  | \$9,533 |  | \$9,088 |  | \$8,877 |
| Debt Service in Addition to Above |  | \$1,515 |  | \$1,427 |  | \$1,084 |

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.
\% of Students Scoring Proficient and Above by Grade and Subject



School
District
Community Group
State

## 2018-19 Student Performance (All Studens)

## \% of Students Scoring Proficient and Above by Grade and Subject




School 多 District Community Group

## State

## Additional High School Performance Measures

Senior Graduation Rate
4-Year Dropout Rate of the Graduating Class
Average GPA of HS Seniors
Average ACT Score of HS Graduates (Based on the Highest Score)
\% of Graduates Earning the Oklahoma's Promise Scholarship
Out-of-State College-Going Rate
Oklahoma College-Going Rate (HS Classes of 2016-18)
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)

|  |  |
| :---: | ---: |
| This School | District |
| DNS | $92.9 \%$ |
| DNS | $11.4 \%$ |
| DNS | 3.1 |
| DNS | 17.0 |
| DNS | $23.1 \%$ |
| DNS | $5.1 \%$ |
| DNS | $41.8 \%$ |
|  | $26.2 \%$ |
| DNS | $76.2 \%$ |
| DNS | 10.0 |


| Community <br> Group Average | High School <br> State Average |
| ---: | ---: |
| $97.6 \%$ | $97.2 \%$ |
| $5.8 \%$ | $9.6 \%$ |
| 3.3 | 3.1 |
| 18.4 | 18.9 |
| $15.8 \%$ | $13.3 \%$ |
| $6.1 \%$ | $6.6 \%$ |
| $44.6 \%$ | $46.4 \%$ |
| $35.4 \%$ | $37.5 \%$ |
| $76.1 \%$ | $73.2 \%$ |
|  |  |
| 14.5 | 28.6 |

