



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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COLCORD HIGH SCHOOL (9-12)

COLCORD PUBLIC SCHOOLS

433 South Larmon, Colcord, OK 74338

Telephone: (918) 326-4107

21-1004-715

Community Characteristics

Community Group

F2

About this District:

COLCORD

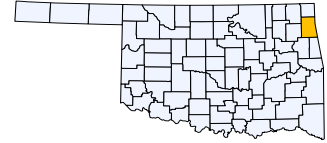
Square Miles Covered by District: 84

Number of School Sites in District: 2

Telephone: (918) 326-4107

433 South Larmon

COLCORD, OK 74338-0433



County: DELAWARE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	30.5%	34.5%	49.2%	48.5%
Black	0.0%	1.2%	2.4%	8.5%
Asian	1.1%	2.4%	0.5%	2.4%
Hispanic	8.6%	6.4%	10.4%	17.7%
Native American	52.3%	50.0%	29.3%	13.1%
Two or More Races	7.5%	5.6%	8.2%	9.8%
Female	47.1%	45.8%	48.4%	48.7%
Male	52.9%	54.2%	51.6%	51.3%
Bilingual Students	13.2%	10.1%	5.9%	12.7%
Economically Disadvantaged Students	78.2%	81.9%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$18,723	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		2,829	4,061	7,653
% of Population under 18		22.5%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household		62.0%	64.7%	65.4%
Average Household Income		\$46,146	\$57,474	\$70,262
Median Household Income		\$38,889	DNS	\$51,424
% of Population below Poverty		19.1%	18.9%	16.0%
Unemployment Rate		8.3%	6.5%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		20.1%	16.0%	12.2%
H.S. Diploma Only		41.1%	38.4%	31.3%
Some College Education but No Degree		24.5%	22.8%	23.6%
Associate's Degree		3.2%	7.4%	7.7%
Bachelor's Degree and Above		11.1%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	60.7%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.7	7.5	9.4	10.0
Mobility Rate (Incoming Students)	10.8%	15.4%	9.8%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	87.0	148.0	19.2	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	58.0	197.3	183.2	194.5
Parents Attending Parent/Teacher Conference	31%	59%	72%	73%
Patrons' Volunteer Hours per Student	11.0	3.4	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	174	592	708	1,298
Average Enrollment throughout the Year (ADM)	176	598	703	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	76.3%	62.8%
% of Students Identified as Gifted/Talented	16.1%	9.8%	13.4%	13.6%
% of Students as English Language Learners (ELL)	6.9%	7.3%	3.4%	8.2%
% of Students in Special Education	19.0%	23.6%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.3	36.9	44.0	70.4
Average Salary (w/ Fringe)	\$49,660	\$50,725	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	19.6%	17.1%	23.8%	25.1%
Average Years of Experience	11.2	11.6	14.1	12.1
Special Education Teachers (FTE)	2.4	5.0	3.9	8.3
Counselors (FTE)	0.7	0.7	1.6	3.0
Other Certified Professional Staff (FTE)	1.4	4.4	3.2	6.6
Administrators (FTE)	2.5	6.0	4.3	7.0
Teachers per Administrator	6.7	7.0	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$64,097	\$69,315	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	81.3%	81.3%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	32.6%	32.6%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	6.9	8.2
Science	6	6.0	5.6	6.2
Mathematics	5	5.0	5.2	5.4
Computer Education	2	2.0	1.8	2.1
Social Studies	9	9.0	6.0	6.9
English Language Arts (ELA)	6	6.0	4.8	5.2
World Languages	2	2.0	1.8	2.5
Electives	20	20.0	16.5	17.3
Total Number of Courses Offered	55	55.0	48.6	53.8

Sources of District Revenues (All Funds)

