# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# EMERSON MIDDLE SCHOOL (6-8)

### ENID PUBLIC SCHOOLS

700 West Elm Avenue, Enid, OK 73701 Telephone: (580) 366-7250

24-I057-505

# **Community Characteristics**

## **Community Group**

#### **About this District:**

**ENID** 

Square Miles Covered by District: 48 Number of School Sites in District: 16

Telephone: (580) 366-7000 500 South Independence Enid, OK 73701-5693



**County: GARFIELD** 

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	40.207	15.00	20.004	40.50
Caucasian	49.3%	47.3%	39.0%	48.5%
Black	2.4%	3.3%	9.4%	8.5%
Asian	8.9%	12.1%	7.3%	2.4%
Hispanic	31.4%	27.4%	22.6%	17.7%
Native American	1.2%	1.9%	6.6%	13.1%
Two or More Races	6.8%	7.9%	15.2%	9.8%
Female	50.5%	49.3%	49.4%	48.7%
Male	49.5%	50.7%	50.6%	51.3%
Bilingual Students	29.2%	28.8%	20.8%	12.7%
Economically Disadvantaged Students	70.5%	68.3%	71.9%	60.2%
Average Property Valuation per Student	DNS	\$39,316	\$43,492	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	46,235	41,687	7,653
% of Population under 18	26.3%	25.4%	24.5%
% of Children under 18 Living in Married-Couple Household	60.7%	55.1%	65.4%
Average Household Income	\$60,848	\$57,053	\$70,262
Median Household Income	\$48,489	DNS	\$51,424
% of Population below Poverty	16.4%	20.2%	16.0%
Unemployment Rate	5.1%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.6%	14.9%	12.2%
H.S. Diploma Only	37.0%	35.8%	31.3%
Some College Education but No Degree	21.3%	21.1%	23.6%
Associate's Degree	7.8%	7.9%	7.7%
Bachelor's Degree and Above	20.3%	20.3%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	53.9%	51.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.4	10.6	11.4	10.0
Mobility Rate (Incoming Students)	57.3%	13.4%	12.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.9	18.5	15.5	14.9
There was 1 suspension (of more than 10 days) for every students.	414.0	705.3	107.6	194.5
Parents Attending Parent/Teacher Conference	52%	67%	70%	73%
Patrons' Volunteer Hours per Student	1.3	2.9	2.9	2.7

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# 2018-19 School Educational Process

Classroom & Administration Characteristics	~	Community		~	
	School	<u>District</u>	Group Average	State Avera	
Fall Enrollment	414	7,758	6,725	1,298	
Average Enrollment throughout the Year (ADM)	411	7,697	6,660	1,289	
% of Students Eligible for Free/Reduced Lunch	70.5%	68.3%	80.9%	62.8%	
% of Students Identified as Gifted/Talented	28.7%	13.5%	13.2%	13.6%	
% of Students as English Language Learners (ELL)	16.4%	20.2%	13.4%	8.2%	
% of Students in Special Education	15.5%	13.4%	14.9%	16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	201070	2011/4	2 112 / 2		
Number of Teachers	19.3	374.4	335.9	70.4	
Average Salary (w/ Fringe)	\$51,715	\$51,126	\$52,219	\$51,99	
% of Teachers with Advanced Degree(s)	42.9%	26.6%	25.2%	25.19	
Average Years of Experience	9.6	11.2	11.1	12.	
Special Education Teachers (FTE)	3.2	65.5	48.7	8.	
Counselors (FTE)	1.0	18.6	16.3	3.	
	1.5	47.9	41.8	5. 6.	
Other Certified Professional Staff (FTE)					
Administrators (FTE)	2.0	33.7	30.6	7.	
Teachers per Administrator	11.2	13.0	12.6	11.	
Average Salary (w/ Fringe) per Administrative FTE	\$89,025	\$88,992	\$92,950	\$87,09	
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	40.5% 74.2%	53.3% 81.5%	47.89 82.89	
Average HS Course Offerings by Site					
Non-electives:					
Fine Arts	DNS	23.0	23.5	8.	
Science	DNS	14.0	13.5	6.	
Mathematics	DNS	9.0	9.0	5.	
Computer Education	DNS	2.0	4.5	2.	
Social Studies	DNS	14.0	12.0	6.	
English Language Arts (ELA)	DNS	6.0	6.0	5.	
World Languages	DNS	10.0	8.5	2.	
Electives	DNS	26.0	31.0	17.	
Total Number of Courses Offered	DNS	104.0	108.0	53.	
ources of District Revenues (All Funds)					
District		32.6%	33.1%	39.4	
~					
County		2.5%	2.2%	2.59	
State Dedicated		6.9%	6.3%	7.19	
		4.00/			
State Appropriated		46.9%	45.4%	40.49	
state Appropriated		46.9% 11.2%	45.4% 12.9%		
tate Appropriated ederal				10.6	
State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		11.2%	12.9%	10.69	
State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		11.2% 27.0% District	12.9% 38.2%  Community Group	10.69 63.79 State	
State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)  Instruction		11.2% 27.0%	12.9% 38.2%	10.6 <sup>6</sup>	

