



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HAYES ELEMENTARY (EC-5)

ENID PUBLIC SCHOOLS

2102 Beverly Drive, Enid, OK 73703

Telephone: (580) 366-7650

24-1057-137

Community Characteristics

Community Group

C2

About this District:

ENID

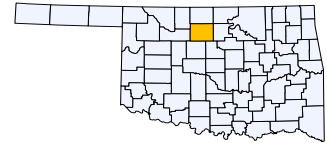
Square Miles Covered by District: 48

Number of School Sites in District: 16

Telephone: (580) 366-7000

500 South Independence

Enid, OK 73701-5693



County: GARFIELD

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	57.4%	47.3%	39.0%	48.5%
Black	2.1%	3.3%	9.4%	8.5%
Asian	7.8%	12.1%	7.3%	2.4%
Hispanic	15.6%	27.4%	22.6%	17.7%
Native American	2.1%	1.9%	6.6%	13.1%
Two or More Races	14.9%	7.9%	15.2%	9.8%
Female	51.1%	49.3%	49.4%	48.7%
Male	48.9%	50.7%	50.6%	51.3%
Bilingual Students	13.8%	28.8%	20.8%	12.7%
Economically Disadvantaged Students	59.6%	68.3%	71.9%	60.2%
Average Property Valuation per Student	DNS	\$39,316	\$43,492	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	46,235	41,687	7,653
% of Population under 18	26.3%	25.4%	24.5%
% of Children under 18 Living in Married-Couple Household	60.7%	55.1%	65.4%
Average Household Income	\$60,848	\$57,053	\$70,262
Median Household Income	\$48,489	DNS	\$51,424
% of Population below Poverty	16.4%	20.2%	16.0%
Unemployment Rate	5.1%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.6%	14.9%	12.2%
H.S. Diploma Only	37.0%	35.8%	31.3%
Some College Education but No Degree	21.3%	21.1%	23.6%
Associate's Degree	7.8%	7.9%	7.7%
Bachelor's Degree and Above	20.3%	20.3%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	35.8%	53.9%	51.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.9	10.6	11.4	10.0
Mobility Rate (Incoming Students)	11.0%	13.4%	12.9%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	141.0	18.5	15.5	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	705.3	107.6	194.5
Parents Attending Parent/Teacher Conference	89%	67%	70%	73%
Patrons' Volunteer Hours per Student	3.5	2.9	2.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	282	7,758	6,725	1,298
Average Enrollment throughout the Year (ADM)	280	7,697	6,660	1,289
% of Students Eligible for Free/Reduced Lunch	59.6%	68.3%	80.9%	62.8%
% of Students Identified as Gifted/Talented	5.0%	13.5%	13.2%	13.6%
% of Students as English Language Learners (ELL)	13.1%	20.2%	13.4%	8.2%
% of Students in Special Education	9.2%	13.4%	14.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.4	374.4	335.9	70.4
Average Salary (w/ Fringe)	\$49,792	\$51,126	\$52,219	\$51,991
% of Teachers with Advanced Degree(s)	13.0%	26.6%	25.2%	25.1%
Average Years of Experience	9.6	11.2	11.1	12.1
Special Education Teachers (FTE)	1.0	65.5	48.7	8.3
Counselors (FTE)	0.5	18.6	16.3	3.0
Other Certified Professional Staff (FTE)	1.1	47.9	41.8	6.6
Administrators (FTE)	1.0	33.7	30.6	7.0
Teachers per Administrator	16.3	13.0	12.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,989	\$88,992	\$92,950	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	40.5%	53.3%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	74.2%	81.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	23.0	23.5	8.2
Science	DNS	14.0	13.5	6.2
Mathematics	DNS	9.0	9.0	5.4
Computer Education	DNS	2.0	4.5	2.1
Social Studies	DNS	14.0	12.0	6.9
English Language Arts (ELA)	DNS	6.0	6.0	5.2
World Languages	DNS	10.0	8.5	2.5
Electives	DNS	26.0	31.0	17.3
Total Number of Courses Offered	DNS	104.0	108.0	53.8

Sources of District Revenues (All Funds)

District	32.6%	33.1%	39.4%
County	2.5%	2.2%	2.5%
State Dedicated	6.9%	6.3%	7.1%
State Appropriated	46.9%	45.4%	40.4%
Federal	11.2%	12.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	27.0%	38.2%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.5%	\$4,711	53.1%	\$4,807	54.6%	\$4,846
Instructional Support	6.0%	\$528	5.5%	\$500	3.8%	\$335
Student Support	6.8%	\$597	6.2%	\$563	7.2%	\$636
School Administration	5.5%	\$481	5.7%	\$512	5.8%	\$512
District Administration	1.0%	\$91	1.9%	\$174	2.8%	\$251
District Support	16.1%	\$1,421	17.5%	\$1,587	17.2%	\$1,530
Other	11.1%	\$979	10.0%	\$909	8.6%	\$766
Total		\$8,808		\$9,051		\$8,877
Debt Service in Addition to Above		\$1,115		\$1,066		\$1,084

