# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## LONGFELLOW MIDDLE SCHOOL (6-8)

#### ENID PUBLIC SCHOOLS

900 East Broadway Avenue, Enid, OK 73701 Telephone: (580) 366-8200

24-1057-510

## **Community Characteristics**

#### **Community Group**

#### **About this District:**

**ENID** 

Square Miles Covered by District: 48 Number of School Sites in District: 16

Telephone: (580) 366-7000 500 South Independence Enid, OK 73701-5693



**County: GARFIELD** 

School	<u>District</u>	Community Group Average	State Average
24.4%	47.3%	39.0%	48.5%
3.6%	3.3%	9.4%	8.5%
20.5%	12.1%	7.3%	2.4%
43.6%	27.4%	22.6%	17.7%
1.7%	1.9%	6.6%	13.1%
6.2%	7.9%	15.2%	9.8%
52.6%	49.3%	49.4%	48.7%
47.4%	50.7%	50.6%	51.3%
56.2%	28.8%	20.8%	12.7%
89.8%	68.3%	71.9%	60.2%
DNS	\$39,316	\$43,492	\$55,097
	24.4% 3.6% 20.5% 43.6% 1.7% 6.2% 52.6% 47.4% 56.2% 89.8%	24.4%       47.3%         3.6%       3.3%         20.5%       12.1%         43.6%       27.4%         1.7%       1.9%         6.2%       7.9%         52.6%       49.3%         47.4%       50.7%         56.2%       28.8%         89.8%       68.3%	School         District         Group Average           24.4%         47.3%         39.0%           3.6%         3.3%         9.4%           20.5%         12.1%         7.3%           43.6%         27.4%         22.6%           1.7%         1.9%         6.6%           6.2%         7.9%         15.2%           52.6%         49.3%         49.4%           47.4%         50.7%         50.6%           56.2%         28.8%         20.8%           89.8%         68.3%         71.9%

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	46,235	41,687	7,653
% of Population under 18	26.3%	25.4%	24.5%
% of Children under 18 Living in Married-Couple Household	60.7%	55.1%	65.4%
Average Household Income	\$60,848	\$57,053	\$70,262
Median Household Income	\$48,489	DNS	\$51,424
% of Population below Poverty	16.4%	20.2%	16.0%
Unemployment Rate	5.1%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.6%	14.9%	12.2%
H.S. Diploma Only	37.0%	35.8%	31.3%
Some College Education but No Degree	21.3%	21.1%	23.6%
Associate's Degree	7.8%	7.9%	7.7%
Bachelor's Degree and Above	20.3%	20.3%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	53.9%	51.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.3	10.6	11.4	10.0
Mobility Rate (Incoming Students)	9.4%	13.4%	12.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.6	18.5	15.5	14.9
There was 1 suspension (of more than 10 days) for every students.	None	705.3	107.6	194.5
Parents Attending Parent/Teacher Conference	65%	67%	70%	73%
Patrons' Volunteer Hours per Student	1.2	2.9	2.9	2.7

