Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CENTRAL ELEMENTARY (EC-4)

WYNNEWOOD PUBLIC SCHOOLS

301 E. CHICKASAW, Wynnewood, OK 73098 Telephone: (405) 665-4371

25-1038-105

Community Characteristics

Community Group

About this District: WYNNEWOOD

Square Miles Covered by District: 153 Number of School Sites in District: 3 Telephone: (405) 665-2004 702 East Robert S. Kerr Boulevard Wynnewood, OK 73098-1204



County: GARVIN

| Student Demographics | School | <u>District</u> | Community Group Average | State Average |
|--|--------|-----------------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 56.9% | 59.9% | 63.1% | 48.5% |
| Black | 6.1% | 5.9% | 5.6% | 8.5% |
| Asian | 0.6% | 0.8% | 0.5% | 2.4% |
| Hispanic | 10.3% | 9.0% | 6.7% | 17.7% |
| Native American | 15.8% | 16.6% | 14.1% | 13.1% |
| Two or More Races | 10.3% | 7.7% | 9.9% | 9.8% |
| Female | 45.7% | 46.0% | 48.4% | 48.7% |
| Male | 54.3% | 54.0% | 51.6% | 51.3% |
| Bilingual Students | 1.0% | 1.4% | 2.8% | 12.7% |
| Economically Disadvantaged Students | 69.5% | 58.8% | 49.6% | 60.2% |
| Average Property Valuation per Student | DNS | \$135,045 | \$75,093 | \$55,097 |

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

| District Population | 4,952 | 3,511 | 7,653 |
|---|----------|----------|----------|
| % of Population under 18 | 27.8% | 25.1% | 24.5% |
| % of Children under 18 Living in Married-Couple Household | 68.0% | 72.9% | 65.4% |
| Average Household Income | \$58,623 | \$77,189 | \$70,262 |
| Median Household Income | \$46,594 | DNS | \$51,424 |
| % of Population below Poverty | 16.5% | 12.2% | 16.0% |
| Unemployment Rate | 5.2% | 4.5% | 5.3% |
| Highest Educational Level for Adults Age 25+ | | | |
| Without H.S. Diploma | 14.7% | 10.6% | 12.2% |
| H.S. Diploma Only | 42.6% | 37.4% | 31.3% |
| Some College Education but No Degree | 21.9% | 23.8% | 23.6% |
| Associate's Degree | 5.3% | 7.4% | 7.7% |
| Bachelor's Degree and Above | 15.5% | 20.9% | 25.2% |

Preparation, Motivation & Parental Support

| KG-3rd Graders Receiving Reading Remediation | 32.5% | 32.5% | 33.6% | 39.2% |
|--|-------|-------|-------|-------|
| Average Number of Days Absent per Student (based on 175 school days) | 9.6 | 11.5 | 8.9 | 10.0 |
| Mobility Rate (Incoming Students) | 7.7% | 7.1% | 8.4% | 10.1% |
| Student Suspension Ratio: (Higher number is better.) | | | | |
| There was 1 suspension (of 10 days or less) for every students. | 13.5 | 12.3 | 20.1 | 14.9 |
| There was 1 suspension (of more than 10 days) for every students. | None | 101.6 | 284.4 | 194.5 |
| Parents Attending Parent/Teacher Conference | 97% | 73% | 75% | 73% |
| Patrons' Volunteer Hours per Student | 1.2 | 0.8 | 2.1 | 2.7 |

