

## 2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

### **CHISHOLM HIGH SCHOOL (9-12)**

CHISHOLM PUBLIC SCHOOLS

4018 West Carrier Road, Enid, OK 73703 *Telephone: (580) 233-2852* 

24-1042-705

## **Community Characteristics**

<b>Community Group</b>	About this District: CHISHOLM				
<b>E1</b>	Number of School Sites in District: 3 Telephone: (580) 237-5512 305 Utah			County: G	
Student Demographics	School	District	Community Group Average	State Average	
Ethnic & Gender Makeup Based upon Fall E	nrollment:				
Caucasian	82.7%	83.8%	62.0%	48.5%	
Black	3.4%	1.9%	1.9%	8.5%	
Asian	3.1%	2.4%	1.1%	2.4%	

	Black	3.4%	1.9%	1.9%	8.5%
	Asian	3.1%	2.4%	1.1%	2.4%
	Hispanic	7.1%	7.0%	8.2%	17.7%
	Native American	3.7%	3.5%	18.0%	13.1%
	Two or More Races	0.0%	1.4%	8.8%	9.8%
	Female	53.6%	50.4%	48.0%	48.7%
	Male	46.4%	49.6%	52.0%	51.3%
I	Bilingual Students	4.6%	3.4%	3.7%	12.7%
I	Economically Disadvantaged Students	18.0%	25.8%	47.4%	60.2%
I	Average Property Valuation per Student	DNS	\$67,816	\$50,924	\$55,097

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4.882	6,645	7,653
% of Population under 18	27.2%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	83.0%	71.5%	65.4%
Average Household Income	\$105,561	\$74,960	\$70,262
Median Household Income	\$82,109	DNS	\$51,424
% of Population below Poverty	5.7%	10.8%	16.0%
Unemployment Rate	5.0%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.7%	10.5%	12.2%
H.S. Diploma Only	30.7%	35.0%	31.3%
Some College Education but No Degree	20.9%	24.1%	23.6%
Associate's Degree	7.8%	7.6%	7.7%
Bachelor's Degree and Above	36.9%	22.7%	25.2%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.5%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.0	7.2	9.2	10.0
Mobility Rate (Incoming Students)	2.4%	3.0%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	35.9	45.5	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	None	1,184.0	271.4	194.5
Parents Attending Parent/Teacher Conference	30%	77%	69%	73%
Patrons' Volunteer Hours per Student	0.6	2.7	1.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

#### 24-1042-705

## 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	323	1,184	1,412	1,298
Average Enrollment throughout the Year (ADM)	322	1,186	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	17.6%	25.8%	45.5%	62.8%
% of Students Identified as Gifted/Talented	14.9%	12.3%	13.9%	13.6%
% of Students as English Language Learners (ELL)	1.2%	0.4%	2.1%	8.2%
% of Students in Special Education	13.0%	15.2%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.3	67.7	78.6	70.4
Average Salary (w/ Fringe)	\$53,076	\$49,591	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	23.9%	19.2%	22.2%	25.1%
Average Years of Experience	19.0	14.2	13.8	12.1
Special Education Teachers (FTE)	2.0	6.9	8.0	8.3
Counselors (FTE)	1.0	2.9	3.3	3.0
Other Certified Professional Staff (FTE)	0.6	4.2	5.6	6.6
Administrators (FTE)	2.0	6.0	7.4	7.0
Teachers per Administrator	11.2	12.3	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$74,514	\$85,596	\$86,963	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	43.6%	43.6%	52.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	65.0%	65.0%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	15	15.0	11.0	8.2
Science	9	9.0	7.2	6.2
Mathematics	9	9.0	6.5	5.4
Computer Education	0	0.0	2.1	2.1
Social Studies	5	5.0	7.3	6.9
English Language Arts (ELA)	6	6.0	5.6	5.2
World Languages	4	4.0	2.5	2.5
Electives	16	16.0	17.9	17.3
Total Number of Courses Offered	64	64.0	60.1	53.8

### Sources of District Revenues (All Funds)

District	58.2%	40.2%	39.4%
County	2.4%	3.1%	2.5%
State Dedicated	6.8%	10.4%	7.1%
State Appropriated	28.8%	38.3%	40.4%
Federal	3.8%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	53.4%	42.4%	63.7%

### District Expenditures (Bond Funds Excluded)

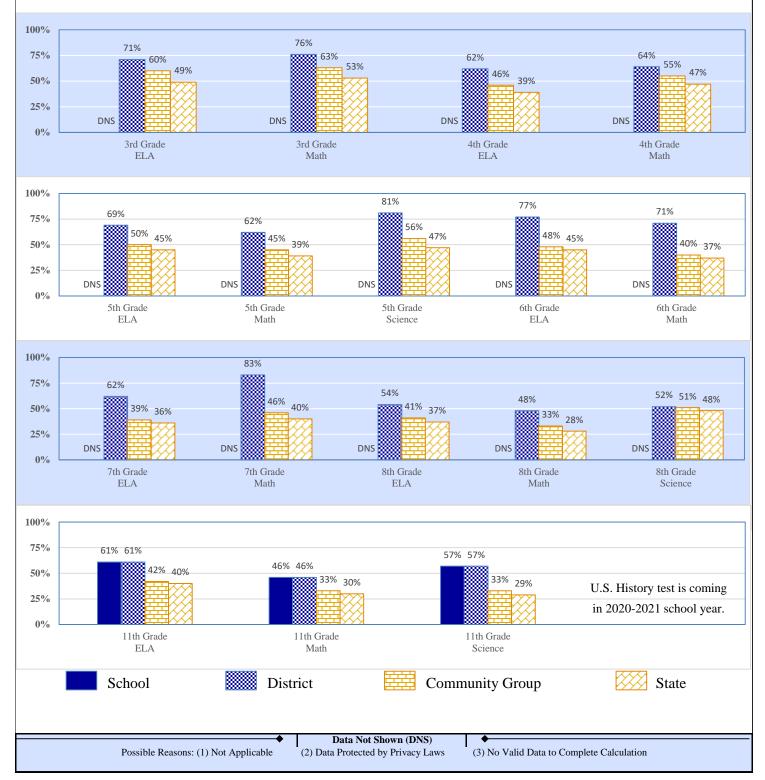
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.9%	\$4,825	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	2.5%	\$205	2.9%	\$242	3.8%	\$335
Student Support	6.4%	\$531	6.3%	\$521	7.2%	\$636
School Administration	6.1%	\$507	6.2%	\$514	5.8%	\$512
District Administration	2.8%	\$236	2.8%	\$236	2.8%	\$251
District Support	16.8%	\$1,402	17.1%	\$1,423	17.2%	\$1,530
Other	7.5%	\$627	7.9%	\$658	8.6%	\$766
Total		\$8,333		\$8,308		\$8,877
Debt Service in Addition to Above		\$1,441		\$697		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2018-19 Student Performance (All Students)

