

2019 SCHOOL PROFILES

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COVINGTON-DOUGLAS ELEMENTARY (EC-8)

COVINGTON-DOUGLAS PUBLIC SCHOOLS

400 E Maine, Covington, OK 73730

Telephone: (580) 864-7849

24-1094-105

Community Characteristics

Community Group	About this District: COVINGTON-DOUGLAS			
G2	Square Miles Covered by District:271Number of School Sites in District:2Telephone:(580)864-7481400 E MaineCovington, OK 73730-1702		County: GAR	FIELD
Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enro				
Caucasian	67.2%	66.3%	52.2%	48.5%

Caucasian	07.2%	00.5%	32.2%	40.5%
Black	0.5%	0.7%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	11.9%	11.1%	8.1%	17.7%
Native American	0.0%	0.0%	27.4%	13.1%
Two or More Races	20.4%	21.9%	9.8%	9.8%
Female	47.3%	45.8%	48.1%	48.7%
Male	52.7%	54.2%	51.9%	51.3%
Bilingual Students	2.5%	3.1%	2.8%	12.7%
Economically Disadvantaged Students	72.6%	70.1%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$99,876	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

Distribution of the	1 570	1.007	7.653
District Population	1,572	1,997	7,653
% of Population under 18	25.5%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	78.1%	69.7%	65.4%
Average Household Income	\$77,490	\$59,484	\$70,262
Median Household Income	\$57,000	DNS	\$51,424
% of Population below Poverty	15.4%	17.2%	16.0%
Unemployment Rate	4.0%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.5%	14.5%	12.2%
H.S. Diploma Only	37.3%	40.7%	31.3%
Some College Education but No Degree	26.7%	22.1%	23.6%
Associate's Degree	6.9%	6.9%	7.7%
Bachelor's Degree and Above	18.6%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	20.8%	20.8%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.9	7.7	9.2	10.0
Mobility Rate (Incoming Students)	2.0%	2.8%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	40.2	24.0	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	90%	84%	72%	73%
Patrons' Volunteer Hours per Student	0.5	0.7	1.7	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	201	288	355	1,298
Average Enrollment throughout the Year (ADM)	203	291	353	1,289
% of Students Eligible for Free/Reduced Lunch	71.6%	69.4%	79.7%	62.8%
% of Students Identified as Gifted/Talented	7.5%	6.9%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	12.9%	15.6%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.4	19.7	23.2	70.4
Average Salary (w/ Fringe)	\$50,866	\$50,874	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	16.4%	19.4%	24.4%	25.1%
Average Years of Experience	12.7	11.6	14.0	12.1
Special Education Teachers (FTE)	0.5	1.0	1.8	8.3
Counselors (FTE)	0.3	0.7	0.7	3.0
Other Certified Professional Staff (FTE)	0.3	1.2	1.4	6.6
Administrators (FTE)	0.5	1.8	2.5	7.0
Teachers per Administrator	27.7	11.3	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,196	\$102,806	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	88.9%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	77.8%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.6	8.2
Science	DNS	5.0	4.5	6.2
Mathematics	DNS	5.0	4.3	5.4
Computer Education	DNS	2.0	1.4	2.1
Social Studies	DNS	3.0	5.4	6.9
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	2.0	0.6	2.5
Electives	DNS	11.0	13.1	17.3
Total Number of Courses Offered	DNS	33.0	37.1	53.8

Sources of District Revenues (All Funds)

District	51.5%	35.0%	39.4%
County	2.8%	2.1%	2.5%
State Dedicated	7.0%	8.3%	7.1%
State Appropriated	33.0%	40.8%	40.4%
Federal	5.7%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	23.5%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

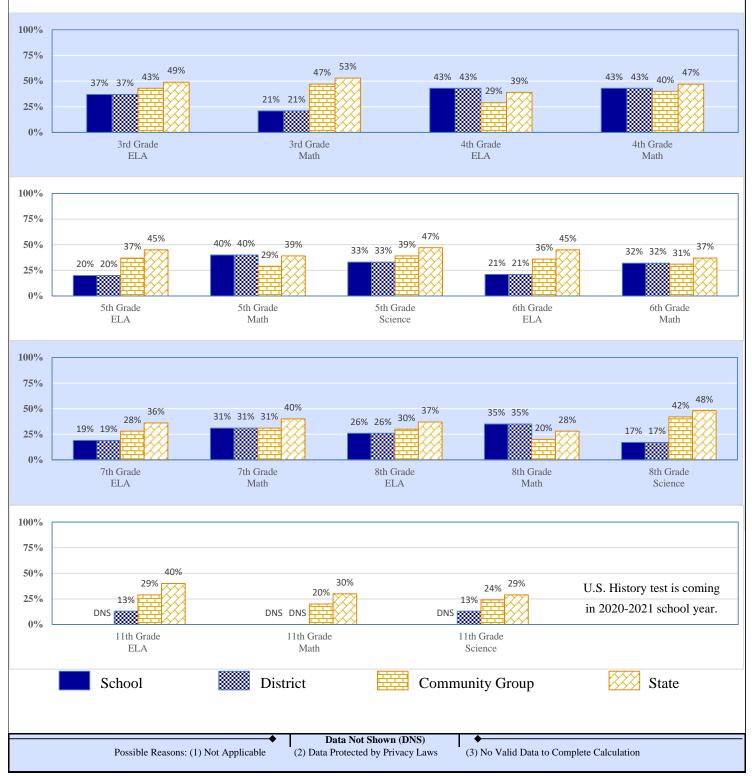
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.7%	\$6,433	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	1.6%	\$176	2.5%	\$262	3.8%	\$335
Student Support	4.2%	\$449	6.1%	\$632	7.2%	\$636
School Administration	4.4%	\$477	5.4%	\$564	5.8%	\$512
District Administration	4.8%	\$517	5.1%	\$529	2.8%	\$251
District Support	19.0%	\$2,046	17.8%	\$1,840	17.2%	\$1,530
Other	6.3%	\$674	9.5%	\$979	8.6%	\$766
Total	•	\$10,772		\$10,360		\$8,877
Debt Service in Addition to Above		\$1,601		\$623		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