## 2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
Statistic Control of Transmission and Control activities	School		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Avera
Fall Enrollment	532		7,758		6,725		1,298
Average Enrollment throughout the Year (ADM)	534		7,697		6,660		1,289
% of Students Eligible for Free/Reduced Lunch	89.7%		68.3%		80.9%		62.8%
% of Students Identified as Gifted/Talented	17.7%		13.5%		13.2%		13.6%
% of Students as English Language Learners (ELL)	28.0%		20.2%		13.4%		8.2%
% of Students as English Language Learners (ELL) % of Students in Special Education	16.5%		13.4%		14.9%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.570		13.470		14.970		10.170
	25.3		374.4		335.9		70.4
Number of Teachers							
Average Salary (w/ Fringe)	\$49,333		\$51,126		\$52,219		\$51,991
% of Teachers with Advanced Degree(s)	34.7%		26.6%		25.2%		25.1%
Average Years of Experience	10.6		11.2		11.1		12.1
Special Education Teachers (FTE)	4.8		65.5		48.7		8.3
Counselors (FTE)	1.0		18.6		16.3		3.0
Other Certified Professional Staff (FTE)	1.7		47.9		41.8		6.6
Administrators (FTE)	2.0		33.7		30.6		7.0
Teachers per Administrator	15.1		13.0		12.6		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,998		\$88,992		\$92,950		\$87,094
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		40.5%		53.3%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		74.2%		81.5%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		23.0		23.5		8.2
Science	DNS		14.0		13.5		6.2
Mathematics	DNS		9.0		9.0		5.4
Computer Education	DNS		2.0		4.5		2.1
Social Studies	DNS		14.0		12.0		6.9
English Language Arts (ELA)	DNS		6.0		6.0		5.2
World Languages	DNS		10.0		8.5		2.5
Electives	DNS		26.0		31.0		17.3
Total Number of Courses Offered	DNS		104.0		108.0		53.8
Sources of District Revenues (All Funds)							
District			32.6%		33.1%		39.4%
County			2.5%		2.2%		2.5%
State Dedicated			6.9%		6.3%		7.1%
State Appropriated			46.9%		45.4%		40.4%
Federal			11.2%		12.9%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			27.0%		38.2%		63.7%
District Expenditures (Bond Funds Excluded)							
		District		Community Group M \$/ADM		Sta	te.
	% \$/ADM					% \$/ADM	
Instruction		53.5%	\$4,711	53.1%	\$4,807	54.6%	\$4,846
Instructional Support		6.0%	\$528	5.5%	\$500	3.8%	\$335

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.5%	\$4,711	53.1%	\$4,807	54.6%	\$4,846
Instructional Support	6.0%	\$528	5.5%	\$500	3.8%	\$335
Student Support	6.8%	\$597	6.2%	\$563	7.2%	\$636
School Administration	5.5%	\$481	5.7%	\$512	5.8%	\$512
District Administration	1.0%	\$91	1.9%	\$174	2.8%	\$251
District Support	16.1%	\$1,421	17.5%	\$1,587	17.2%	\$1,530
Other	11.1%	\$979	10.0%	\$909	8.6%	\$766
Total		\$8,808		\$9,051		\$8,877
Debt Service in Addition to Above		\$1,115		\$1,066		\$1,084

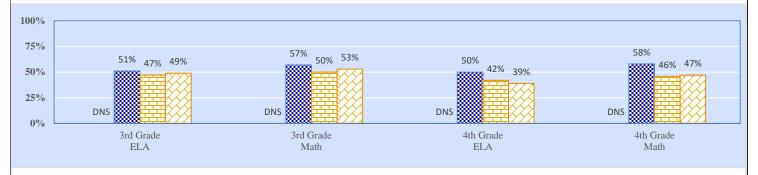
#### Data Not Shown (DNS)

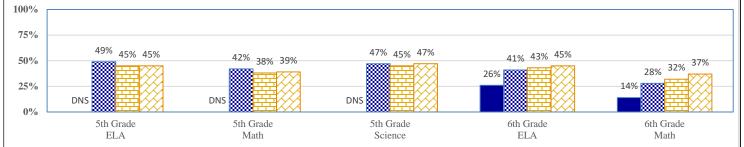
### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

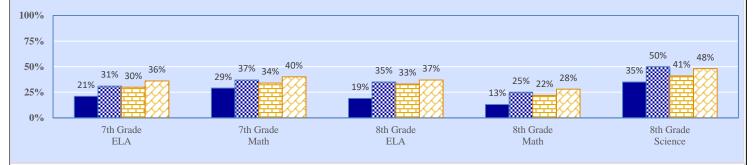


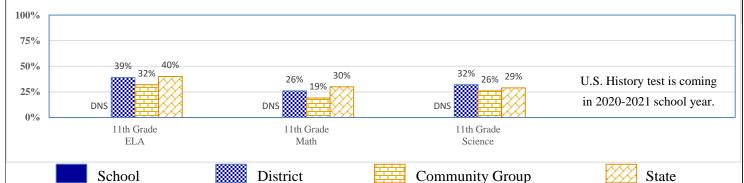
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

