Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

JACKSON ELEMENTARY (1-3)

PAULS VALLEY PUBLIC SCHOOLS

Post Office Box 780, Pauls Valley, OK 73075 Telephone: (405) 238-2312

25-I018-110

Community Characteristics

Community Group

E2

About this District: PAULS VALLEY

Square Miles Covered by District: 51 Number of School Sites in District: 5

Telephone: (405) 238-6453 Post Office Box 780

Pauls Valley, OK 73075-0780



County: GARVIN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	54.0%	53.3%	44.3%	48.5%
Black	3.8%	6.3%	4.7%	8.5%
Asian	0.4%	0.6%	1.1%	2.4%
Hispanic	20.5%	21.5%	12.1%	17.7%
Native American	21.3%	17.7%	28.0%	13.1%
Two or More Races	0.0%	0.5%	9.8%	9.8%
Female	48.7%	49.7%	48.0%	48.7%
Male	51.3%	50.3%	52.0%	51.3%
Bilingual Students	11.8%	13.0%	8.1%	12.7%
Economically Disadvantaged Students	74.5%	67.8%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$33,373	\$35,865	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	6,997	7,862	7,653
% of Population under 18	24.1%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	60.4%	60.1%	65.4%
Average Household Income	\$55,168	\$54,899	\$70,262
Median Household Income	\$43,413	DNS	\$51,424
% of Population below Poverty	17.7%	21.5%	16.0%
Unemployment Rate	3.5%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.4%	16.5%	12.2%
H.S. Diploma Only	38.2%	39.0%	31.3%
Some College Education but No Degree	22.6%	22.8%	23.6%
Associate's Degree	4.1%	7.8%	7.7%
Bachelor's Degree and Above	15.7%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	49.8%	48.4%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.6	9.6	10.4	10.0
Mobility Rate (Incoming Students)	7.8%	7.2%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	62.0	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	None	144.8	144.4	194.5
Parents Attending Parent/Teacher Conference	96%	75%	66%	73%
Patrons' Volunteer Hours per Student	7.6	3.2	2.5	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community		
	School		<u>District</u>	GI	oup Average	<u>S</u>	tate Aver
Fall Enrollment	263		1,303		1,377		1,29
Average Enrollment throughout the Year (ADM)	263		1,297		1,362		1,28
% of Students Eligible for Free/Reduced Lunch	74.5%		67.8%		79.4%		62.89
% of Students Identified as Gifted/Talented	11.8%		14.3%		13.5%		13.69
% of Students as English Language Learners (ELL)	10.6%		7.2%		5.0%		8.29
% of Students in Special Education	29.3%		23.2%		20.0%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	14.9		77.8		79.5		70.
Average Salary (w/ Fringe)	\$48,691		\$49,793		\$51,304		\$51,99
% of Teachers with Advanced Degree(s)	20.8%		19.2%		20.2%		25.19
Average Years of Experience	10.2		12.6		13.4		12.
Special Education Teachers (FTE)	3.0		11.0		9.0		8.
Counselors (FTE)	0.5		3.5		3.5		3.
Other Certified Professional Staff (FTE)	0.4		2.6		6.9		6.
Administrators (FTE)	1.0		9.7		7.6		7.
Feachers per Administrator	17.9		9.2		11.6		11.
Average Salary (w/ Fringe) per Administrative FTE	\$77,082		\$80,043		\$83,784		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		58.3%		56.1%		47.8
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		89.8%		85.1%		82.8
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		6.0		10.5		8
Science	DNS		7.0		7.1		6
Mathematics	DNS		6.0		6.2		5
Computer Education	DNS		4.0		2.5		2
Social Studies	DNS		5.0		7.5		6
English Language Arts (ELA)	DNS		5.0		5.6		5.
World Languages	DNS		3.0		2.3		2
Electives Total Number of Courses Offered	DNS DNS		15.0 51.0		62.3		17 53
ources of District Revenues (All Funds)							
District			33.3%		27.1%		39.4
County			2.5%		2.0%		2.59
State Dedicated			14.1%		7.3%		7.1
State Appropriated			41.4%		48.2%		40.49
ederal			8.7%		15.5%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			54.4%		50.0%		63.7
strict Expenditures (Bond Funds Excluded)							
		District \$/ADM		Communi		Sta	
nstruction	_	59.0%	\$/ADM \$5.703	% 55.6%	\$/ADM \$5.210	54.6%	\$/ADI
		59.0%	\$5,703	55.6%	\$5,219	54.6%	\$4,84
nstructional Support		1.4%	\$137	3.0%	\$282	3.8%	\$33
Student Support		5.7%	\$555 \$722	6.4%	\$603	7.2%	\$63
School Administration		7.5%	\$722	5.7%	\$535	5.8%	\$51

Data Not Shown (DNS)

3.6%

15.1%

7.6%

\$350

\$732

\$43

\$1,463

\$9,663

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.1%

16.9%

9.2%

\$288

\$1,588

\$863

\$9,378

\$663

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

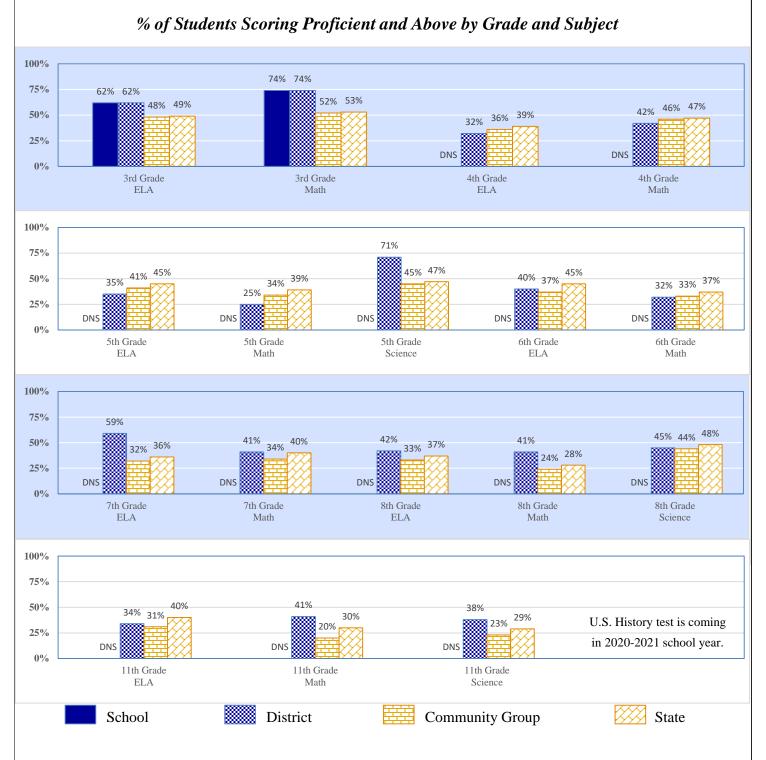
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

