Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

LINDSAY MIDDLE SCHOOL (6-8)

LINDSAY PUBLIC SCHOOLS

805 West Creek, Lindsay, OK 73052 Telephone: (405) 756-3133

25-I009-505

Community Characteristics

Community Group

About this District: LINDSAY

Square Miles Covered by District: 185 Number of School Sites in District: 3 Telephone: (405) 756-3131 800 West Creek Street Lindsay, OK 73052-6028



County: GARVIN

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	72.9%	70.6%	62.0%	48.5%
Black	0.0%	0.4%	1.9%	8.5%
Asian	0.0%	0.6%	1.1%	2.4%
Hispanic	11.5%	11.5%	8.2%	17.7%
Native American	14.9%	16.1%	18.0%	13.1%
Two or More Races	0.8%	0.9%	8.8%	9.8%
Female	47.7%	49.2%	48.0%	48.7%
Male	52.3%	50.8%	52.0%	51.3%
Bilingual Students	5.3%	8.2%	3.7%	12.7%
Economically Disadvantaged Students	50.8%	55.7%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$76,051	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	5,743	6,645	7,653
% of Population under 18	23.2%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	73.4%	71.5%	65.4%
Average Household Income	\$64,265	\$74,960	\$70,262
Median Household Income	\$51,155	DNS	\$51,424
% of Population below Poverty	9.6%	10.8%	16.0%
Unemployment Rate	3.1%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.3%	10.5%	12.2%
H.S. Diploma Only	47.8%	35.0%	31.3%
Some College Education but No Degree	19.8%	24.1%	23.6%
Associate's Degree	4.1%	7.6%	7.7%
Bachelor's Degree and Above	15.1%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	37.2%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.7	9.5	9.2	10.0
Mobility Rate (Incoming Students)	6.8%	6.6%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	87.3	34.1	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	None	1,226.0	271.4	194.5
Parents Attending Parent/Teacher Conference	75%	80%	69%	73%
Patrons' Volunteer Hours per Student	1.0	0.8	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:	~	Community	~	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	262		1,226		1,412		1,298
Average Enrollment throughout the Year (ADM)	263		1,226		1,405		1,289
% of Students Eligible for Free/Reduced Lunch	49.6%		55.0%		45.5%		62.8%
% of Students Identified as Gifted/Talented	17.9%		8.4%		13.9%		13.6%
% of Students as English Language Learners (ELL)	1.9%		5.8%		2.1%		8.2%
% of Students in Special Education	16.0%		14.4%		15.2%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	15.0		73.2		78.6		70.
Average Salary (w/ Fringe)	\$49,913		\$51,005		\$50,543		\$51,99
% of Teachers with Advanced Degree(s)	8.9%		19.6%		22.2%		25.19
Average Years of Experience	13.5		13.3		13.8		12.
Special Education Teachers (FTE)	1.5		8.0		8.0		8.
Counselors (FTE)	0.8		2.8		3.3		3.0
Other Certified Professional Staff (FTE)	0.5		1.5		5.6		6.
Administrators (FTE)	1.0		5.0		7.4		7.0
Feachers per Administrator	16.5		16.2		11.8		11.
Average Salary (w/ Fringe) per Administrative FTE	\$97,400		\$103,498		\$86,963		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		55.7%		52.8%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		74.1%		83.5%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		7.0		11.0		8.
Science	DNS		6.0		7.2		6.
Mathematics	DNS		6.0		6.5		5.
Computer Education	DNS		2.0		2.1		2.
Social Studies	DNS		6.0		7.3		6.
English Language Arts (ELA)	DNS		6.0		5.6		5.
World Languages	DNS		2.0		2.5		2.
Electives	DNS		20.0		17.9		17.
Total Number of Courses Offered	DNS		55.0		60.1		53.
ources of District Revenues (All Funds)							
District			51.7%		40.2%		39.49
County			2.8%		3.1%		2.59
State Dedicated			16.2%		10.4%		7.19
State Appropriated			22.2%		38.3%		40.49
Federal			7.0%		8.0%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			43.9%		42.4%		63.7
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
nstruction		60.1%	\$5,210	56.7%	\$4,714	54.6%	\$4,84
Instructional Support		1.5%	\$130	2.9%	\$242	3.8%	\$33
Student Support		5.0%	\$437	6.3%	\$521	7.2%	\$63
School Administration		5.6%	\$490 \$181	6.2%	\$514 \$236	5.8%	\$51 \$24

Data Not Shown (DNS)

2.1%

17.9%

7.7%

\$181

\$669

\$1,553

\$8,669

\$2,248

District Administration

Debt Service in Addition to Above

District Support

Other

2.8%

17.1%

7.9%

\$236

\$658

\$697

\$1,423

\$8,308

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

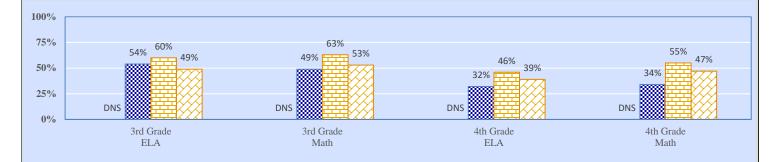
\$1,084

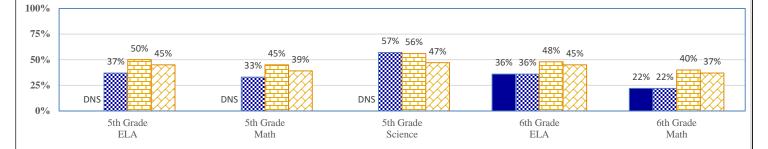
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

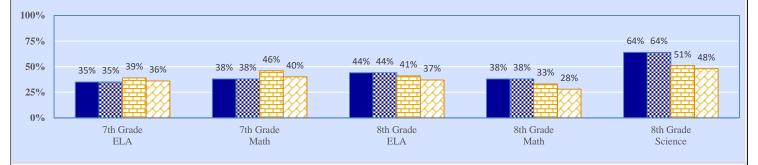


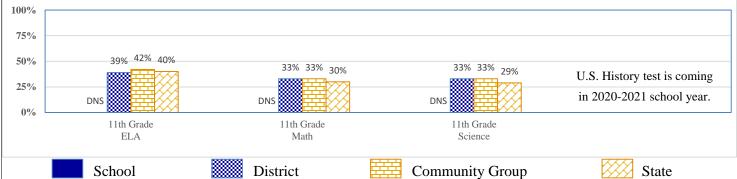
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

