



# 2019 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### PAOLI HIGH SCHOOL (9-12)

PAOLI PUBLIC SCHOOLS

Post Office Box 278, Paoli, OK 73074

Telephone: (405) 484-7336

25-1005-705

## Community Characteristics

### Community Group

H2

#### About this District:

##### PAOLI

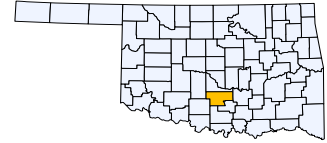
Square Miles Covered by District: 48

Number of School Sites in District: 2

Telephone: (405) 484-7336

Post Office Box 278

Paoli, OK 73074-0278



County: GARVIN

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	36.7%	44.1%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	1.3%	1.3%	0.4%	2.4%
Hispanic	5.1%	9.3%	8.0%	17.7%
Native American	26.6%	22.9%	32.5%	13.1%
Two or More Races	30.4%	22.5%	9.2%	9.8%
Female	49.4%	43.2%	48.9%	48.7%
Male	50.6%	56.8%	51.1%	51.3%
Bilingual Students	2.5%	5.3%	4.8%	12.7%
Economically Disadvantaged Students	100.0%	99.6%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$37,806	\$78,061	\$55,097

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		1,146	1,032	7,653
% of Population under 18		25.0%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household		66.9%	71.1%	65.4%
Average Household Income		\$51,661	\$58,663	\$70,262
Median Household Income		\$40,333	DNS	\$51,424
% of Population below Poverty		11.3%	17.2%	16.0%
Unemployment Rate		1.0%	6.1%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		8.1%	15.1%	12.2%
H.S. Diploma Only		51.7%	40.9%	31.3%
Some College Education but No Degree		19.5%	21.4%	23.6%
Associate's Degree		3.1%	7.5%	7.7%
Bachelor's Degree and Above		17.6%	15.1%	25.2%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	34.9%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	5.3	8.2	9.9	10.0
Mobility Rate (Incoming Students)	7.7%	5.7%	11.9%	10.1%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	11.3	25.2	22.9	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	25%	73%	70%	73%
Patrons' Volunteer Hours per Student	6.3	44.1	3.2	2.7

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	79	227	153	1,298
Average Enrollment throughout the Year (ADM)	81	226	153	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	62.8%
% of Students Identified as Gifted/Talented	19.0%	12.3%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	17.7%	25.1%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.9	16.7	11.9	70.4
Average Salary (w/ Fringe)	\$55,890	\$50,995	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	31.7%	22.2%	27.1%	25.1%
Average Years of Experience	15.7	16.7	14.0	12.1
Special Education Teachers (FTE)	1.0	2.0	0.7	8.3
Counselors (FTE)	0.4	0.9	0.3	3.0
Other Certified Professional Staff (FTE)	0.3	1.0	0.7	6.6
Administrators (FTE)	0.4	2.4	1.5	7.0
Teachers per Administrator	17.1	7.7	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$74,473	\$86,635	\$81,869	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	50.0%	50.0%	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	2.6	8.2
Science	4	4.0	3.6	6.2
Mathematics	4	4.0	3.6	5.4
Computer Education	0	0.0	1.0	2.1
Social Studies	5	5.0	5.0	6.9
English Language Arts (ELA)	4	4.0	4.2	5.2
World Languages	0	0.0	0.5	2.5
Electives	6	6.0	10.4	17.3
Total Number of Courses Offered	24	24.0	30.8	53.8

### Sources of District Revenues (All Funds)

District	21.9%	35.1%	39.4%
County	2.4%	1.8%	2.5%
State Dedicated	15.3%	7.4%	7.1%
State Appropriated	46.5%	39.0%	40.4%
Federal	13.9%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	26.3%	23.3%	63.7%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.3%	\$6,088	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	2.5%	\$271	2.9%	\$354	3.8%	\$335
Student Support	7.3%	\$807	5.0%	\$620	7.2%	\$636
School Administration	8.0%	\$880	4.6%	\$569	5.8%	\$512
District Administration	7.3%	\$801	6.6%	\$811	2.8%	\$251
District Support	13.3%	\$1,461	17.9%	\$2,211	17.2%	\$1,530
Other	6.4%	\$701	10.4%	\$1,280	8.6%	\$766
Total		\$11,009		\$12,344		\$8,877
Debt Service in Addition to Above		\$342		\$447		\$1,084

