Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PAULS VALLEY HIGH SCHOOL (10-12)

PAULS VALLEY PUBLIC SCHOOLS

Post Office Box 780, Pauls Valley, OK 73075 Telephone: (405) 238-6497

25-I018-705

Community Characteristics

Community Group

About this District: PAULS VALLEY

Square Miles Covered by District: 51 Number of School Sites in District: 5

Telephone: (405) 238-6453 Post Office Box 780

Pauls Valley, OK 73075-0780



County: GARVIN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	52.9%	53.3%	44.3%	48.5%
Black	5.5%	6.3%	4.7%	8.5%
Asian	1.2%	0.6%	1.1%	2.4%
Hispanic	24.7%	21.5%	12.1%	17.7%
Native American	15.4%	17.7%	28.0%	13.1%
Two or More Races	0.3%	0.5%	9.8%	9.8%
Female	50.0%	49.7%	48.0%	48.7%
Male	50.0%	50.3%	52.0%	51.3%
Bilingual Students	14.2%	13.0%	8.1%	12.7%
Economically Disadvantaged Students	52.6%	67.8%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$33,373	\$35,865	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	6,997	7,862	7,653
% of Population under 18	24.1%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	60.4%	60.1%	65.4%
Average Household Income	\$55,168	\$54,899	\$70,262
Median Household Income	\$43,413	DNS	\$51,424
% of Population below Poverty	17.7%	21.5%	16.0%
Unemployment Rate	3.5%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.4%	16.5%	12.2%
H.S. Diploma Only	38.2%	39.0%	31.3%
Some College Education but No Degree	22.6%	22.8%	23.6%
Associate's Degree	4.1%	7.8%	7.7%
Bachelor's Degree and Above	15.7%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	48.4%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.5	9.6	10.4	10.0
Mobility Rate (Incoming Students)	3.6%	7.2%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	38.2	62.0	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	172.0	144.8	144.4	194.5
Parents Attending Parent/Teacher Conference	20%	75%	66%	73%
Patrons' Volunteer Hours per Student	1.9	3.2	2.5	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community		
	School		<u>District</u>	Gi	oup Average	<u>S</u>	tate Avera
Fall Enrollment	344		1,303		1,377		1,298
Average Enrollment throughout the Year (ADM)	340		1,297		1,362		1,289
% of Students Eligible for Free/Reduced Lunch	52.6%		67.8%		79.4%		62.8%
% of Students Identified as Gifted/Talented	23.5%		14.3%		13.5%		13.6%
% of Students as English Language Learners (ELL)	4.9%		7.2%		5.0%		8.2%
% of Students in Special Education	17.2%		23.2%		20.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	20.7		77.8		79.5		70.4
Average Salary (w/ Fringe)	\$53,676		\$49,793		\$51,304		\$51,99
% of Teachers with Advanced Degree(s)	29.7%		19.2%		20.2%		25.19
Average Years of Experience	15.6		12.6		13.4		12.
Special Education Teachers (FTE)	2.3		11.0		9.0		8.
Counselors (FTE)	1.0		3.5		3.5		3.
Other Certified Professional Staff (FTE)	0.5		2.6		6.9		6.
Administrators (FTE)	2.7		9.7		7.6		7.0
Teachers per Administrator	8.5		9.2		11.6		11.
Average Salary (w/ Fringe) per Administrative FTE	\$80,496		\$80,043		\$83,784		\$87,09
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	58.3%		58.3%		56.1%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	89.8%		89.8%		85.1%		82.89
Average HS Course Offerings by Site	07.070		07.070		03.170		02.0
Non-electives:							
Fine Arts	6		6.0		10.5		8.
Science	7		7.0		7.1		6.
Mathematics	6		6.0		6.2		5.
Computer Education	4		4.0		2.5		2.
Social Studies	5		5.0		7.5		6.
English Language Arts (ELA)	5		5.0		5.6		5.
World Languages	3		3.0		2.3		2.
Electives	15		15.0		20.4		17.
Total Number of Courses Offered	51		51.0		62.3		53.
ources of District Revenues (All Funds)							
District			33.3%		27.1%		39.49
County			2.5%		2.0%		2.59
State Dedicated			14.1%		7.3%		7.19
State Appropriated			41.4%		48.2%		40.49
Federal			8.7%		15.5%		10.69
stimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)			54.4%		50.0%		63.7
Established (2000 2 dines Excined)		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
instruction		59.0%	\$5,703	55.6%	\$5,219	54.6%	\$4,84
Instructional Support		1.4%	\$137	3.0%	\$282	3.8%	\$33
Student Support		5.7%	\$555	6.4%	\$603	7.2%	\$63
School Administration		7.5%	\$722	5.7%	\$535	5.8%	\$51:
District Administration		3 604	\$350	3.770	\$222	2 804	\$25

Data Not Shown (DNS)

3.6%

15.1%

7.6%

\$350

\$732

\$43

\$1,463

\$9,663

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.1%

16.9%

9.2%

\$288

\$1,588

\$863

\$9,378

\$663

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

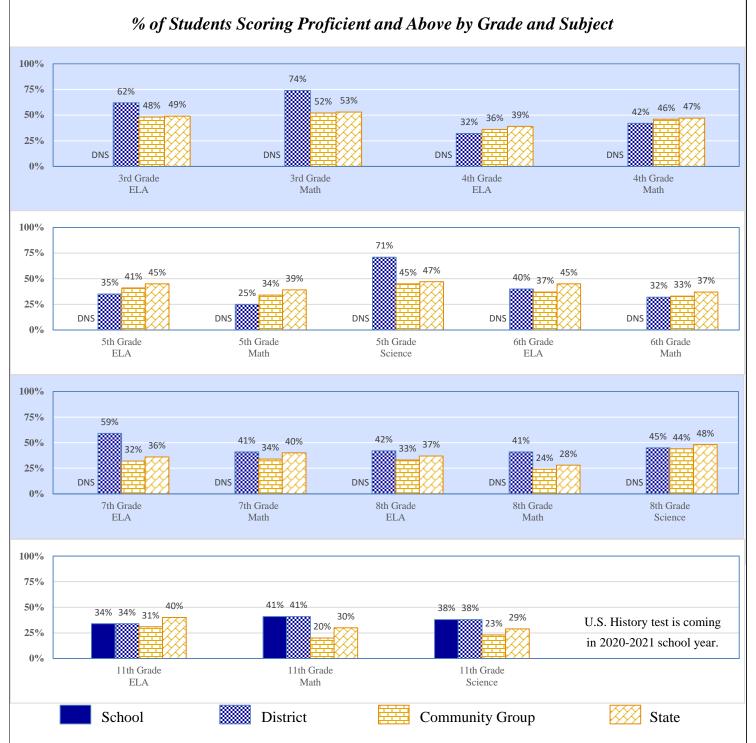
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