District	17.1%	29.0%	39.4%
County	2.5%	2.1%	2.5%
State Dedicated	6.0%	9.0%	7.1%
State Appropriated	49.6%	45.3%	40.4%
Federal	24.8%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	46.9%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.2%	\$5,887	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	2.9%	\$304	2.7%	\$261	3.8%	\$335
Student Support	4.4%	\$468	6.3%	\$609	7.2%	\$636
School Administration	5.5%	\$589	5.6%	\$547	5.8%	\$512
District Administration	4.6%	\$487	3.9%	\$377	2.8%	\$251
District Support	15.6%	\$1,667	16.8%	\$1,632	17.2%	\$1,530
Other	11.8%	\$1,258	9.5%	\$926	8.6%	\$766
Total		\$10,659		\$9,706		\$8,877
Debt Service in Addition to Above		\$302		\$590		\$1,084

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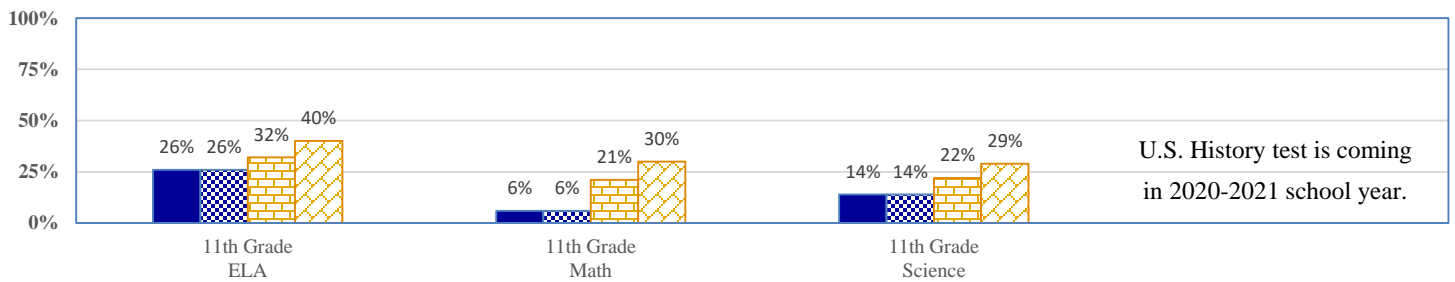
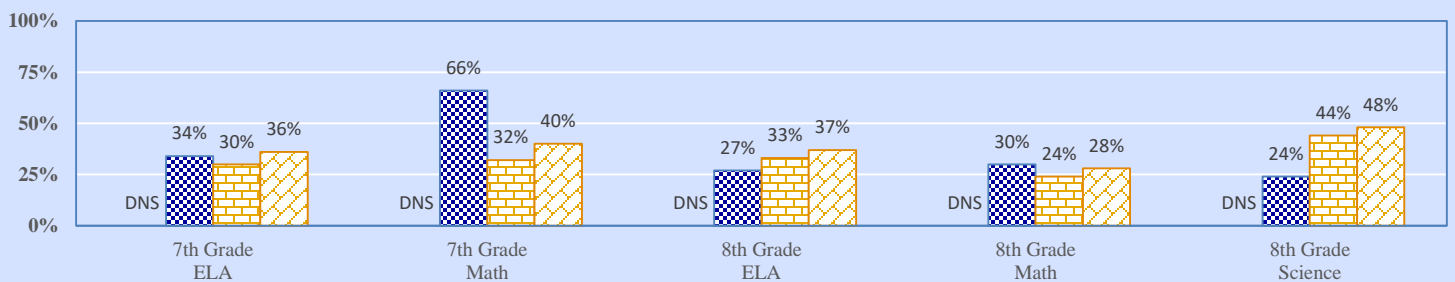
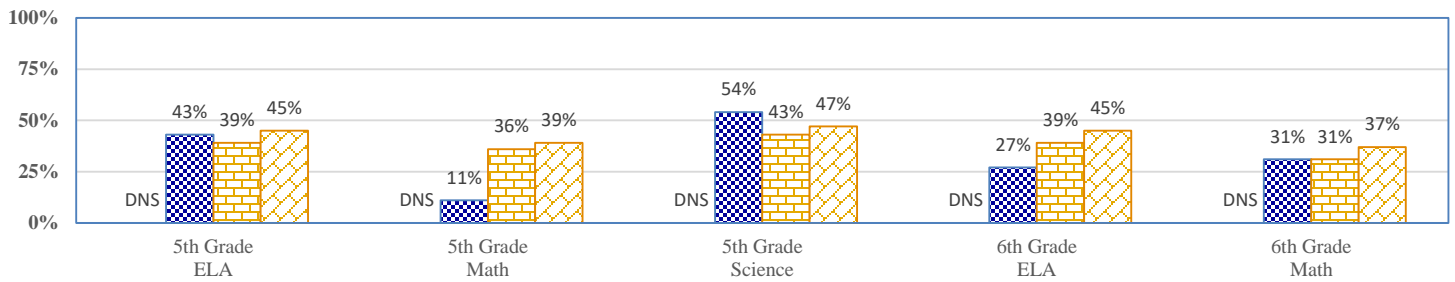
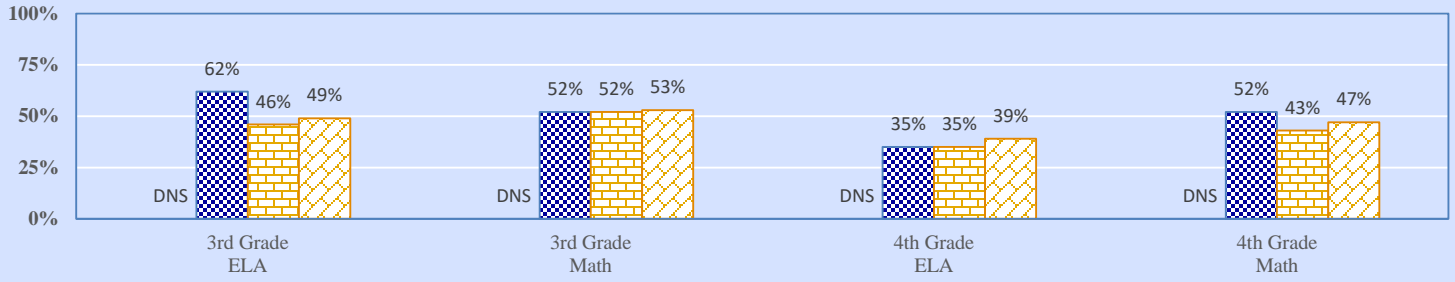
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