◆ **Data Not Shown (DNS)** ◆

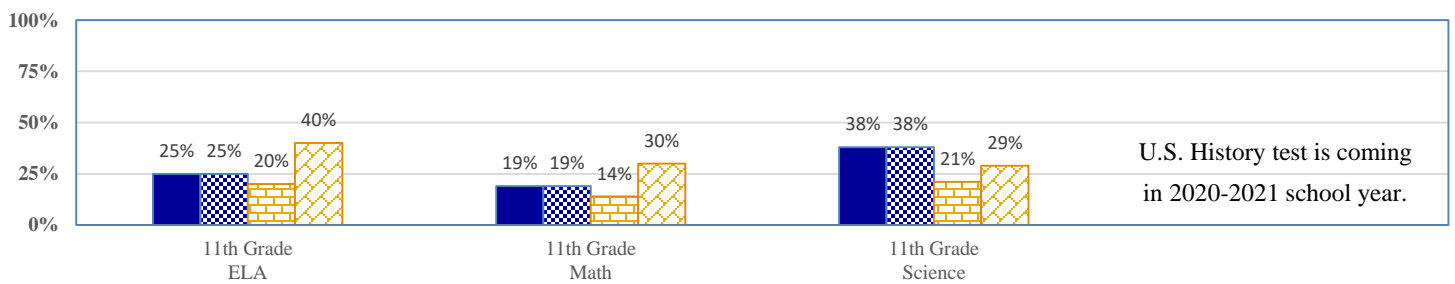
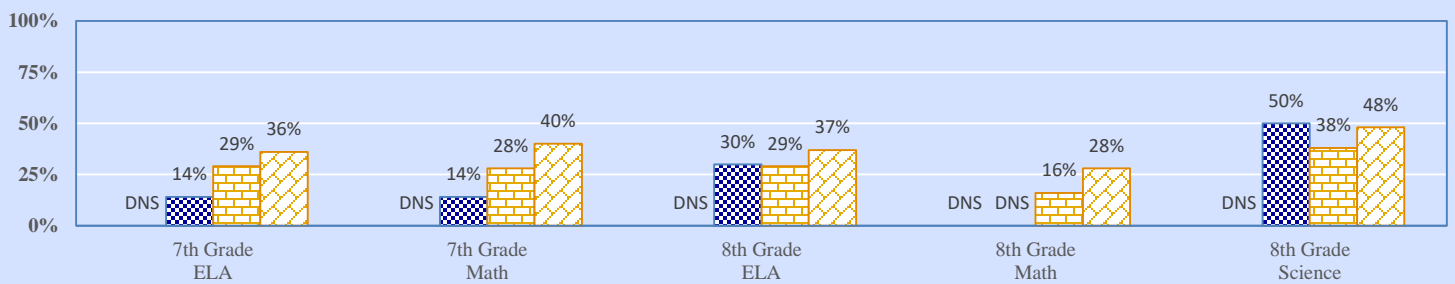
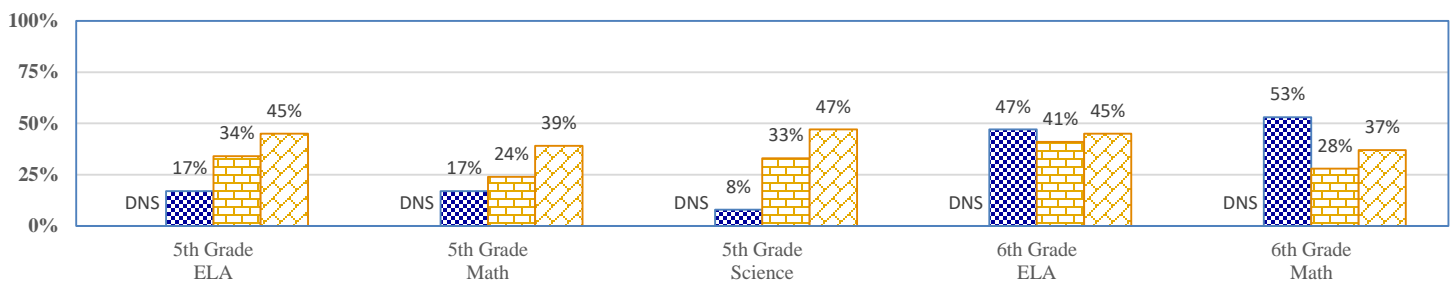
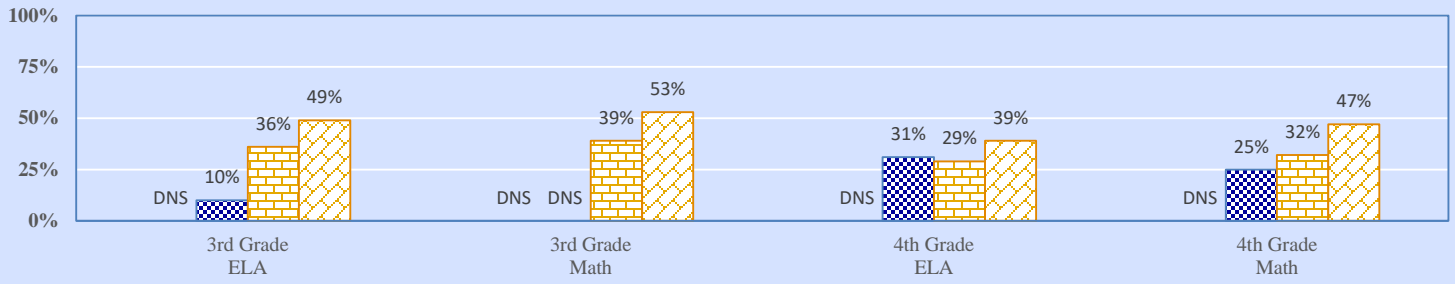
Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

