

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WHITEBEAD ELEMENTARY (EC-8)

WHITEBEAD PUBLIC SCHOOL

16476 North County Road 3200, Pauls Valley, OK 73075 Telephone: (405) 238-3021

25-C016-105

Community Characteristics

Community Group	About this District: WHITEBEAD				
G1	Square Miles Covered by District: 29 Number of School Sites in District: 1 Telephone: (405) 238-3021 16476 North County Road 3200 Pauls Valley, OK 73075-8601			VIN	
Student Demographics	School	District	Community <u>Group Average</u>	State Average	
Ethnic & Gender Makeup Based upon Fall E	Enrollment:				
Caucasian	44.5%	44.5%	68.8%	48.5%	
Black	1.0%	1.0%	0.9%	8.5%	
Asian	1.4%	1.4%	0.5%	2.4%	
Hispanic	35.6%	35.6%	11.0%	17.7%	
Native American	5.7%	5.7%	10.9%	13.1%	
Two or More Races	11.7%	11.7%	7.9%	9.8%	

47.6% 47.6% 48.3% 48.7% Female Male 52.4% 52.4% 51.7% 51.3% 25.1% 25.1% 4.7% 12.7% **Bilingual Students** Economically Disadvantaged Students 54.5% 54.5% 50.2% 60.2% Average Property Valuation per Student \$29,618 \$90,931 \$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,569	1.838	7,653
% of Population under 18	26.5%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	65.4%	75.4%	65.4%
Average Household Income	\$62,763	\$70,397	\$70,262
Median Household Income	\$47,750	DNS	\$51,424
% of Population below Poverty	21.7%	13.3%	16.0%
Unemployment Rate	4.6%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.5%	12.1%	12.2%
H.S. Diploma Only	42.1%	39.6%	31.3%
Some College Education but No Degree	20.3%	22.6%	23.6%
Associate's Degree	4.0%	6.9%	7.7%
Bachelor's Degree and Above	19.1%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	37.5%	37.5%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.3	8.3	8.3	10.0
Mobility Rate (Incoming Students)	3.1%	3.1%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	411.6	194.5
Parents Attending Parent/Teacher Conference	97%	97%	80%	73%
Patrons' Volunteer Hours per Student	0.9	0.9	3.8	2.7

25-C016-105

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	418	418	349	1,298
Average Enrollment throughout the Year (ADM)	409	409	347	1,289
% of Students Eligible for Free/Reduced Lunch	53.8%	53.8%	51.6%	62.8%
% of Students Identified as Gifted/Talented	5.7%	5.7%	11.4%	13.6%
% of Students as English Language Learners (ELL)	19.4%	19.4%	2.7%	8.2%
% of Students in Special Education	10.5%	10.5%	16.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.6	26.6	23.3	70.4
Average Salary (w/ Fringe)	\$50,611	\$50,611	\$51,389	\$51,991
% of Teachers with Advanced Degree(s)	22.2%	22.2%	22.2%	25.1%
Average Years of Experience	13.5	13.5	14.3	12.1
Special Education Teachers (FTE)	1.0	1.0	1.6	8.3
Counselors (FTE)	0.8	0.8	0.8	3.0
Other Certified Professional Staff (FTE)	1.3	1.3	1.2	6.6
Administrators (FTE)	0.7	1.3	2.5	7.0
Teachers per Administrator	39.8	21.3	10.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$67,182	\$81,201	\$90,008	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	70.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	98.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	5.1	8.2
Science	DNS	DNS	4.9	6.2
Mathematics	DNS	DNS	4.1	5.4
Computer Education	DNS	DNS	1.5	2.1
Social Studies	DNS	DNS	5.3	6.9
English Language Arts (ELA)	DNS	DNS	4.6	5.2
World Languages	DNS	DNS	1.1	2.5
Electives	DNS	DNS	14.1	17.3
Total Number of Courses Offered	DNS	DNS	40.8	53.8

Sources of District Revenues (All Funds)

District	23.0%	46.7%	39.4%
County	3.0%	3.2%	2.5%
State Dedicated	2.1%	12.5%	7.1%
State Appropriated	62.4%	30.1%	40.4%
Federal	9.4%	7.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	36.1%	63.7%

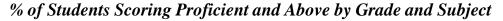
District Expenditures (Bond Funds Excluded)

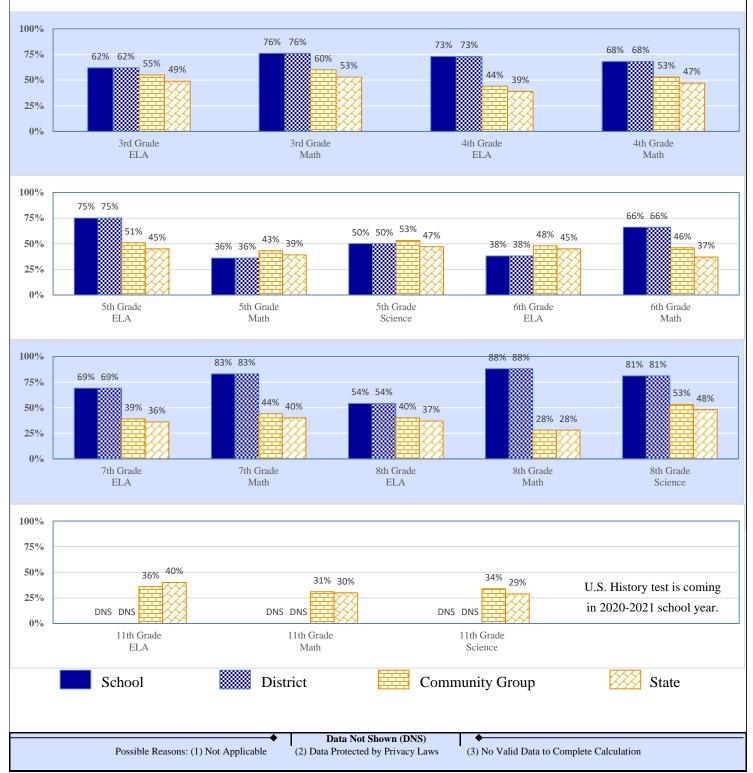
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.7%	\$4,691	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	5.2%	\$407	2.2%	\$239	3.8%	\$335
Student Support	5.6%	\$438	6.1%	\$656	7.2%	\$636
School Administration	2.7%	\$208	5.4%	\$578	5.8%	\$512
District Administration	3.7%	\$292	4.9%	\$529	2.8%	\$251
District Support	15.9%	\$1,245	18.7%	\$2,003	17.2%	\$1,530
Other	7.3%	\$574	9.5%	\$1,020	8.6%	\$766
Total		\$7,855		\$10,715		\$8,877
Debt Service in Addition to Above		\$0		\$920		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

