

## 2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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## PIONEER-PLEASANT VALE ELEMENTARY (EC-6)

PIONEER-PLEASANT VALE PUBLIC SCHOOLS

6020 East Willow Road, Enid, OK 73701

Telephone: (580) 234-9628

24-1056-105

9.8% 48.7% 51.3% 12.7% 60.2% \$55,097

## **Community Characteristics**

<b>Community Group</b>	About this District: PIONEER-PLEASANT VALE			
<b>G2</b>	Square Miles Covered by District: 126 Number of School Sites in District: 3 <i>Telephone:</i> (580) 758-3282 6520 East Wood Road Waukomis, OK 73773-0823	Telephone: (580) 758-3282 6520 East Wood Road		FIELD
<b>Student Demographics</b> Ethnic & Gender Makeup Based upon Fall Enro	<u>School</u>	District	Community <u>Group Average</u>	State Average
Caucasian	73.6%	73.1%	52.2%	48.5%
Black	1.1%	1.2%	2.2%	8.5%
Asian	1.4%	1.6%	0.3%	2.4%
Hispanic	15.5%	17.1%	8.1%	17.7%
Native American	2.5%	3.0%	27.4%	13.1%

Two or More Races	5.8%	4.0%	9.8%
Female	44.4%	45.4%	48.1%
Male	55.6%	54.6%	51.9%
Bilingual Students	10.8%	12.0%	2.8%
Economically Disadvantaged Students	65.0%	61.4%	72.7%
Average Property Valuation per Student	DNS	\$187,381	\$56,193

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1.910	1,997	7,653
% of Population under 18	26.3%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	70.6%	69.7%	65.4%
Average Household Income	\$64,190	\$59,484	\$70,262
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Median Household Income	\$63,500	DNS	\$51,424
% of Population below Poverty	14.7%	17.2%	16.0%
Unemployment Rate	3.7%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.9%	14.5%	12.2%
H.S. Diploma Only	32.8%	40.7%	31.3%
Some College Education but No Degree	28.2%	22.1%	23.6%
Associate's Degree	6.7%	6.9%	7.7%
Bachelor's Degree and Above	23.4%	15.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.6%	46.6%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.0	6.8	9.2	10.0
Mobility Rate (Incoming Students)	8.4%	6.1%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	46.2	55.3	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	93%	80%	72%	73%
Patrons' Volunteer Hours per Student	5.4	3.4	1.7	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS)
(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	277	498	355	1,298
Average Enrollment throughout the Year (ADM)	280	500	353	1,289
% of Students Eligible for Free/Reduced Lunch	62.5%	58.6%	79.7%	62.8%
% of Students Identified as Gifted/Talented	5.1%	9.4%	12.7%	13.6%
% of Students as English Language Learners (ELL)	8.7%	5.8%	1.5%	8.2%
% of Students in Special Education	15.5%	14.7%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.3	35.9	23.2	70.4
Average Salary (w/ Fringe)	\$52,904	\$52,321	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	22.4%	30.7%	24.4%	25.1%
Average Years of Experience	18.7	18.9	14.0	12.1
Special Education Teachers (FTE)	2.0	4.0	1.8	8.3
Counselors (FTE)	1.0	2.0	0.7	3.0
Other Certified Professional Staff (FTE)	1.0	2.0	1.4	6.6
Administrators (FTE)	2.0	4.6	2.5	7.0
Teachers per Administrator	10.7	8.7	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$64,505	\$84,152	\$88,887	\$87,094

#### High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	63.8%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	91.9%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	3.6	8.2
Science	DNS	5.0	4.5	6.2
Mathematics	DNS	4.0	4.3	5.4
Computer Education	DNS	0.0	1.4	2.1
Social Studies	DNS	5.0	5.4	6.9
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	2.0	0.6	2.5
Electives	DNS	16.0	13.1	17.3
Total Number of Courses Offered	DNS	41.0	37.1	53.8

#### Sources of District Revenues (All Funds)

District	81.0%	35.0%	39.4%
County	1.6%	2.1%	2.5%
State Dedicated	4.5%	8.3%	7.1%
State Appropriated	8.8%	40.8%	40.4%
Federal	4.1%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	43.1%	32.8%	63.7%

#### District Expenditures (Bond Funds Excluded)

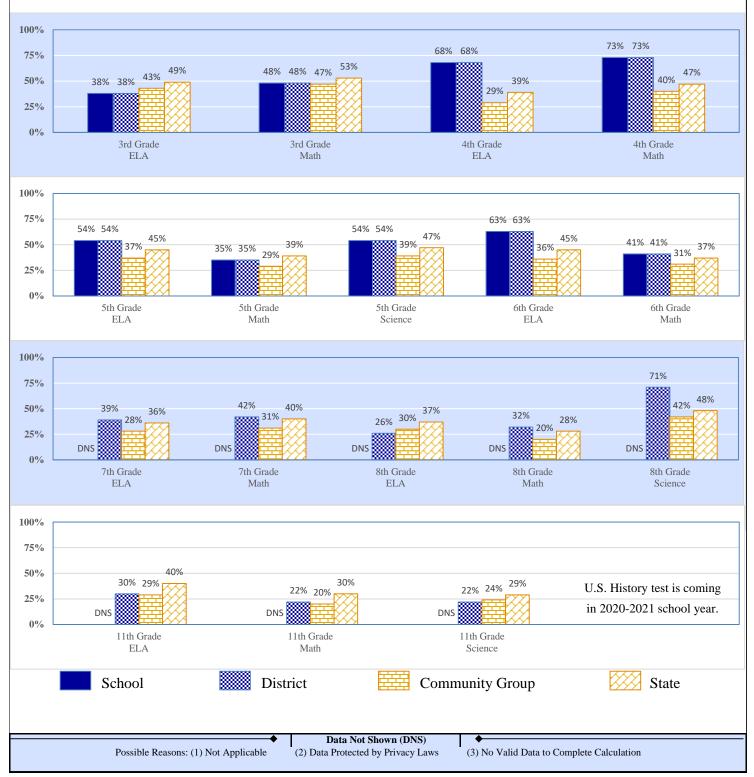
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.1%	\$6,429	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	1.8%	\$215	2.5%	\$262	3.8%	\$335
Student Support	10.3%	\$1,199	6.1%	\$632	7.2%	\$636
School Administration	6.0%	\$704	5.4%	\$564	5.8%	\$512
District Administration	4.4%	\$512	5.1%	\$529	2.8%	\$251
District Support	17.2%	\$2,007	17.8%	\$1,840	17.2%	\$1,530
Other	5.2%	\$610	9.5%	\$979	8.6%	\$766
Total		\$11,675		\$10,360		\$8,877
Debt Service in Addition to Above		\$2,048		\$623		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



### 2018-19 Student Performance (All Students)

