Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PRAIRIE VIEW ELEMENTARY (EC-5)

ENID PUBLIC SCHOOLS

4700 W. Willow Road, Enid, OK 73703 Telephone: (580) 366-8000

24-1057-170

Community Characteristics

Community Group

About this District:

ENID

Square Miles Covered by District: 48 Number of School Sites in District: 16

Telephone: (580) 366-7000 500 South Independence Enid, OK 73701-5693



County: GARFIELD

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	76.4%	47.3%	39.0%	48.5%
Black	0.6%	3.3%	9.4%	8.5%
Asian	2.1%	12.1%	7.3%	2.4%
Hispanic	13.6%	27.4%	22.6%	17.7%
Native American	2.1%	1.9%	6.6%	13.1%
Two or More Races	5.2%	7.9%	15.2%	9.8%
Female	50.9%	49.3%	49.4%	48.7%
Male	49.1%	50.7%	50.6%	51.3%
Bilingual Students	5.8%	28.8%	20.8%	12.7%
Economically Disadvantaged Students	37.0%	68.3%	71.9%	60.2%
Average Property Valuation per Student	DNS	\$39,316	\$43,492	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	46,235	41,687	7,653
% of Population under 18	26.3%	25.4%	24.5%
% of Children under 18 Living in Married-Couple Household	60.7%	55.1%	65.4%
Average Household Income	\$60,848	\$57,053	\$70,262
Median Household Income	\$48,489	DNS	\$51,424
% of Population below Poverty	16.4%	20.2%	16.0%
Unemployment Rate	5.1%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.6%	14.9%	12.2%
H.S. Diploma Only	37.0%	35.8%	31.3%
Some College Education but No Degree	21.3%	21.1%	23.6%
Associate's Degree	7.8%	7.9%	7.7%
Bachelor's Degree and Above	20.3%	20.3%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.4%	53.9%	51.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.5	10.6	11.4	10.0
Mobility Rate (Incoming Students)	9.6%	13.4%	12.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.0	18.5	15.5	14.9
There was 1 suspension (of more than 10 days) for every students.	None	705.3	107.6	194.5
Parents Attending Parent/Teacher Conference	91%	67%	70%	73%
Patrons' Volunteer Hours per Student	18.7	2.9	2.9	2.7

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2018-19 School Educational Process

Fall Enrollment Average Enrollment throughout the Year (ADM) % of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe)	School 479 474 37.0% 4.4% 5.4% 8.4% 23.1 \$50,111		7,758 7,697 68.3% 13.5% 20.2% 13.4%	<u>Gro</u>	6,725 6,660 80.9%	<u>S1</u>	1,298 1,289
Average Enrollment throughout the Year (ADM) % of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe)	474 37.0% 4.4% 5.4% 8.4%		7,697 68.3% 13.5% 20.2%		6,660 80.9%		
% of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe)	37.0% 4.4% 5.4% 8.4%		68.3% 13.5% 20.2%		80.9%		1,28
% of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe)	4.4% 5.4% 8.4%		13.5% 20.2%				
% of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe)	5.4% 8.4% 23.1		20.2%				62.89
% of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe)	8.4% 23.1				13.2%		13.69
% of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe)	23.1		13 /1%		13.4%		8.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe)			13.470		14.9%		16.19
Average Salary (w/ Fringe)							
	\$50,111		374.4		335.9		70
			\$51,126		\$52,219		\$51,99
% of Teachers with Advanced Degree(s)	13.0%		26.6%		25.2%		25.1
Average Years of Experience	12.3		11.2		11.1		12
pecial Education Teachers (FTE)	1.0		65.5		48.7		8
Counselors (FTE)	1.0		18.6		16.3		3
other Certified Professional Staff (FTE)	1.8		47.9		41.8		6
dministrators (FTE)	1.0		33.7		30.6		7
eachers per Administrator	24.1		13.0		12.6		11
verage Salary (w/ Fringe) per Administrative FTE	\$87,736		\$88,992		\$92,950		\$87,0
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Recents' College-Bound Curriculum	DNS		40.5% 74.2%		53.3% 81.5%		47.8
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		40.5%		53 3%		47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		74.2%		81.5%		82.8
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		23.0		23.5		8
Science	DNS		14.0		13.5		(
Mathematics	DNS		9.0		9.0		4
Computer Education	DNS		2.0		4.5		2
Social Studies	DNS		14.0		12.0		(
English Language Arts (ELA)	DNS		6.0		6.0		
World Languages	DNS		10.0		8.5		2
Electives	DNS		26.0		31.0		1′
Total Number of Courses Offered	DNS		104.0		108.0		5:
urces of District Revenues (All Funds)							
istrict			32.6%		33.1%		39.4
ounty			2.5%		2.2%		2.5
tate Dedicated			6.9%		6.3%		7.1
tate Appropriated			46.9%		45.4%		40.4
ederal			11.2%		12.9%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			27.0%		38.2%		63.7
strict Expenditures (Bond Funds Excluded)							
		The state of the s		a : a !		~	
		Distr		Community		Stat	
		%	\$/ADM	%	\$/ADM	%	\$/AD
nstruction nstructional Support		53.5%	\$4,711 \$528	53.1%	\$4,807 \$500	54.6% 3.8%	\$4,8 \$3

