Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PAOLI ELEMENTARY (EC-8)

PAOLI PUBLIC SCHOOLS

Post Office Box 278, Paoli, OK 73074 Telephone: (405) 484-7231

25-1005-105

Community Characteristics

Community Group

About this District:

PAOLI

Square Miles Covered by District: 48 Number of School Sites in District: 2

Telephone: (405) 484-7336 Post Office Box 278 Paoli, OK 73074-0278



County: GARVIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	48.0%	44.1%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	1.4%	1.3%	0.4%	2.4%
Hispanic	11.5%	9.3%	8.0%	17.7%
Native American	20.9%	22.9%	32.5%	13.1%
Two or More Races	18.2%	22.5%	9.2%	9.8%
Female	39.9%	43.2%	48.9%	48.7%
Male	60.1%	56.8%	51.1%	51.3%
Bilingual Students	6.8%	5.3%	4.8%	12.7%
Economically Disadvantaged Students	99.3%	99.6%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$37,806	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,146	1,032	7,653
% of Population under 18	25.0%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	66.9%	71.1%	65.4%
Average Household Income	\$51,661	\$58,663	\$70,262
Median Household Income	\$40,333	DNS	\$51,424
% of Population below Poverty	11.3%	17.2%	16.0%
Unemployment Rate	1.0%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.1%	15.1%	12.2%
H.S. Diploma Only	51.7%	40.9%	31.3%
Some College Education but No Degree	19.5%	21.4%	23.6%
Associate's Degree	3.1%	7.5%	7.7%
Bachelor's Degree and Above	17.6%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.9%	34.9%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.8	8.2	9.9	10.0
Mobility Rate (Incoming Students)	4.7%	5.7%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	74.0	25.2	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	98%	73%	70%	73%
Patrons' Volunteer Hours per Student	64.2	44.1	3.2	2.7

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2018-19 School Educational Process

		% \$/ADM	% \$/ADM	% \$/ADM
		District	Community Group	State
District Expenditures (Bond Funds Excluded)				
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		26.3%	23.3%	63.7%
Federal		13.9%	16.6%	10.6%
State Appropriated		46.5%	39.0%	40.4%
State Dedicated		15.3%	7.4%	7.1%
County		2.4%	1.8%	2.5%
District		21.9%	35.1%	39.49
1 of al Number of Courses Offered	DNS	24.0	30.8	55.
Electives Total Number of Courses Offered	DNS DNS	6.0 24.0	10.4 30.8	17. 53.
World Languages	DNS	0.0	0.5	2
English Language Arts (ELA)	DNS	4.0	4.2	5
Social Studies	DNS	5.0	5.0	ϵ
Computer Education	DNS	0.0	1.0	2
Mathematics	DNS	4.0	3.6	4
Science	DNS	4.0	3.6	
Fine Arts	DNS	1.0	2.6	8
Non-electives:				
verage HS Course Offerings by Site	DNS	100.0%	03.0%	02.0
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	50.0% 100.0%	65.8% 83.8%	47.8 82.8
igh School Curriculum (Only for HS with 12th Grade)				
verage Salary (w/ Fringe) per Administrative FTE	\$77,319	\$86,635	\$81,869	\$87,09
eachers per Administrator	11.5	7.7	8.6	11
dministrators (FTE)	1.0	2.4	1.5	,
ther Certified Professional Staff (FTE)	0.3	1.0	0.7	
ounselors (FTE)	0.4	0.9	0.3	
ecial Education Teachers (FTE)	1.0	2.0	0.7	12
% of Teachers with Advanced Degree(s) Average Years of Experience	17.1% 17.3	22.2% 16.7	27.1% 14.0	25.1
Average Salary (w/ Fringe)	\$48,354	\$50,995	\$50,802	\$51,9
Number of Teachers	10.9	16.7	11.9	70
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
of Students in Special Education	29.1%	25.1%	24.1%	16.1
of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2
of Students Identified as Gifted/Talented	8.8%	12.3%	11.1%	13.6
verage Enrollment throughout the Year (ADM) of Students Eligible for Free/Reduced Lunch	145 100.0%	226 100.0%	153 85.9%	1,2 62.8
all Enrollment	148	227	153	1,2
assroom & Administration Characteristics	School	District	Group Average	State Ave

