

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

LINDSAY ELEMENTARY (EC-5)

LINDSAY PUBLIC SCHOOLS

402 SW 8th, Lindsay, OK 73052

Telephone: (405) 756-3134

25-1009-105

Community Characteristics

Community Group	About this District: LINDSAY	
E1	Square Miles Covered by District: 185 Number of School Sites in District: 3 <i>Telephone: (405) 756-3131</i> 800 West Creek Street	
	Lindsay, OK 73052-6028	County: GARVIN

Student Demographics			Community	G
	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	67.9%	70.6%	62.0%	48.5%
Black	0.5%	0.4%	1.9%	8.5%
Asian	1.1%	0.6%	1.1%	2.4%
Hispanic	14.1%	11.5%	8.2%	17.7%
Native American	16.0%	16.1%	18.0%	13.1%
Two or More Races	0.5%	0.9%	8.8%	9.8%
Female	50.5%	49.2%	48.0%	48.7%
Male	49.5%	50.8%	52.0%	51.3%
Bilingual Students	11.3%	8.2%	3.7%	12.7%
Economically Disadvantaged Students	65.7%	55.7%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$76,051	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	5,743	6,645	7,653
% of Population under 18	23.2%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	73.4%	71.5%	65.4%
Average Household Income	\$64,265	\$74,960	\$70,262
Median Household Income	\$51,155	DNS	\$51,424
% of Population below Poverty	9.6%	10.8%	16.0%
Unemployment Rate	3.1%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.3%	10.5%	12.2%
H.S. Diploma Only	47.8%	35.0%	31.3%
Some College Education but No Degree	19.8%	24.1%	23.6%
Associate's Degree	4.1%	7.6%	7.7%
Bachelor's Degree and Above	15.1%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	37.2%	37.2%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.3	9.5	9.2	10.0
Mobility Rate (Incoming Students)	8.9%	6.6%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	25.6	34.1	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	None	1,226.0	271.4	194.5
Parents Attending Parent/Teacher Conference	90%	80%	69%	73%
Patrons' Volunteer Hours per Student	0.6	0.8	1.9	2.7

4

25-1009-105

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	639	1,226	1,412	1,298
Average Enrollment throughout the Year (ADM)	642	1,226	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	65.4%	55.0%	45.5%	62.8%
% of Students Identified as Gifted/Talented	3.1%	8.4%	13.9%	13.6%
% of Students as English Language Learners (ELL)	9.9%	5.8%	2.1%	8.2%
% of Students in Special Education	12.7%	14.4%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	36.7	73.2	78.6	70.4
Average Salary (w/ Fringe)	\$50,787	\$51,005	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	19.1%	19.6%	22.2%	25.1%
Average Years of Experience	13.4	13.3	13.8	12.1
Special Education Teachers (FTE)	4.5	8.0	8.0	8.3
Counselors (FTE)	1.0	2.8	3.3	3.0
Other Certified Professional Staff (FTE)	0.5	1.5	5.6	6.6
Administrators (FTE)	2.0	5.0	7.4	7.0
Teachers per Administrator	20.6	16.2	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$93,050	\$103,498	\$86,963	\$87,094

High School Curriculum (Only for HS with 12th Grade)

0/ CL	DMC	55 70/	53.90/	47.00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	55.7%	52.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	74.1%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	11.0	8.2
Science	DNS	6.0	7.2	6.2
Mathematics	DNS	6.0	6.5	5.4
Computer Education	DNS	2.0	2.1	2.1
Social Studies	DNS	6.0	7.3	6.9
English Language Arts (ELA)	DNS	6.0	5.6	5.2
World Languages	DNS	2.0	2.5	2.5
Electives	DNS	20.0	17.9	17.3
Total Number of Courses Offered	DNS	55.0	60.1	53.8

Sources of District Revenues (All Funds)

District	51.7%	40.2%	39.4%
County	2.8%	3.1%	2.5%
State Dedicated	16.2%	10.4%	7.1%
State Appropriated	22.2%	38.3%	40.4%
Federal	7.0%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	43.9%	42.4%	63.7%

District Expenditures (Bond Funds Excluded)

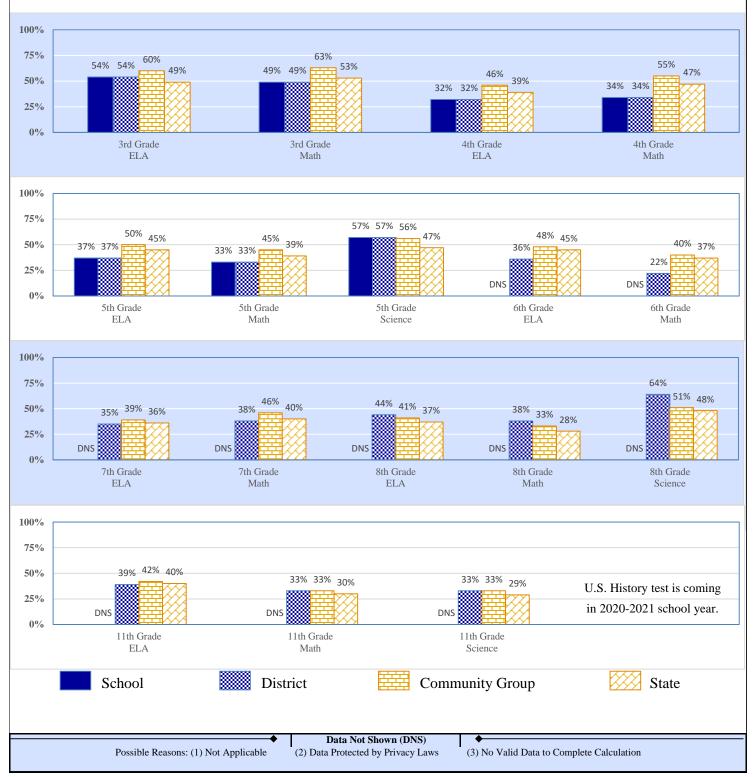
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.1%	\$5,210	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	1.5%	\$130	2.9%	\$242	3.8%	\$335
Student Support	5.0%	\$437	6.3%	\$521	7.2%	\$636
School Administration	5.6%	\$490	6.2%	\$514	5.8%	\$512
District Administration	2.1%	\$181	2.8%	\$236	2.8%	\$251
District Support	17.9%	\$1,553	17.1%	\$1,423	17.2%	\$1,530
Other	7.7%	\$669	7.9%	\$658	8.6%	\$766
Total		\$8,669		\$8,308		\$8,877
Debt Service in Addition to Above		\$2,248		\$697		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

