Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

McKINLEY ELEMENTARY (EC-5)

ENID PUBLIC SCHOOLS

1701 West Broadway Avenue, Enid, OK 73703 Telephone: (580) 366-7400

24-1057-160

Community Characteristics

Community Group

About this District:

ENID

Square Miles Covered by District: 48 Number of School Sites in District: 16

Telephone: (580) 366-7000 500 South Independence Enid, OK 73701-5693



County: GARFIELD

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	52.4%	47.3%	39.0%	48.5%
Black	2.7%	3.3%	9.4%	8.5%
Asian	12.2%	12.1%	7.3%	2.4%
Hispanic	20.1%	27.4%	22.6%	17.7%
Native American	3.4%	1.9%	6.6%	13.1%
Two or More Races	9.2%	7.9%	15.2%	9.8%
Female	47.3%	49.3%	49.4%	48.7%
Male	52.7%	50.7%	50.6%	51.3%
Bilingual Students	25.2%	28.8%	20.8%	12.7%
Economically Disadvantaged Students	74.8%	68.3%	71.9%	60.2%
Average Property Valuation per Student	DNS	\$39,316	\$43,492	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	46,235	41,687	7,653
% of Population under 18	26.3%	25.4%	24.5%
% of Children under 18 Living in Married-Couple Household	60.7%	55.1%	65.4%
Average Household Income	\$60,848	\$57,053	\$70,262
Median Household Income	\$48,489	DNS	\$51,424
% of Population below Poverty	16.4%	20.2%	16.0%
Unemployment Rate	5.1%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.6%	14.9%	12.2%
H.S. Diploma Only	37.0%	35.8%	31.3%
Some College Education but No Degree	21.3%	21.1%	23.6%
Associate's Degree	7.8%	7.9%	7.7%
Bachelor's Degree and Above	20.3%	20.3%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	57.5%	53.9%	51.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.5	10.6	11.4	10.0
Mobility Rate (Incoming Students)	10.6%	13.4%	12.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	49.0	18.5	15.5	14.9
There was 1 suspension (of more than 10 days) for every students.	None	705.3	107.6	194.5
Parents Attending Parent/Teacher Conference	89%	67%	70%	73%
Patrons' Volunteer Hours per Student	0.5	2.9	2.9	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics	School	District		Community Group Average	State Avera	
	<u>301001</u>		District	Gloup Average	State Ave.	
Fall Enrollment	294		7,758	6,725	1,29	
Average Enrollment throughout the Year (ADM)	295		7,697	6,660	1,28	
% of Students Eligible for Free/Reduced Lunch	74.8%		68.3%	80.9%	62.89	
% of Students Identified as Gifted/Talented	15.0%		13.5%	13.2%	13.69	
% of Students as English Language Learners (ELL)	24.8%		20.2%	13.4%	8.29	
% of Students in Special Education	13.3%		13.4%	14.9%	16.19	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	16.5		374.4	335.9	70.	
Average Salary (w/ Fringe)	\$49,334		\$51,126	\$52,219	\$51,99	
% of Teachers with Advanced Degree(s)	12.1%		26.6%	25.2%	25.1	
Average Years of Experience	9.1		11.2	11.1	12	
pecial Education Teachers (FTE)	1.2		65.5	48.7	8	
Counselors (FTE)	0.5		18.6	16.3	3	
Other Certified Professional Staff (FTE)	0.8		47.9	41.8	6	
dministrators (FTE)	1.0		33.7	30.6	7	
eachers per Administrator	17.7		13.0	12.6	11	
verage Salary (w/ Fringe) per Administrative FTE	\$87,392		\$88,992	\$92,950	\$87,0	
e e e e e e e e e e e e e e e e e e e	DNS		40.5%	53.3%		
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		40.5%	53.3%	47.8	
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		74.2%	81.5%	82.8	
verage HS Course Offerings by Site						
Non-electives:						
Fine Arts	DNS		23.0	23.5	8	
Science	DNS		14.0	13.5	(
Mathematics	DNS		9.0	9.0	5	
Computer Education	DNS		2.0	4.5	7	
Social Studies	DNS		14.0	12.0	(
English Language Arts (ELA)	DNS		6.0	6.0	4	
World Languages	DNS		10.0	8.5	2	
Electives	DNS		26.0	31.0	17	
Total Number of Courses Offered	DNS		104.0	108.0	5.	
urces of District Revenues (All Funds)						
istrict			32.6%	33.1%	39.4	
ounty			2.5%	2.2%	2.5	
ate Dedicated			6.9%	6.3%	7.1	
ate Appropriated			46.9%	45.4%	40.4	
			11.2%	12.9%	10.6	
** *						
deral timated % of Bonding Capacity Utilized (Estimate of Needs)			27.0%	38.2%	63.7	
ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			27.0%	38.2%	63.7	
stimated % of Bonding Capacity Utilized (Estimate of Needs)		Distr			63.7	
ederal stimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)		Distr %		Community Group % \$/ADM	63.7 State % \$/AD	

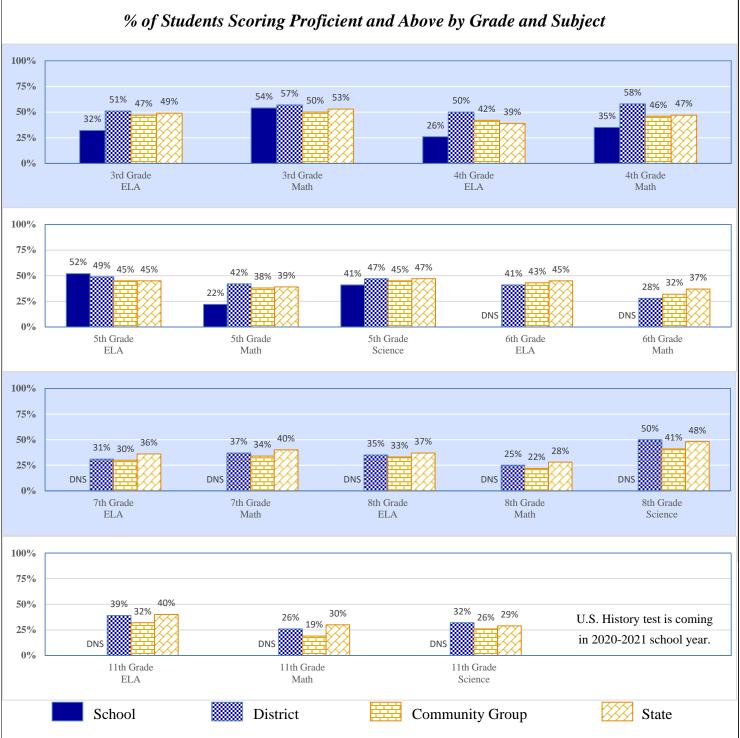
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.5%	\$4,711	53.1%	\$4,807	54.6%	\$4,846
Instructional Support	6.0%	\$528	5.5%	\$500	3.8%	\$335
Student Support	6.8%	\$597	6.2%	\$563	7.2%	\$636
School Administration	5.5%	\$481	5.7%	\$512	5.8%	\$512
District Administration	1.0%	\$91	1.9%	\$174	2.8%	\$251
District Support	16.1%	\$1,421	17.5%	\$1,587	17.2%	\$1,530
Other	11.1%	\$979	10.0%	\$909	8.6%	\$766
Total		\$8,808		\$9,051		\$8,877
Debt Service in Addition to Above		\$1,115		\$1,066		\$1,084

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2018-19 Student Performance (All Students)