Instructional Support 6.0% \$528 5.5% \$500 3.8% \$335 \$597 6.2% \$563 7.2% Student Support 6.8% \$636 5.5% \$481 5.7% \$512 5.8% \$512 School Administration District Administration 1.0% \$91 1.9% \$174 2.8% \$251 17.5% District Support 16.1% \$1,421 \$1,587 17.2% \$1,530

 Other
 11.1%
 \$979
 10.0%
 \$909
 8.6%
 \$766

 Total
 \$8,808
 \$9,051
 \$8,877

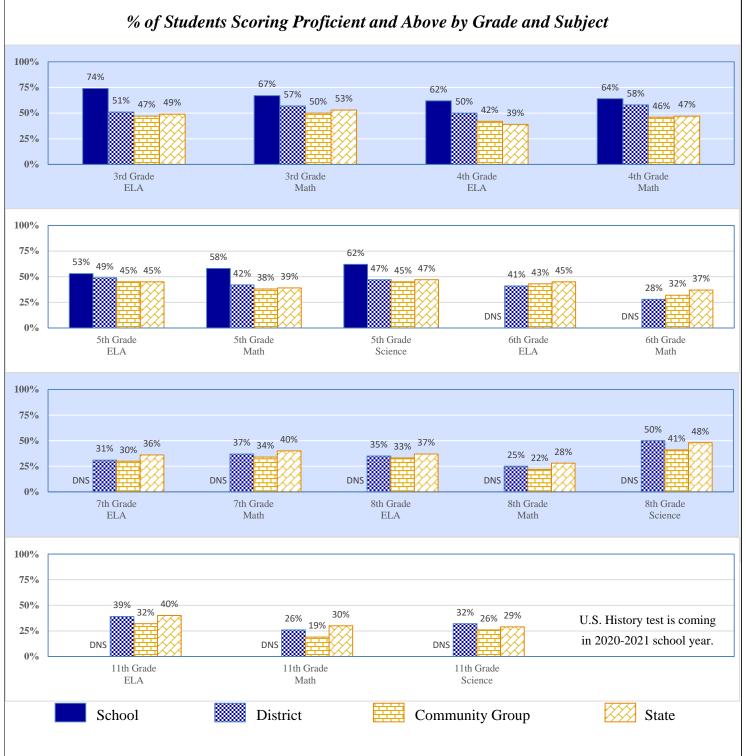
 Debt Service in Addition to Above
 \$1,115
 \$1,066
 \$1,084

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