2018-19 School Educational Process

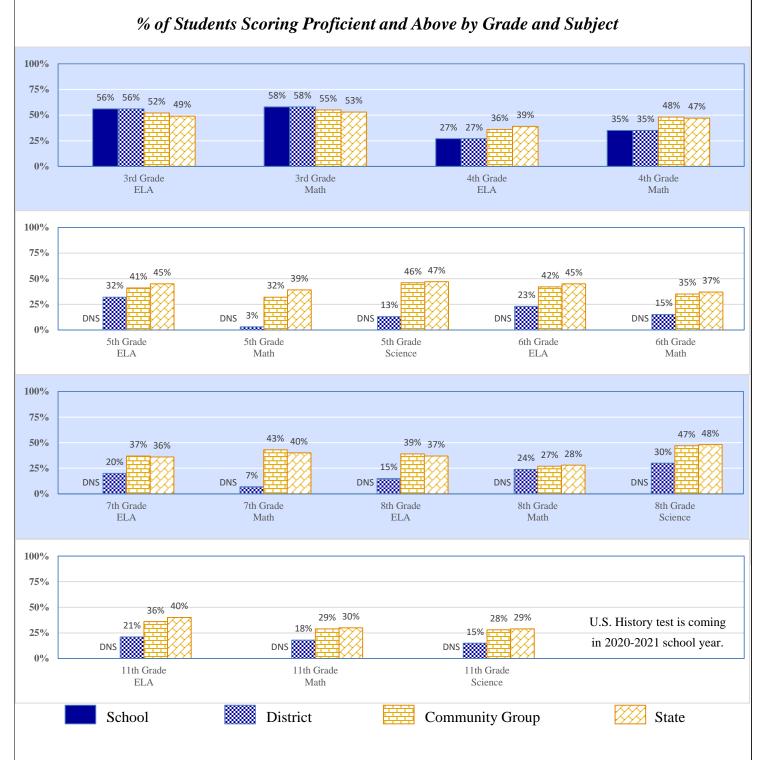
| Classroom & Administration Characteristics | ~ | | ъ | Commun | • | G |
|--|----------|----------|-----------------|-----------------|-------|------------|
| | School | | <u>District</u> | Group Avera | age | State Ave |
| Fall Enrollment | 311 | | 711 | 6 | 591 | 1,29 |
| Average Enrollment throughout the Year (ADM) | 309 | | 704 | ϵ | 586 | 1,28 |
| % of Students Eligible for Free/Reduced Lunch | 69.5% | | 58.8% | 50.9 | 9% | 62.8 |
| % of Students Identified as Gifted/Talented | 0.0% | | 5.8% | 11.3 | 2% | 13.6 |
| 6 of Students as English Language Learners (ELL) | 0.6% | | 0.8% | 1.3 | 8% | 8.2 |
| 6 of Students in Special Education | 17.7% | | 20.7% | 15.: | 3% | 16.1 |
| Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | | | |
| Number of Teachers | 15.3 | | 40.2 | 4 | 1.0 | 70 |
| Average Salary (w/ Fringe) | \$51,397 | | \$50,569 | \$51,4 | 167 | \$51,99 |
| % of Teachers with Advanced Degree(s) | 24.0% | | 32.1% | 22. | | 25.1 |
| Average Years of Experience | 15.0 | | 13.3 | | 4.0 | 12 |
| pecial Education Teachers (FTE) | 2.0 | | 5.6 | | 3.6 | 8 |
| ounselors (FTE) | 0.9 | | 2.9 | | 1.6 | 3 |
| ther Certified Professional Staff (FTE) | 0.5 | | 3.5 | | 2.8 | (|
| dministrators (FTE) | 1.0 | | 4.1 | | 3.9 | 7 |
| eachers per Administrator | 17.3 | | 11.2 | | 1.6 | 11 |
| verage Salary (w/ Fringe) per Administrative FTE | \$83,991 | | \$92,342 | \$88,6 | | \$87,0 |
| gh School Curriculum (Only for HS with 12th Grade) | | | | | | |
| of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | | 37.1% | 65. | 4% | 47.8 |
| of HS Graduates Completing Regents' College-Bound Curriculum | DNS | | 100.0% | 83.4 | 4% | 82.8 |
| verage HS Course Offerings by Site | | | | | | |
| Non-electives: | | | | | | |
| Fine Arts | DNS | | 12.0 | | 7.4 | 8 |
| Science | DNS | | 5.0 | | 5.5 | Ć |
| Mathematics | DNS | | 6.0 | | 5.3 | 5 |
| Computer Education | DNS | | 0.0 | | 2.3 | 2 |
| Social Studies | DNS | | 6.0 | | 6.4 | ć |
| English Language Arts (ELA) | DNS | | 4.0 | | 5.0 | 4 |
| World Languages | DNS | | 0.0 | | 1.6 | 2 |
| Electives | DNS | | 15.0 | | 5.8 | 17 |
| Total Number of Courses Offered | DNS | | 48.0 | | 9.2 | 53 |
| urces of District Revenues (All Funds) | | | | | | |
| | | | 67 000 | 4-7 | 001 | 20.4 |
| istrict | | | 67.0% | 47.5 | | 39.4 |
| ounty | | | 2.1% | | 4% | 2.5 |
| ate Dedicated | | | 13.0% | 10.5 | | 7.1 |
| ate Appropriated | | | 9.4% | 30.: | | 40.4 |
| ederal | | | 8.4% | 8.0 | 6% | 10.6 |
| stimated % of Bonding Capacity Utilized (Estimate of Needs) | | | 26.6% | 47. | 7% | 63.7 |
| strict Expenditures (Bond Funds Excluded) | | | | | | |
| | | District | | Community Car | 1 | Ctat- |
| | | | | Community Group | | State |
| | _ | % | \$/ADM | % \$/ADM | | |
| nstruction | | 57.2% | \$5,448 | 56.1% \$5,0 | 195 5 | 4.6% \$4,8 |

Instructional Support 3.9% \$372 2.6% \$239 3.8% \$335 5.6% \$533 6.9% \$627 7.2% \$636 Student Support 5.8% \$554 5.7% \$522 5.8% \$512 School Administration District Administration 4.0% \$380 3.8% \$350 2.8% \$251 \$1,590 District Support 16.7% 17.4% \$1,586 17.2% \$1,530 6.9% Other \$656 7.4% \$669 8.6% \$766 Total \$9,533 \$9,088 \$8,877 Debt Service in Addition to Above \$1,515 \$1,427 \$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

