Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

COVINGTON-DOUGLAS HIGH SCHOOL (9-12)

COVINGTON-DOUGLAS PUBLIC SCHOOLS

400 E Maine, Covington, OK 73730 Telephone: (580) 864-7482

24-1094-705

Community Characteristics

Community Group

About this District:

COVINGTON-DOUGLAS

Square Miles Covered by District: 271 Number of School Sites in District: 2

Telephone: (580) 864-7481

400 E Maine

Covington, OK 73730-1702



County: GARFIELD

School	<u>District</u>	Community Group Average	State Average
64.4%	66.3%	52.2%	48.5%
1.1%	0.7%	2.2%	8.5%
0.0%	0.0%	0.3%	2.4%
9.2%	11.1%	8.1%	17.7%
0.0%	0.0%	27.4%	13.1%
25.3%	21.9%	9.8%	9.8%
42.5%	45.8%	48.1%	48.7%
57.5%	54.2%	51.9%	51.3%
4.6%	3.1%	2.8%	12.7%
64.4%	70.1%	72.7%	60.2%
DNS	\$99,876	\$56,193	\$55,097
	64.4% 1.1% 0.0% 9.2% 0.0% 25.3% 42.5% 57.5% 4.6% 64.4%	64.4% 66.3% 1.1% 0.7% 0.0% 0.0% 9.2% 11.1% 0.0% 0.0% 25.3% 21.9% 42.5% 45.8% 57.5% 54.2% 4.6% 3.1% 64.4% 70.1%	School District Group Average 64.4% 66.3% 52.2% 1.1% 0.7% 2.2% 0.0% 0.0% 0.3% 9.2% 11.1% 8.1% 0.0% 0.0% 27.4% 25.3% 21.9% 9.8% 42.5% 45.8% 48.1% 57.5% 54.2% 51.9% 4.6% 3.1% 2.8% 64.4% 70.1% 72.7%

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,572	1,997	7,653
% of Population under 18	25.5%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	78.1%	69.7%	65.4%
Average Household Income	\$77,490	\$59,484	\$70,262
Median Household Income	\$57,000	DNS	\$51,424
% of Population below Poverty	15.4%	17.2%	16.0%
Unemployment Rate	4.0%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.5%	14.5%	12.2%
H.S. Diploma Only	37.3%	40.7%	31.3%
Some College Education but No Degree	26.7%	22.1%	23.6%
Associate's Degree	6.9%	6.9%	7.7%
Bachelor's Degree and Above	18.6%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	20.8%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.5	7.7	9.2	10.0
Mobility Rate (Incoming Students)	4.5%	2.8%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.4	24.0	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	70%	84%	72%	73%
Patrons' Volunteer Hours per Student	1.1	0.7	1.7	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
Cussioon & Huntinstitutor Characteristics	School		District	<u>G</u> 1	oup Average	<u>S</u>	tate Averag
Fall Enrollment	87		288		355		1,298
Average Enrollment throughout the Year (ADM)	88		291		353		1,289
% of Students Eligible for Free/Reduced Lunch	64.4%		69.4%		79.7%		62.8%
% of Students Identified as Gifted/Talented	5.7%		6.9%		12.7%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		1.5%		8.2%
% of Students in Special Education	21.8%		15.6%		21.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	6.3		19.7		23.2		70.4
Average Salary (w/ Fringe)	\$50,890		\$50,874		\$50,728		\$51,991
% of Teachers with Advanced Degree(s)	25.9%		19.4%		24.4%		25.1%
Average Years of Experience	9.3		11.6		14.0		12.1
Special Education Teachers (FTE)	0.5		1.0		1.8		8.3
Counselors (FTE)	0.3		0.7		0.7		3.0
Other Certified Professional Staff (FTE)	0.8		1.2		1.4		6.6
Administrators (FTE)	0.5		1.8		2.5		7.0
Teachers per Administrator	13.6		11.3		10.2		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$100,942		\$102,806		\$88,887		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	88.9%		88.9%		65.9%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	77.8%		77.8%		83.9%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	1		1.0		3.6		8.2
Science	5		5.0		4.5		6.2
Mathematics	5		5.0		4.3		5.4
Computer Education	2		2.0		1.4		2.1
Social Studies	3		3.0		5.4		6.9
English Language Arts (ELA)	4		4.0		4.3		5.2
World Languages	2		2.0		0.6		2.5
Electives	11		11.0		13.1		17.3
Total Number of Courses Offered	33		33.0		37.1		53.8
Sources of District Revenues (All Funds)							
District			51.5%		35.0%		39.4%
County			2.8%		2.1%		2.5%
State Dedicated			7.0%		8.3%		7.1%
State Appropriated			33.0%		40.8%		40.4%
Federal			5.7%		13.9%		10.6%
			3.170		13.770		10.070
Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)			23.5%		32.8%		63.7%
isitet Expenduires (Bona Funas Excuaeu)		Dist	riet	Communi	ty Group	Stat	te.
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	_	59.7%	\$6,433	53.6%	\$5,554	54.6%	\$4,846
Instructional Support		1.6%	\$176	2.5%	\$262	3.8%	\$335
Student Support		4.2%	\$449	6.1%	\$632	7.2%	\$636
Student Support		4.270	ウ ササブ	0.170	\$032	1.470	\$03

Data Not Shown (DNS)

4.4%

4.8%

19.0%

6.3%

\$477

\$517

\$674

\$2,046

\$10,772

\$1,601

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.4%

5.1%

17.8%

9.5%

\$564

\$529

\$1,840

\$979

\$623

\$10,360

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

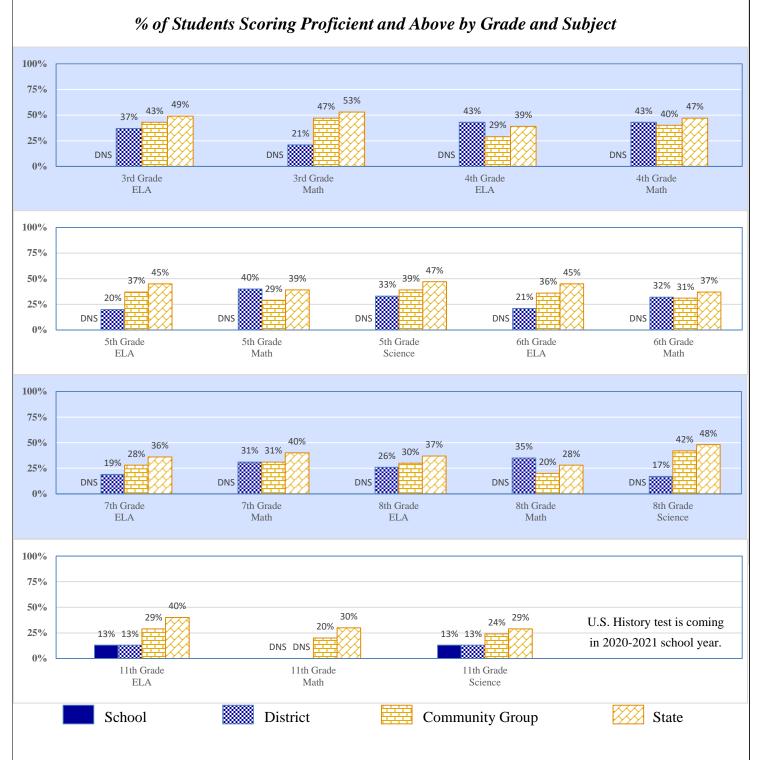
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

