# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## CARVER EARLY CHILDHOOD CENTER (EC-EC)

#### ENID PUBLIC SCHOOLS

815 South 5th Street, Enid, OK 73701 Telephone: (580) 366-8600

24-1057-115

# **Community Characteristics**

### **Community Group**

#### **About this District:**

**ENID** 

Square Miles Covered by District: 48 Number of School Sites in District: 16

Telephone: (580) 366-7000 500 South Independence Enid, OK 73701-5693



**County: GARFIELD** 

<u>School</u>	<u>District</u>	Community Group Average	State Average
35.0%	47.3%	39.0%	48.5%
2.5%	3.3%	9.4%	8.5%
17.8%	12.1%	7.3%	2.4%
27.4%	27.4%	22.6%	17.7%
3.2%	1.9%	6.6%	13.1%
14.0%	7.9%	15.2%	9.8%
49.0%	49.3%	49.4%	48.7%
51.0%	50.7%	50.6%	51.3%
22.9%	28.8%	20.8%	12.7%
89.8%	68.3%	71.9%	60.2%
DNS	\$39,316	\$43,492	\$55,097
	35.0% 2.5% 17.8% 27.4% 3.2% 14.0% 49.0% 51.0% 22.9% 89.8%	35.0% 47.3% 2.5% 3.3% 17.8% 12.1% 27.4% 27.4% 3.2% 1.9% 14.0% 7.9% 49.0% 49.3% 51.0% 50.7% 22.9% 28.8% 89.8% 68.3%	School         District         Group Average           35.0%         47.3%         39.0%           2.5%         3.3%         9.4%           17.8%         12.1%         7.3%           27.4%         27.4%         22.6%           3.2%         1.9%         6.6%           14.0%         7.9%         15.2%           49.0%         49.3%         49.4%           51.0%         50.7%         50.6%           22.9%         28.8%         20.8%           89.8%         68.3%         71.9%

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	46,235	41,687	7,653
% of Population under 18	26.3%	25.4%	24.5%
% of Children under 18 Living in Married-Couple Household	60.7%	55.1%	65.4%
Average Household Income	\$60,848	\$57,053	\$70,262
Median Household Income	\$48,489	DNS	\$51,424
% of Population below Poverty	16.4%	20.2%	16.0%
Unemployment Rate	5.1%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.6%	14.9%	12.2%
H.S. Diploma Only	37.0%	35.8%	31.3%
Some College Education but No Degree	21.3%	21.1%	23.6%
Associate's Degree	7.8%	7.9%	7.7%
Bachelor's Degree and Above	20.3%	20.3%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	0.0%	53.9%	51.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	18.4	10.6	11.4	10.0
Mobility Rate (Incoming Students)	4.5%	13.4%	12.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	18.5	15.5	14.9
There was 1 suspension (of more than 10 days) for every students.	None	705.3	107.6	194.5
Parents Attending Parent/Teacher Conference	97%	67%	70%	73%
Patrons' Volunteer Hours per Student	3.0	2.9	2.9	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School		District	<u>Gı</u>	Community coup Average	<u>s</u>	tate Averag
Fall Enrollment	157		7,758		6,725		1,298
Average Enrollment throughout the Year (ADM)	152		7,697		6,660		1,289
% of Students Eligible for Free/Reduced Lunch	89.8%		68.3%		80.9%		62.8%
% of Students Identified as Gifted/Talented	0.0%		13.5%		13.2%		13.6%
% of Students as English Language Learners (ELL)	21.7%		20.2%		13.4%		8.2%
% of Students in Special Education	1.9%		13.4%		14.9%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	8.0		374.4		335.9		70.4
Average Salary (w/ Fringe)	\$49,522		\$51,126		\$52,219		\$51,991
% of Teachers with Advanced Degree(s)	0.0%		26.6%		25.2%		25.1%
Average Years of Experience	8.5		11.2		11.1		12.1
Special Education Teachers (FTE)	0.0		65.5		48.7		8.3
Counselors (FTE)	0.0		18.6		16.3		3.0
Other Certified Professional Staff (FTE)	0.5		47.9		41.8		6.6
Administrators (FTE)	1.0		33.7		30.6		7.0
Teachers per Administrator	8.0		13.0		12.6		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,981		\$88,992		\$92,950		\$87,094
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		40.5% 74.2%		53.3% 81.5%		47.8% 82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		23.0		23.5		8.2
Science	DNS		14.0		13.5		6.2
Mathematics	DNS		9.0		9.0		5.4
Computer Education	DNS		2.0		4.5		2.1
Social Studies	DNS		14.0		12.0		6.9
English Language Arts (ELA)	DNS		6.0		6.0		5.2
World Languages	DNS		10.0		8.5		2.5
Electives	DNS		26.0		31.0		17.3
Total Number of Courses Offered	DNS		104.0		108.0		53.8
Sources of District Revenues (All Funds)							
District			32.6%		33.1%		39.4%
County			2.5%		2.2%		2.5%
State Dedicated			6.9%		6.3%		7.1%
State Appropriated			46.9%		45.4%		40.4%
Federal			11.2%		12.9%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			27.0%		38.2%		63.7%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
*		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		53.5%	\$4,711	53.1%	\$4,807	54.6%	\$4,846
Instructional Support		6.0%	\$528	5.5%	\$500	3.8%	\$335
Student Support		6.8%	\$597	6.2%	\$563	7.2%	\$636
School Administration		5.5%	\$481	5.7%	\$512	5.8%	\$512
District Administration		1.0%	\$91	1 9%	\$174	2.8%	\$251

