

# 2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# **ENID HIGH SCHOOL (9-12)**

ENID PUBLIC SCHOOLS

611 West Wabash Avenue, Enid, OK 73701 Telephone: (580) 366-8300

24-1057-705

### **Community Characteristics**

<b>Community Group</b>	About this District: ENID Square Miles Covered by District: 48 Number of School Sites in District: 16 Telephone: (580) 366-7000 500 South Independence Enid, OK 73701-5693				
<b>C2</b>			County: GARFIELD		
Student Demographics	School	District	Community Group Average	State Average	

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	49.2%	47.3%	39.0%	48.5%
Black	3.7%	3.3%	9.4%	8.5%
Asian	11.4%	12.1%	7.3%	2.4%
Hispanic	26.2%	27.4%	22.6%	17.7%
Native American	2.2%	1.9%	6.6%	13.1%
Two or More Races	7.4%	7.9%	15.2%	9.8%
Female	49.7%	49.3%	49.4%	48.7%
Male	50.3%	50.7%	50.6%	51.3%
Bilingual Students	27.7%	28.8%	20.8%	12.7%
Economically Disadvantaged Students	59.8%	68.3%	71.9%	60.2%
Average Property Valuation per Student	DNS	\$39,316	\$43,492	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	46,235	41.687	7,653
% of Population under 18	26.3%	25.4%	24.5%
% of Children under 18 Living in Married-Couple Household	60.7%	55.1%	65.4%
Average Household Income	\$60,848	\$57,053	\$70,262
Median Household Income	\$48,489	DNS	\$51,424
% of Population below Poverty	16.4%	20.2%	16.0%
Unemployment Rate	5.1%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.6%	14.9%	12.2%
H.S. Diploma Only	37.0%	35.8%	31.3%
Some College Education but No Degree	21.3%	21.1%	23.6%
Associate's Degree	7.8%	7.9%	7.7%
Bachelor's Degree and Above	20.3%	20.3%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	53.9%	51.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	13.0	10.6	11.4	10.0
Mobility Rate (Incoming Students)	4.3%	13.4%	12.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	111.9	18.5	15.5	14.9
There was 1 suspension (of more than 10 days) for every students.	380.4	705.3	107.6	194.5
Parents Attending Parent/Teacher Conference	34%	67%	70%	73%
Patrons' Volunteer Hours per Student	0.7	2.9	2.9	2.7

## 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	1,902	7,758	6,725	1,298
Average Enrollment throughout the Year (ADM)	1,856	7,697	6,660	1,289
% of Students Eligible for Free/Reduced Lunch	59.8%	68.3%	80.9%	62.8%
% of Students Identified as Gifted/Talented	25.9%	13.5%	13.2%	13.6%
% of Students as English Language Learners (ELL)	11.5%	20.2%	13.4%	8.2%
% of Students in Special Education	15.5%	13.4%	14.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	82.6	374.4	335.9	70.4
Average Salary (w/ Fringe)	\$54,306	\$51,126	\$52,219	\$51,991
% of Teachers with Advanced Degree(s)	38.7%	26.6%	25.2%	25.1%
Average Years of Experience	13.3	11.2	11.1	12.1
Special Education Teachers (FTE)	22.2	65.5	48.7	8.3
Counselors (FTE)	6.1	18.6	16.3	3.0
Other Certified Professional Staff (FTE)	7.9	47.9	41.8	6.6
Administrators (FTE)	6.7	33.7	30.6	7.0
Teachers per Administrator	15.6	13.0	12.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,016	\$88,992	\$92,950	\$87,094

#### High School Curriculum (Only for HS with 12th Grade)

	10 50	10 50	52.204	17 000
% of Juniors & Seniors Taking Career-Tech Offered Courses	40.5%	40.5%	53.3%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	74.2%	74.2%	81.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	23	23.0	23.5	8.2
Science	14	14.0	13.5	6.2
Mathematics	9	9.0	9.0	5.4
Computer Education	2	2.0	4.5	2.1
Social Studies	14	14.0	12.0	6.9
English Language Arts (ELA)	6	6.0	6.0	5.2
World Languages	10	10.0	8.5	2.5
Electives	26	26.0	31.0	17.3
Total Number of Courses Offered	104	104.0	108.0	53.8

#### Sources of District Revenues (All Funds)

District	32.6%	33.1%	39.4%
County	2.5%	2.2%	2.5%
State Dedicated	6.9%	6.3%	7.1%
State Appropriated	46.9%	45.4%	40.4%
Federal	11.2%	12.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	27.0%	38.2%	63.7%

#### District Expenditures (Bond Funds Excluded)

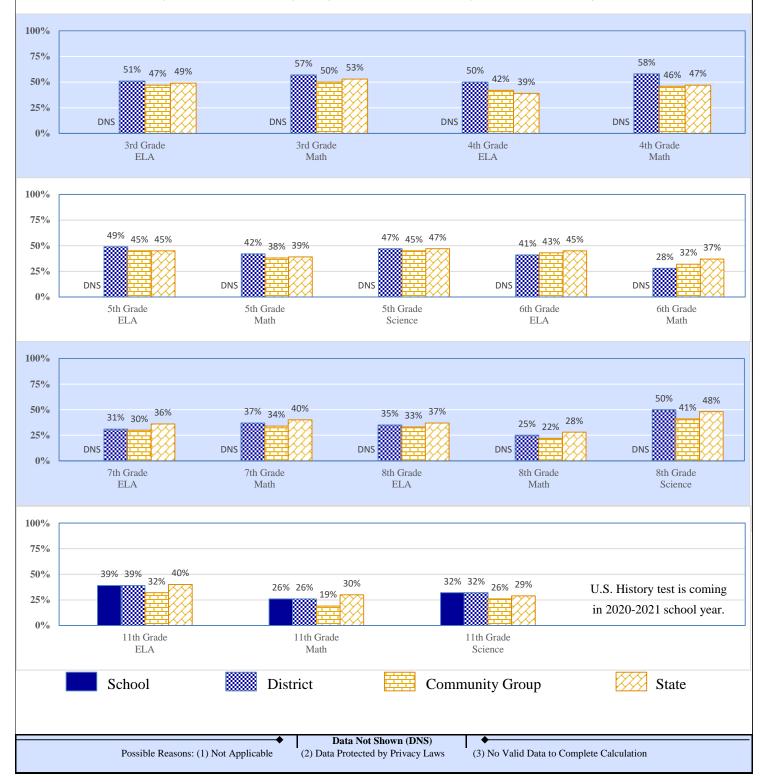
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.5%	\$4,711	53.1%	\$4,807	54.6%	\$4,846
Instructional Support	6.0%	\$528	5.5%	\$500	3.8%	\$335
Student Support	6.8%	\$597	6.2%	\$563	7.2%	\$636
School Administration	5.5%	\$481	5.7%	\$512	5.8%	\$512
District Administration	1.0%	\$91	1.9%	\$174	2.8%	\$251
District Support	16.1%	\$1,421	17.5%	\$1,587	17.2%	\$1,530
Other	11.1%	\$979	10.0%	\$909	8.6%	\$766
Total		\$8,808		\$9,051		\$8,877
Debt Service in Addition to Above		\$1,115		\$1,066		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



### 2018-19 Student Performance (All Students)