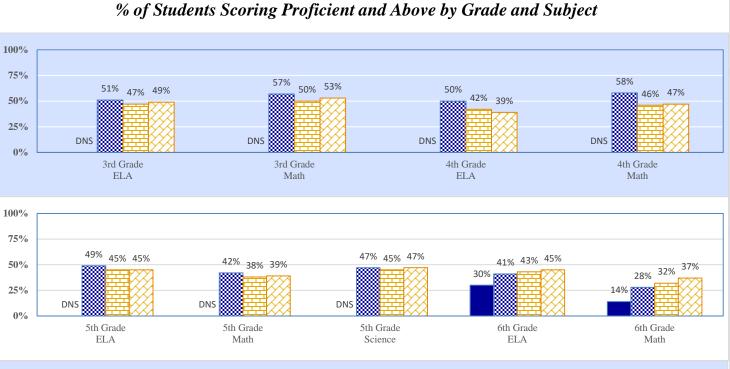
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.5%	\$4,711	53.1%	\$4,807	54.6%	\$4,846
Instructional Support	6.0%	\$528	5.5%	\$500	3.8%	\$335
Student Support	6.8%	\$597	6.2%	\$563	7.2%	\$636
School Administration	5.5%	\$481	5.7%	\$512	5.8%	\$512
District Administration	1.0%	\$91	1.9%	\$174	2.8%	\$251
District Support	16.1%	\$1,421	17.5%	\$1,587	17.2%	\$1,530
Other	11.1%	\$979	10.0%	\$909	8.6%	\$766
Total		\$8,808		\$9,051		\$8,877
Debt Service in Addition to Above		\$1,115		\$1,066		\$1,084

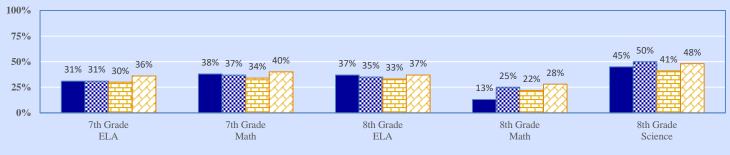
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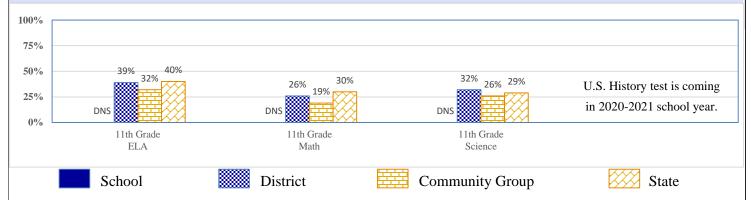
# 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

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# 2018-19 Student Performance (All Students)

