Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MONROE ELEMENTARY (EC-5)

ENID PUBLIC SCHOOLS

400 West Cottonwood Avenue, Enid, OK 73701 Telephone: (580) 366-7500

24-1057-165

Community Characteristics

Community Group

About this District:

ENID

Square Miles Covered by District: 48 Number of School Sites in District: 16

Telephone: (580) 366-7000 500 South Independence Enid, OK 73701-5693



County: GARFIELD

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	42.2%	47.3%	39.0%	48.5%
Black	3.4%	3.3%	9.4%	8.5%
Asian	6.5%	12.1%	7.3%	2.4%
Hispanic	39.9%	27.4%	22.6%	17.7%
Native American	0.6%	1.9%	6.6%	13.1%
Two or More Races	7.4%	7.9%	15.2%	9.8%
Female	41.4%	49.3%	49.4%	48.7%
Male	58.6%	50.7%	50.6%	51.3%
Bilingual Students	31.7%	28.8%	20.8%	12.7%
Economically Disadvantaged Students	91.2%	68.3%	71.9%	60.2%
Average Property Valuation per Student	DNS	\$39,316	\$43,492	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	46,235	41,687	7,653
% of Population under 18	26.3%	25.4%	24.5%
% of Children under 18 Living in Married-Couple Household	60.7%	55.1%	65.4%
Average Household Income	\$60,848	\$57,053	\$70,262
Median Household Income	\$48,489	DNS	\$51,424
% of Population below Poverty	16.4%	20.2%	16.0%
Unemployment Rate	5.1%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.6%	14.9%	12.2%
H.S. Diploma Only	37.0%	35.8%	31.3%
Some College Education but No Degree	21.3%	21.1%	23.6%
Associate's Degree	7.8%	7.9%	7.7%
Bachelor's Degree and Above	20.3%	20.3%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	64.0%	53.9%	51.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.9	10.6	11.4	10.0
Mobility Rate (Incoming Students)	10.0%	13.4%	12.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	20.8	18.5	15.5	14.9
There was 1 suspension (of more than 10 days) for every students.	None	705.3	107.6	194.5
Parents Attending Parent/Teacher Conference	90%	67%	70%	73%
Patrons' Volunteer Hours per Student	1.4	2.9	2.9	2.7

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2018-19 School Educational Process

instruction	_	% \$/ADM 53.5% \$4,711	% \$/ADM 53.1% \$4,807	% \$/ADM 54.6% \$4,840
		District	Community Group	State
istrict Expenditures (Bond Funds Excluded)				
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		27.0%	38.2%	63.7%
Federal		11.2%	12.9%	10.6%
State Appropriated		46.9%	45.4%	40.49
State Dedicated		6.9%	6.3%	7.19
County		2.5%	2.2%	2.59
District Nevenues (All Funds)		32.6%	33.1%	39.49
aurana of District Dansenson (All Free La)				
Total Number of Courses Offered	DNS	104.0	108.0	53.
Electives	DNS	26.0	31.0	17.
English Language Arts (ELA) World Languages	DNS	6.0 10.0	8.5	5 2
Social Studies	DNS DNS	14.0	12.0 6.0	6
Computer Education	DNS	2.0	4.5	2
Mathematics	DNS	9.0	9.0	:
Science	DNS	14.0	13.5	(
Fine Arts	DNS	23.0	23.5	8
Non-electives:				
verage HS Course Offerings by Site				
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	40.5% 74.2%	53.3% 81.5%	47.8 82.8
igh School Curriculum (Only for HS with 12th Grade)				
verage Salary (w/ Fringe) per Administrative FTE	\$87,700	\$88,992	\$92,950	\$87,09
eachers per Administrator	23.8	13.0	12.6	11
dministrators (FTE)	1.0	33.7	30.6	,
ther Certified Professional Staff (FTE)	2.4	47.9	41.8	
ounselors (FTE)	1.0	18.6	16.3	
ecial Education Teachers (FTE)	10.4 6.1	65.5	48.7	12
% of Teachers with Advanced Degree(s) Average Years of Experience	16.9%	26.6% 11.2	25.2% 11.1	25.1
Average Salary (w/ Fringe)	\$50,377	\$51,126	\$52,219	\$51,9
Number of Teachers	17.8	374.4	335.9	70
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
of Students in Special Education	20.7%	13.4%	14.9%	16.1
of Students as English Language Learners (ELL)	27.8%	20.2%	13.4%	8.2
of Students Identified as Gifted/Talented	1.4%	13.5%	13.2%	13.6
of Students Eligible for Free/Reduced Lunch	91.2%	68.3%	80.9%	62.8
verage Enrollment throughout the Year (ADM)	348	7,738	6,660	1,2
ıll Enrollment	353	7,758	6,725	1,2
	<u>School</u>	<u>District</u>	Group Average	State Ave

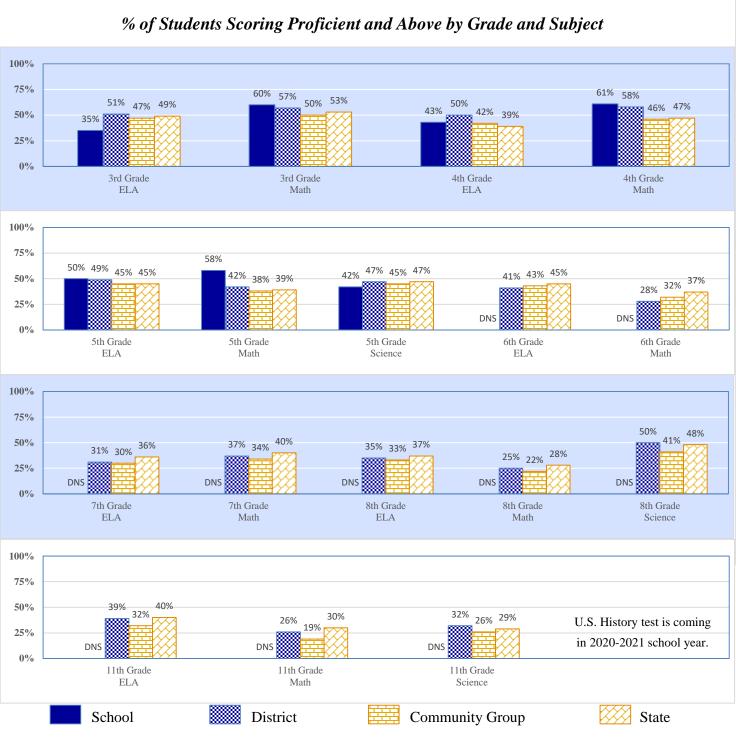
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.5%	\$4,711	53.1%	\$4,807	54.6%	\$4,846
Instructional Support	6.0%	\$528	5.5%	\$500	3.8%	\$335
Student Support	6.8%	\$597	6.2%	\$563	7.2%	\$636
School Administration	5.5%	\$481	5.7%	\$512	5.8%	\$512
District Administration	1.0%	\$91	1.9%	\$174	2.8%	\$251
District Support	16.1%	\$1,421	17.5%	\$1,587	17.2%	\$1,530
Other	11.1%	\$979	10.0%	\$909	8.6%	\$766
Total		\$8,808		\$9,051	·	\$8,877
Debt Service in Addition to Above		\$1,115		\$1,066		\$1,084

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

