

2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

STRATFORD ELEMENTARY (EC-5)

STRATFORD PUBLIC SCHOOLS

Post Office Box 589, Stratford, OK 74872 Telephone: (580) 759-2382

25-1002-105

12.7%

60.2%

Community Characteristics

Community Group	About this District: STRATFORD Square Miles Covered by District: 154 Number of School Sites in District: 3 Telephone: (580) 759-3615 Post Office Box 589 Stratford, OK 74872-0589						
F2			County: GARVIN				
Student Demographics Ethnic & Gender Makeup Based upon Fall Enrol	<u>School</u> Ilment:	District	Community <u>Group Average</u>	State Average			
Caucasian	65.1%	65.6%	49.2%	48.5%			
Black	0.6%	0.3%	2.4%	8.5%			
Asian	0.6%	0.5%	0.5%	2.4%			
Hispanic	2.5%	2.7%	10.4%	17.7%			
Native American	28.9%	29.0%	29.3%	13.1%			
Two or More Races	2.2%	1.9%	8.2%	9.8%			
Female	51.9%	49.5%	48.4%	48.7%			
Male	48.1%	50.5%	51.6%	51.3%			

0.3% 0.5% 5.9% **Bilingual Students** Economically Disadvantaged Students 66.7% 65.0% 71.4% Average Property Valuation per Student \$25,374 \$40,027 \$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,599	4,061	7,653
% of Population under 18	28.6%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	79.2%	64.7%	65.4%
Average Household Income	\$53,316	\$57,474	\$70,262
Median Household Income	\$43,826	DNS	\$51,424
% of Population below Poverty	16.2%	18.9%	16.0%
Unemployment Rate	2.9%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.2%	16.0%	12.2%
H.S. Diploma Only	48.2%	38.4%	31.3%
Some College Education but No Degree	24.8%	22.8%	23.6%
Associate's Degree	3.7%	7.4%	7.7%
Bachelor's Degree and Above	13.1%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	31.6%	31.6%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.4	8.4	9.4	10.0
Mobility Rate (Incoming Students)	10.7%	6.6%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	318.0	24.5	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	91.0	183.2	194.5
Parents Attending Parent/Teacher Conference	85%	87%	72%	73%
Patrons' Volunteer Hours per Student	6.1	9.5	1.9	2.7

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

25-1002-105

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	318	637	708	1,298
Average Enrollment throughout the Year (ADM)	329	639	703	1,289
% of Students Eligible for Free/Reduced Lunch	66.7%	65.0%	76.3%	62.8%
% of Students Identified as Gifted/Talented	1.9%	13.7%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	8.2%
% of Students in Special Education	17.9%	17.0%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.3	38.6	44.0	70.4
Average Salary (w/ Fringe)	\$51,833	\$53,429	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	29.1%	37.2%	23.8%	25.1%
Average Years of Experience	15.6	15.8	14.1	12.1
Special Education Teachers (FTE)	1.0	3.0	3.9	8.3
Counselors (FTE)	0.0	1.5	1.6	3.0
Other Certified Professional Staff (FTE)	1.5	3.3	3.2	6.6
Administrators (FTE)	1.0	4.2	4.3	7.0
Teachers per Administrator	19.5	9.8	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,473	\$83,209	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	63.3%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.0%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.9	8.2
Science	DNS	3.0	5.6	6.2
Mathematics	DNS	4.0	5.2	5.4
Computer Education	DNS	4.0	1.8	2.1
Social Studies	DNS	6.0	6.0	6.9
English Language Arts (ELA)	DNS	4.0	4.8	5.2
World Languages	DNS	0.0	1.8	2.5
Electives	DNS	14.0	16.5	17.3
Total Number of Courses Offered	DNS	41.0	48.6	53.8

Sources of District Revenues (All Funds)

District	25.6%	29.0%	39.4%
County	2.9%	2.1%	2.5%
State Dedicated	15.9%	9.0%	7.1%
State Appropriated	46.0%	45.3%	40.4%
Federal	9.6%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	43.5%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

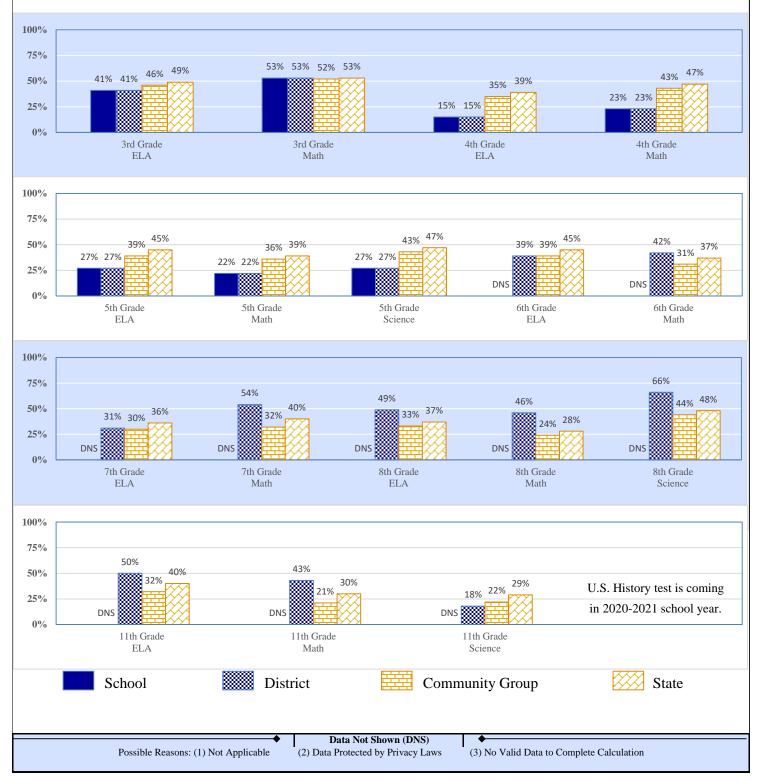
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.4%	\$5,537	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	1.2%	\$110	2.7%	\$261	3.8%	\$335
Student Support	8.9%	\$832	6.3%	\$609	7.2%	\$636
School Administration	7.0%	\$652	5.6%	\$547	5.8%	\$512
District Administration	4.0%	\$373	3.9%	\$377	2.8%	\$251
District Support	13.3%	\$1,237	16.8%	\$1,632	17.2%	\$1,530
Other	6.2%	\$578	9.5%	\$926	8.6%	\$766
Total		\$9,319		\$9,706		\$8,877
Debt Service in Addition to Above		\$512		\$590		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

