Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CHISHOLM MIDDLE SCHOOL (6-8)

CHISHOLM PUBLIC SCHOOLS

4202 West Carrier Road, Enid, OK 73703 Telephone: (580) 234-0234

24-I042-505

Community Characteristics

Community Group

About this District: CHISHOLM

Square Miles Covered by District: 87 Number of School Sites in District: 3

Telephone: (580) 237-5512

305 Utah

Enid, OK 73701-6649



County: GARFIELD

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	87.5%	83.8%	62.0%	48.5%
Black	1.4%	1.9%	1.9%	8.5%
Asian	1.1%	2.4%	1.1%	2.4%
Hispanic	6.4%	7.0%	8.2%	17.7%
Native American	3.2%	3.5%	18.0%	13.1%
Two or More Races	0.4%	1.4%	8.8%	9.8%
Female	49.8%	50.4%	48.0%	48.7%
Male	50.2%	49.6%	52.0%	51.3%
Bilingual Students	1.1%	3.4%	3.7%	12.7%
Economically Disadvantaged Students	29.9%	25.8%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$67,816	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,882	6,645	7,653
% of Population under 18	27.2%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	83.0%	71.5%	65.4%
Average Household Income	\$105,561	\$74,960	\$70,262
Median Household Income	\$82,109	DNS	\$51,424
% of Population below Poverty	5.7%	10.8%	16.0%
Unemployment Rate	5.0%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.7%	10.5%	12.2%
H.S. Diploma Only	30.7%	35.0%	31.3%
Some College Education but No Degree	20.9%	24.1%	23.6%
Associate's Degree	7.8%	7.6%	7.7%
Bachelor's Degree and Above	36.9%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.5%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.3	7.2	9.2	10.0
Mobility Rate (Incoming Students)	3.2%	3.0%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.5	45.5	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	281.0	1,184.0	271.4	194.5
Parents Attending Parent/Teacher Conference	88%	77%	69%	73%
Patrons' Volunteer Hours per Student	2.7	2.7	1.9	2.7

2018-19 School Educational Process

Fall Enrollment Average Enrollment throughout the Year (ADM) 6 of Students Eligible for Free/Reduced Lunch	School 281 283	<u>District</u> 1,184	Group Average 1,412	State Aver
Average Enrollment throughout the Year (ADM) 6 of Students Eligible for Free/Reduced Lunch		1,184	1,412	1 29
6 of Students Eligible for Free/Reduced Lunch	283			1,27
		1,186	1,405	1,28
(CG: 1	29.9%	25.8%	45.5%	62.89
6 of Students Identified as Gifted/Talented	15.7%	12.3%	13.9%	13.69
6 of Students as English Language Learners (ELL)	0.0%	0.4%	2.1%	8.29
6 of Students in Special Education	12.1%	15.2%	15.2%	16.19
Jon-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.4	67.7	78.6	70.
Average Salary (w/ Fringe)	\$47,767	\$49,591	\$50,543	\$51,99
% of Teachers with Advanced Degree(s)	25.2%	19.2%	22.2%	25.1
Average Years of Experience	12.1	14.2	13.8	12
pecial Education Teachers (FTE)	1.9	6.9	8.0	8
ounselors (FTE)	0.9	2.9	3.3	3
ther Certified Professional Staff (FTE)	0.8	4.2	5.6	6
dministrators (FTE)	1.1	6.0	7.4	7
eachers per Administrator	16.0	12.3	11.8	11
verage Salary (w/ Fringe) per Administrative FTE	\$80,899	\$85,596	\$86,963	\$87,09
gh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	43.6%	52.8%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	65.0%	83.5%	82.8
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	11.0	8
Science	DNS	9.0	7.2	6
Mathematics	DNS	9.0	6.5	5
Computer Education	DNS	0.0	2.1	2
Social Studies	DNS	5.0	7.3	6
English Language Arts (ELA)	DNS	6.0	5.6	5
World Languages	DNS	4.0	2.5	2
Electives	DNS	16.0	17.9	17
Total Number of Courses Offered	DNS	64.0	60.1	53
urces of District Revenues (All Funds)				
istrict		58.2%	40.2%	39.4
ounty		2.4%	3.1%	2.5
rate Dedicated		6.8%	10.4%	7.1
ate Appropriated		28.8%	38.3%	40.4
oderal		3.8%	8.0%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		53.4%	42.4%	63.7
istrict Expenditures (Bond Funds Excluded)				
istrict Expenditures (Bond Funds Excluded)		District	Community Group	State

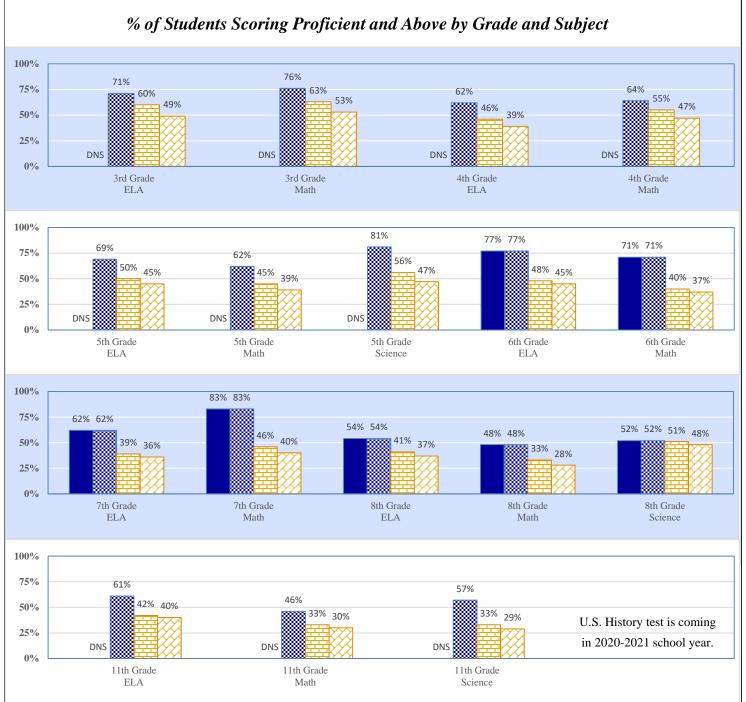
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.9%	\$4,825	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	2.5%	\$205	2.9%	\$242	3.8%	\$335
Student Support	6.4%	\$531	6.3%	\$521	7.2%	\$636
School Administration	6.1%	\$507	6.2%	\$514	5.8%	\$512
District Administration	2.8%	\$236	2.8%	\$236	2.8%	\$251
District Support	16.8%	\$1,402	17.1%	\$1,423	17.2%	\$1,530
Other	7.5%	\$627	7.9%	\$658	8.6%	\$766
Total	_	\$8,333		\$8,308		\$8,877
Debt Service in Addition to Above		\$1,441		\$697		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

District

(3) No Valid Data to Complete Calculation

State

Community Group

Possible Reasons: (1) Not Applicable

School

2018-19 Student Performance (All Students)