**2018-19 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

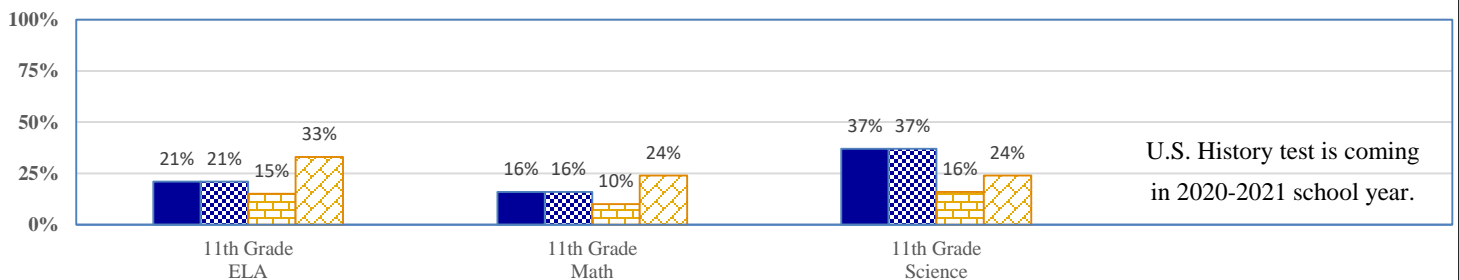
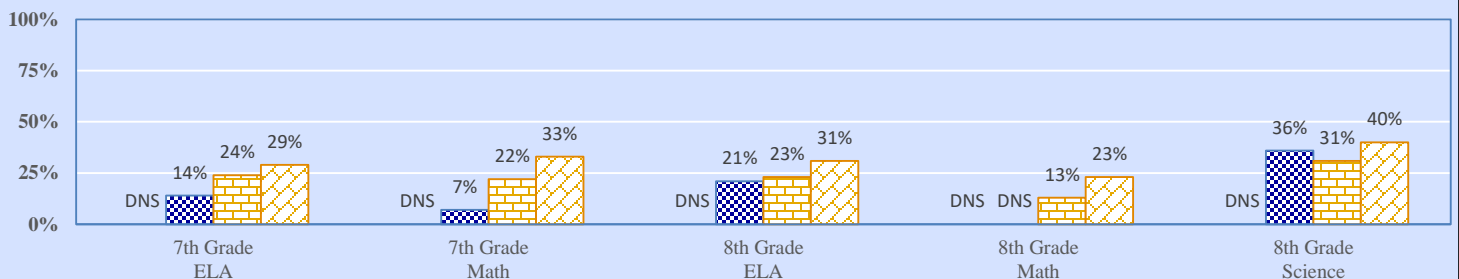
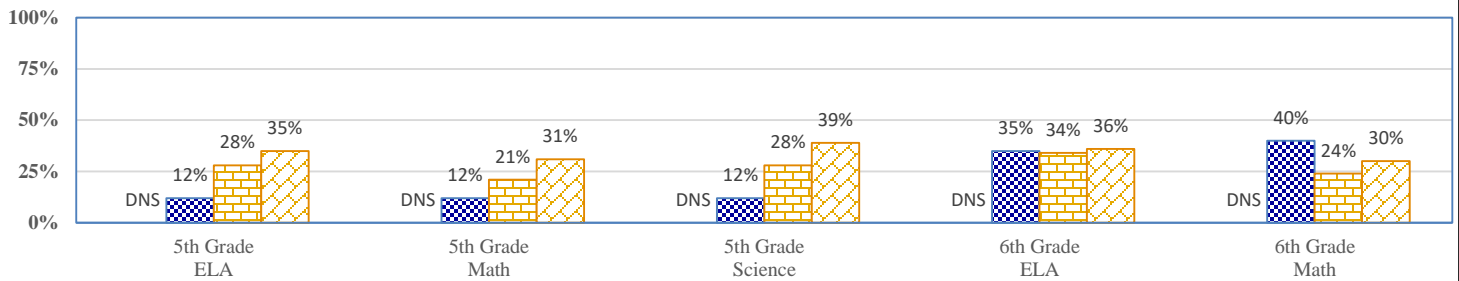
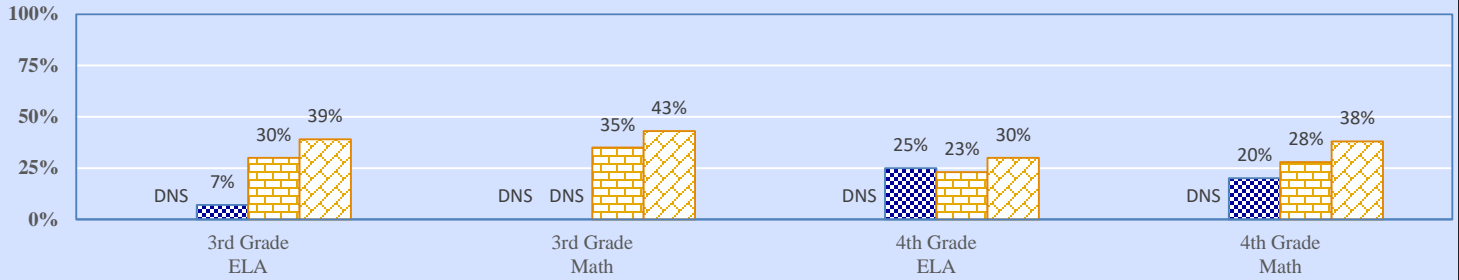


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable     
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## 2018-19 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.3%	97.2%
4-Year Dropout Rate of the Graduating Class	9.5%	9.5%	8.0%	9.6%
Average GPA of HS Seniors	2.7	2.7	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.6	16.6	16.9	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	5.3%	5.3%	19.9%	13.3%
Out-of-State College-Going Rate	10.5%	10.5%	3.4%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	27.5%	27.5%	35.3%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	66.7%	66.7%	48.5%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	72.7%	72.7%	67.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	9	9.0	3.9	28.6