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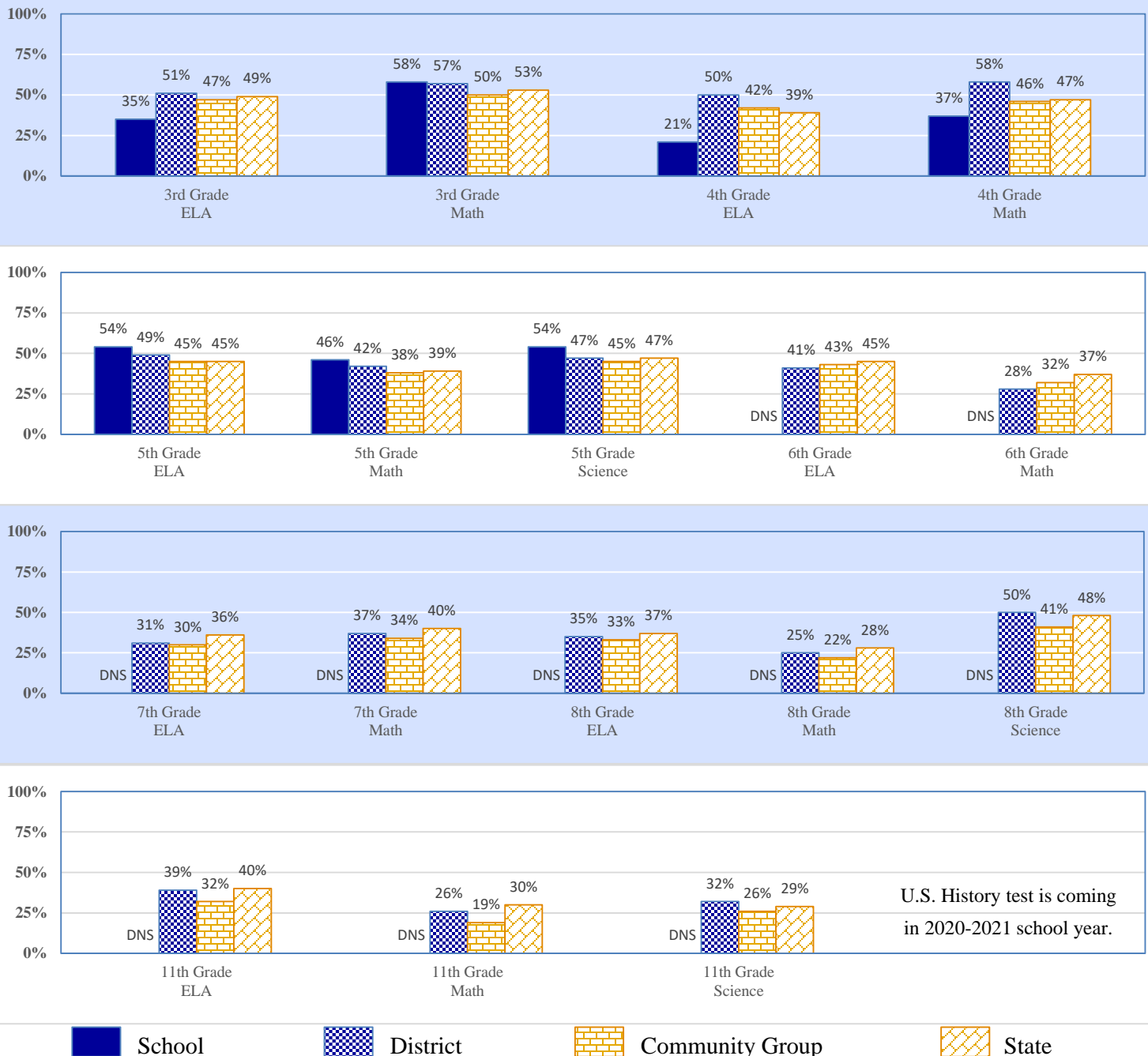
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