#### Data Not Shown (DNS)

1.0%

16.1%

11.1%

\$91

\$1,421

\$8,808

\$1,115

\$979

District Administration

Debt Service in Addition to Above

District Support

Other

1.9%

17.5%

10.0%

\$174

\$909

\$9,051

\$1,066

\$1,587

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

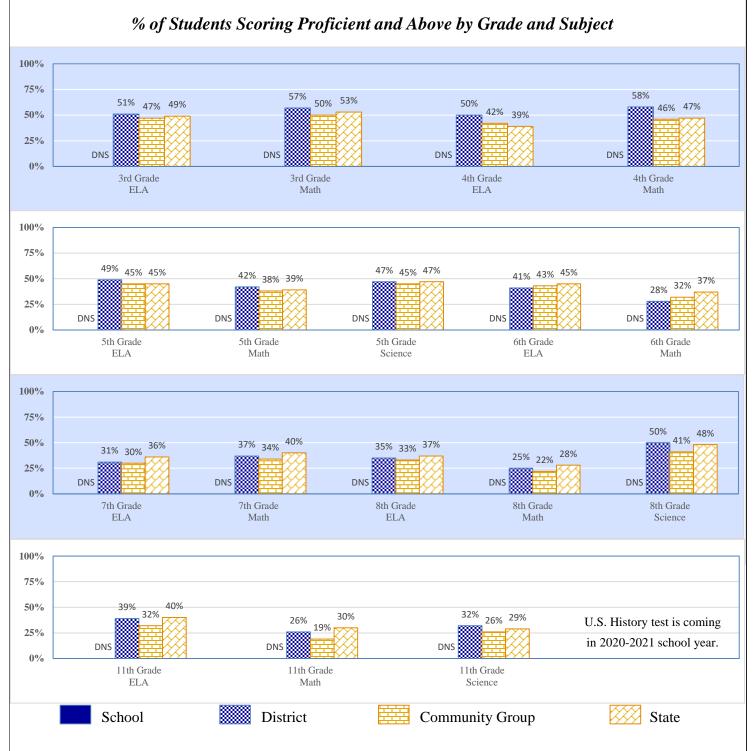
\$8,877

\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

