

2019 SCHOOL PROFILES

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HOOVER ELEMENTARY (EC-5)

ENID PUBLIC SCHOOLS

2800 West Maine Avenue, Enid, OK 73703 Telephone: (580) 366-7350

24-1057-140

Community Characteristics

Community Group	About this District:ENIDSquare Miles Covered by District:48Number of School Sites in District:16Telephone:500 South IndependenceEnid, OK 73701-5693		County: GARFIELD	
Student Demographics	School	District	Community Group Average	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	57.9%	47.3%	39.0%	48.5%
Black	2.5%	3.3%	9.4%	8.5%
Asian	6.2%	12.1%	7.3%	2.4%
Hispanic	19.5%	27.4%	22.6%	17.7%
Native American	2.5%	1.9%	6.6%	13.1%
Two or More Races	11.5%	7.9%	15.2%	9.8%
Female	50.2%	49.3%	49.4%	48.7%
Male	49.8%	50.7%	50.6%	51.3%
Bilingual Students	15.2%	28.8%	20.8%	12.7%
Economically Disadvantaged Students	66.3%	68.3%	71.9%	60.2%
Average Property Valuation per Student	DNS	\$39,316	\$43,492	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	46,235	41.687	7,653
% of Population under 18	26.3%	25.4%	24.5%
% of Children under 18 Living in Married-Couple Household	60.7%	55.1%	65.4%
Average Household Income	\$60,848	\$57,053	\$70,262
Median Household Income	\$48,489	DNS	\$51,424
% of Population below Poverty	16.4%	20.2%	16.0%
Unemployment Rate	5.1%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.6%	14.9%	12.2%
H.S. Diploma Only	37.0%	35.8%	31.3%
Some College Education but No Degree	21.3%	21.1%	23.6%
Associate's Degree	7.8%	7.9%	7.7%
Bachelor's Degree and Above	20.3%	20.3%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	35.2%	53.9%	51.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.9	10.6	11.4	10.0
Mobility Rate (Incoming Students)	9.0%	13.4%	12.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	53.8	18.5	15.5	14.9
There was 1 suspension (of more than 10 days) for every students.	None	705.3	107.6	194.5
Parents Attending Parent/Teacher Conference	90%	67%	70%	73%
Patrons' Volunteer Hours per Student	3.1	2.9	2.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

24-1057-140

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	323	7,758	6,725	1,298
Average Enrollment throughout the Year (ADM)	323	7,697	6,660	1,289
% of Students Eligible for Free/Reduced Lunch	66.3%	68.3%	80.9%	62.8%
% of Students Identified as Gifted/Talented	12.4%	13.5%	13.2%	13.6%
% of Students as English Language Learners (ELL)	13.0%	20.2%	13.4%	8.2%
% of Students in Special Education	13.6%	13.4%	14.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.0	374.4	335.9	70.4
Average Salary (w/ Fringe)	\$51,864	\$51,126	\$52,219	\$51,991
% of Teachers with Advanced Degree(s)	16.8%	26.6%	25.2%	25.1%
Average Years of Experience	12.9	11.2	11.1	12.1
Special Education Teachers (FTE)	4.1	65.5	48.7	8.3
Counselors (FTE)	1.0	18.6	16.3	3.0
Other Certified Professional Staff (FTE)	2.2	47.9	41.8	6.6
Administrators (FTE)	1.0	33.7	30.6	7.0
Teachers per Administrator	21.1	13.0	12.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,631	\$88,992	\$92,950	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	40.5%	53.3%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	74.2%	81.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	23.0	23.5	8.2
Science	DNS	14.0	13.5	6.2
Mathematics	DNS	9.0	9.0	5.4
Computer Education	DNS	2.0	4.5	2.1
Social Studies	DNS	14.0	12.0	6.9
English Language Arts (ELA)	DNS	6.0	6.0	5.2
World Languages	DNS	10.0	8.5	2.5
Electives	DNS	26.0	31.0	17.3
Total Number of Courses Offered	DNS	104.0	108.0	53.8

Sources of District Revenues (All Funds)

District	32.6%	33.1%	39.4%
County	2.5%	2.2%	2.5%
State Dedicated	6.9%	6.3%	7.1%
State Appropriated	46.9%	45.4%	40.4%
Federal	11.2%	12.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	27.0%	38.2%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.5%	\$4,711	53.1%	\$4,807	54.6%	\$4,846
Instructional Support	6.0%	\$528	5.5%	\$500	3.8%	\$335
Student Support	6.8%	\$597	6.2%	\$563	7.2%	\$636
School Administration	5.5%	\$481	5.7%	\$512	5.8%	\$512
District Administration	1.0%	\$91	1.9%	\$174	2.8%	\$251
District Support	16.1%	\$1,421	17.5%	\$1,587	17.2%	\$1,530
Other	11.1%	\$979	10.0%	\$909	8.6%	\$766
Total		\$8,808		\$9,051		\$8,877
Debt Service in Addition to Above		\$1,115		\$1,066		\$1,084

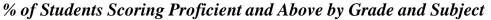
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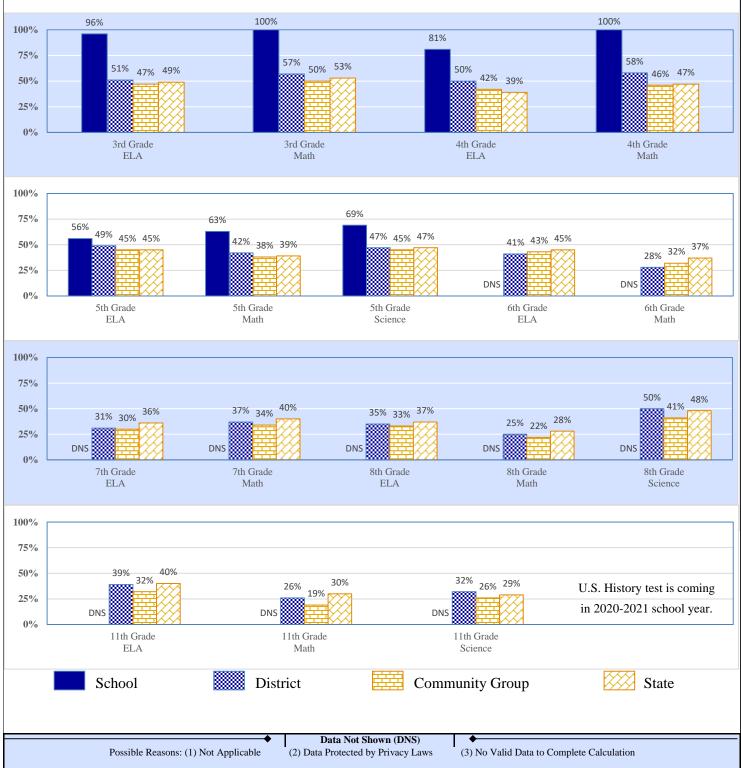
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