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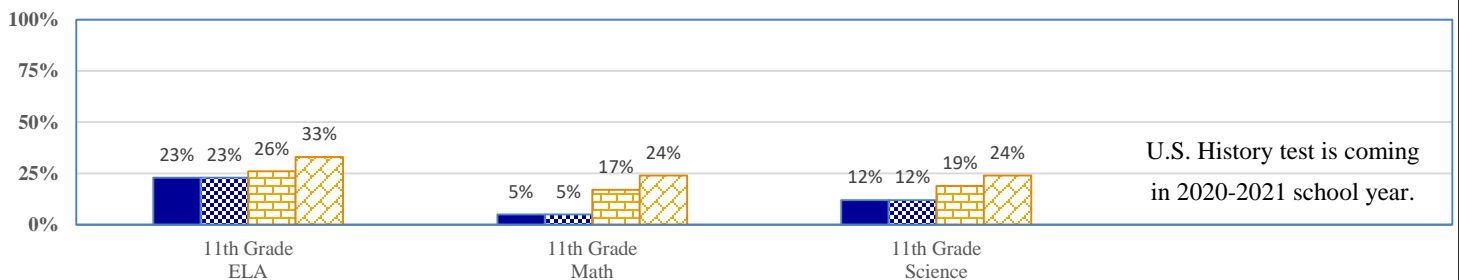
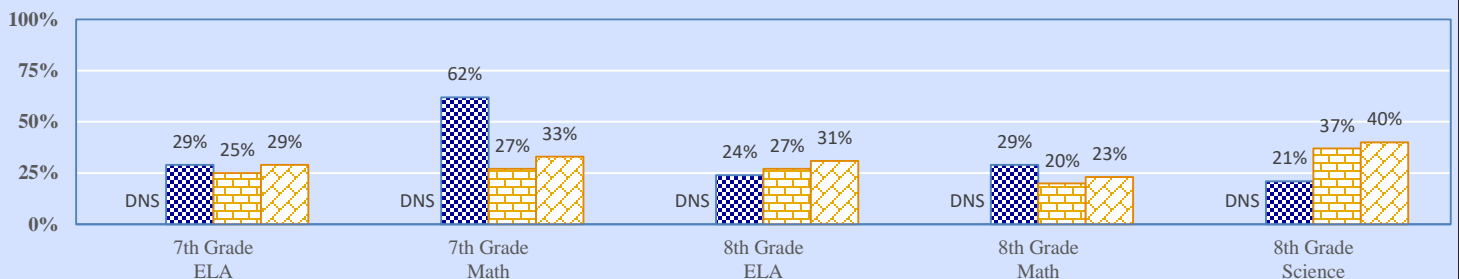
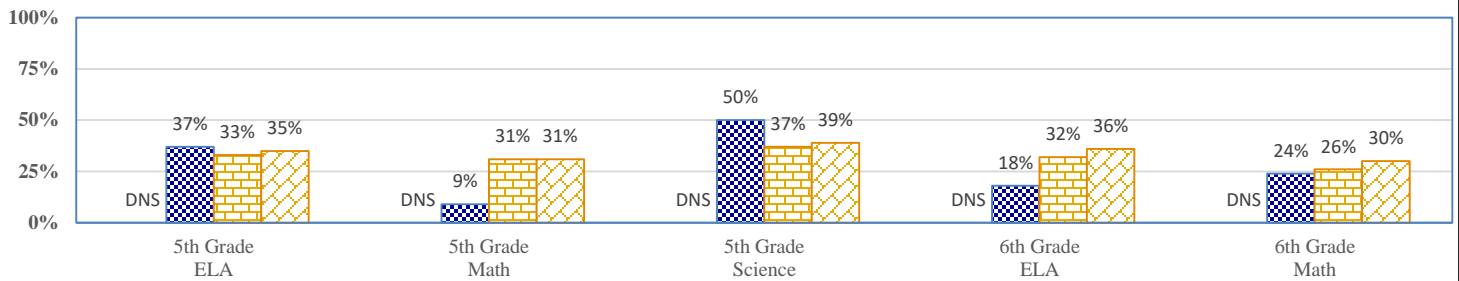
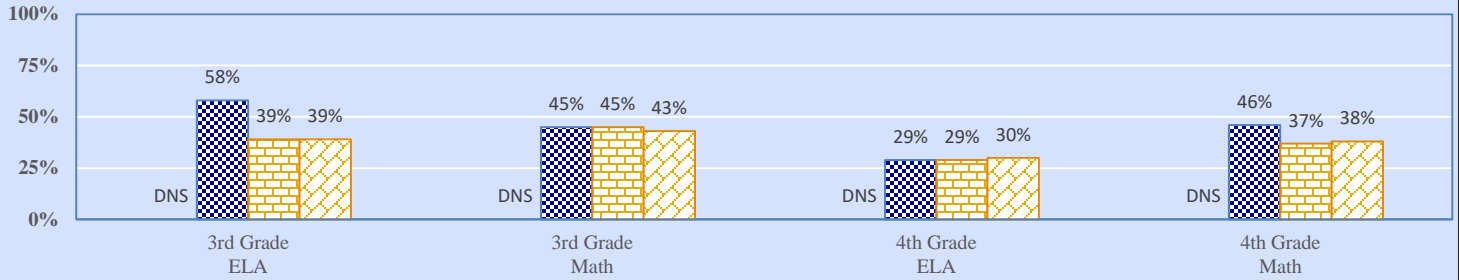
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.4%	97.2%
4-Year Dropout Rate of the Graduating Class	4.2%	4.2%	6.8%	9.6%
Average GPA of HS Seniors	3.2	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.3	17.3	17.8	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	23.9%	23.9%	18.4%	13.3%
Out-of-State College-Going Rate	4.3%	4.3%	5.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	35.4%	35.4%	40.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	50.0%	50.0%	42.0%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	69.8%	69.8%	72.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	11	11.0	14.6	28.6