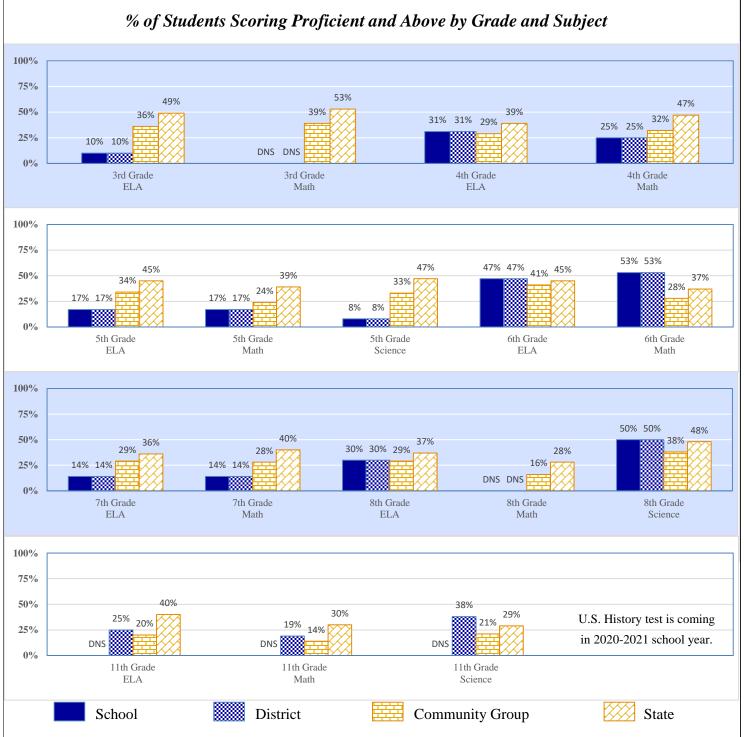
Instruction % \$/ADM % \$/ADM % \$/ADM Instruction 55.3% \$6,088 52.7% \$6,500 54.6% \$4,846 Instructional Support 2.5% \$271 2.9% \$354 3.8% \$335 Student Support 7.3% \$807 5.0% \$620 7.2% \$636 School Administration 8.0% \$880 4.6% \$569 5.8% \$512 District Administration 7.3% \$801 6.6% \$811 2.8% \$251 District Support 13.3% \$1,461 17.9% \$2,211 17.2% \$1,530 Other 6.4% \$701 10.4% \$1,280 8.6% \$766 Total \$11,009 \$12,344 \$8,877 Debt Service in Addition to Above \$342 \$447 \$1,084		District		Community Group		Sta	te
Instructional Support 2.5% \$271 2.9% \$354 3.8% \$335 Student Support 7.3% \$807 5.0% \$620 7.2% \$636 School Administration 8.0% \$880 4.6% \$569 5.8% \$512 District Administration 7.3% \$801 6.6% \$811 2.8% \$251 District Support 13.3% \$1,461 17.9% \$2,211 17.2% \$1,530 Other 6.4% \$701 10.4% \$1,280 8.6% \$766 Total \$11,009 \$12,344 \$8,877		%	\$/ADM	%	\$/ADM	%	\$/ADM
Student Support 7.3% \$807 5.0% \$620 7.2% \$636 School Administration 8.0% \$880 4.6% \$569 5.8% \$512 District Administration 7.3% \$801 6.6% \$811 2.8% \$251 District Support 13.3% \$1,461 17.9% \$2,211 17.2% \$1,530 Other 6.4% \$701 10.4% \$1,280 8.6% \$766 Total \$11,009 \$12,344 \$8,877	Instruction	55.3%	\$6,088	52.7%	\$6,500	54.6%	\$4,846
School Administration 8.0% \$880 4.6% \$569 5.8% \$512 District Administration 7.3% \$801 6.6% \$811 2.8% \$251 District Support 13.3% \$1,461 17.9% \$2,211 17.2% \$1,530 Other 6.4% \$701 10.4% \$1,280 8.6% \$766 Total \$11,009 \$12,344 \$8,877	Instructional Support	2.5%	\$271	2.9%	\$354	3.8%	\$335
District Administration 7.3% \$801 6.6% \$811 2.8% \$251 District Support 13.3% \$1,461 17.9% \$2,211 17.2% \$1,530 Other 6.4% \$701 10.4% \$1,280 8.6% \$766 Total \$11,009 \$12,344 \$8,877	Student Support	7.3%	\$807	5.0%	\$620	7.2%	\$636
District Support 13.3% \$1,461 17.9% \$2,211 17.2% \$1,530 Other 6.4% \$701 10.4% \$1,280 8.6% \$766 Total \$11,009 \$12,344 \$8,877	School Administration	8.0%	\$880	4.6%	\$569	5.8%	\$512
Other 6.4% \$701 10.4% \$1,280 8.6% \$766 Total \$11,009 \$12,344 \$8,877	District Administration	7.3%	\$801	6.6%	\$811	2.8%	\$251
Total \$11,009 \$12,344 \$8,877	District Support	13.3%	\$1,461	17.9%	\$2,211	17.2%	\$1,530
	Other	6.4%	\$701	10.4%	\$1,280	8.6%	\$766
Debt Service in Addition to Above \$342 \$447 \$1,084	Total	_	\$11,009		\$12,344	·	\$8,877
	Debt Service in Addition to Above		\$342		\$447		\$1,084

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