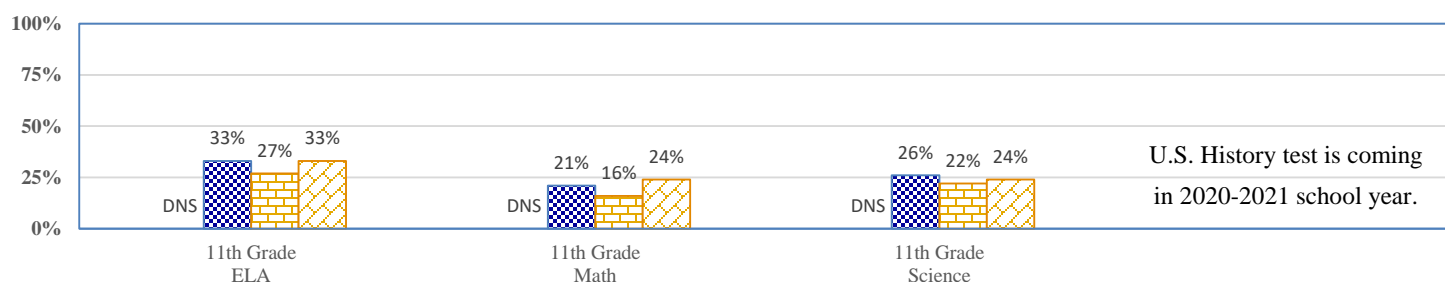
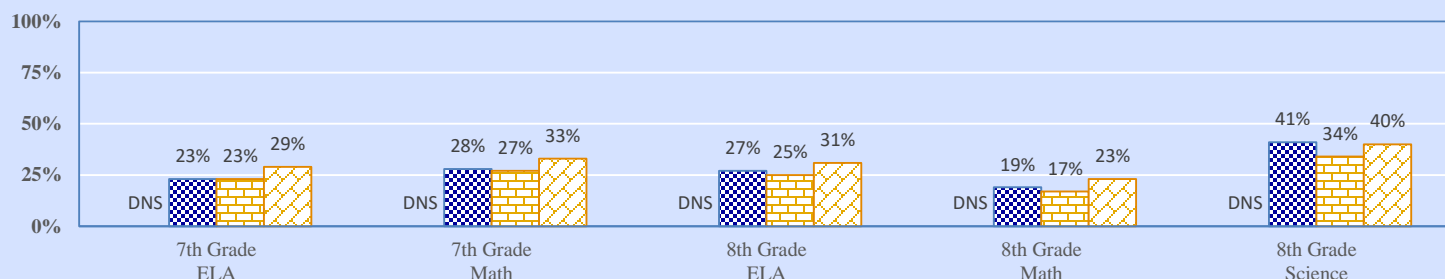
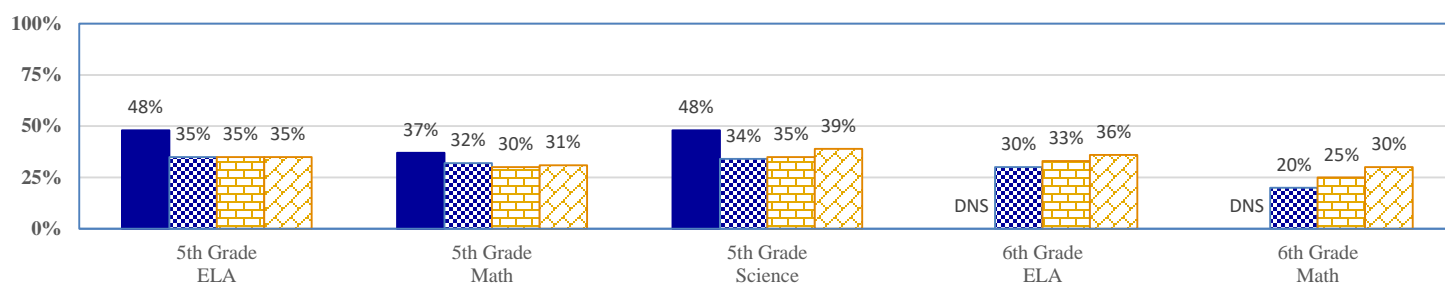
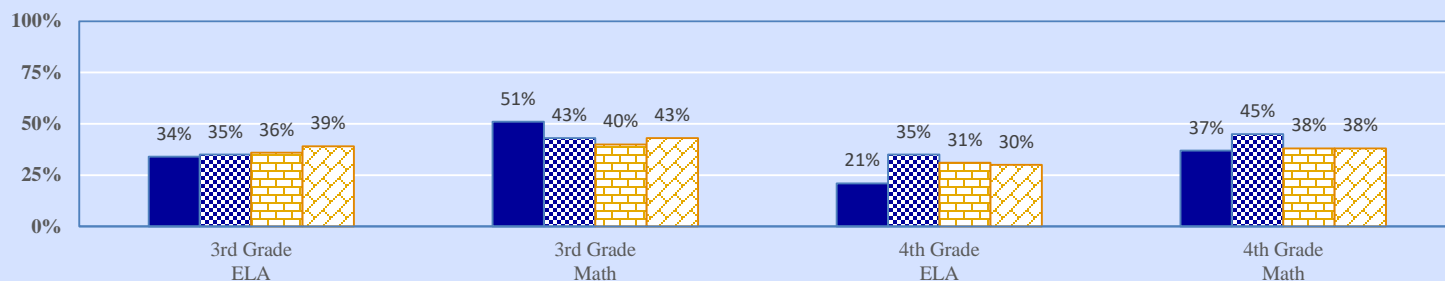
% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming
in 2020-2021 school year.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.8%	98.7%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	7.0%	10.3%	9.6%
Average GPA of HS Seniors	DNS	3.1	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.3	18.3	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	9.5%	11.6%	13.3%
Out-of-State College-Going Rate	DNS	3.2%	3.3%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	34.0%	36.3%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	40.0%	40.8%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	80.6%	72.3%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	97.0	98.5	28.6