

2019 SCHOOL PROFILES

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KANSAS ELEMENTARY (EC-5)

KANSAS PUBLIC SCHOOLS

275 W MAIN, Kansas, OK 74347

Telephone: (918) 868-2427

21-1003-105

Community Characteristics

Community Group	About this District: KANSAS					
F2	Square Miles Covered by District: 133 Number of School Sites in District: 3 <i>Telephone:</i> (918) 868-2562 <i>Post Office Box 196</i> <i>Kansas, OK 74347-4003</i>		County: DELAWARE			
Student Demographics	School	District	Community <u>Group Average</u>	State Average		
Ethnic & Gender Makeup Based upon Fall Enrollr	nent:					
Caucasian	28.2%	31.0%	49.2%	48.5%		

Black	0.5%	0.7%	2.4%	8.5%
Asian	1.9%	2.3%	0.5%	2.4%
Hispanic	3.0%	2.6%	10.4%	17.7%
Native American	64.5%	61.0%	29.3%	13.1%
Two or More Races	1.9%	2.4%	8.2%	9.8%
Female	47.6%	48.0%	48.4%	48.7%
Male	52.4%	52.0%	51.6%	51.3%
Bilingual Students	4.8%	7.4%	5.9%	12.7%
Economically Disadvantaged Students	83.1%	75.2%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$17,112	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Deputation	4 120	4.061	7 652
District Population	4,130	4,061	7,653
% of Population under 18	24.4%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	74.4%	64.7%	65.4%
Average Household Income	\$50,104	\$57,474	\$70,262
Median Household Income	\$40,801	DNS	\$51,424
% of Population below Poverty	28.3%	18.9%	16.0%
Unemployment Rate	10.2%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.4%	16.0%	12.2%
H.S. Diploma Only	42.3%	38.4%	31.3%
Some College Education but No Degree	15.5%	22.8%	23.6%
Associate's Degree	6.5%	7.4%	7.7%
Bachelor's Degree and Above	15.3%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	16.7%	16.7%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	14.8	13.0	9.4	10.0
Mobility Rate (Incoming Students)	11.9%	11.9%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	37.2	14.6	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	145.8	183.2	194.5
Parents Attending Parent/Teacher Conference	91%	62%	72%	73%
Patrons' Volunteer Hours per Student	0.4	1.1	1.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

21-I003-105

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	372	875	708	1,298
Average Enrollment throughout the Year (ADM)	371	862	703	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	76.3%	62.8%
% of Students Identified as Gifted/Talented	3.5%	9.4%	13.4%	13.6%
% of Students as English Language Learners (ELL)	4.0%	4.5%	3.4%	8.2%
% of Students in Special Education	20.7%	21.1%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.9	51.1	44.0	70.4
Average Salary (w/ Fringe)	\$49,518	\$52,023	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	27.4%	30.4%	23.8%	25.1%
Average Years of Experience	12.8	14.6	14.1	12.1
Special Education Teachers (FTE)	5.3	10.0	3.9	8.3
Counselors (FTE)	1.0	3.0	1.6	3.0
Other Certified Professional Staff (FTE)	1.0	5.0	3.2	6.6
Administrators (FTE)	1.0	6.0	4.3	7.0
Teachers per Administrator	27.1	10.2	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,985	\$88,659	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	72.3%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	62.0%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	6.9	8.2
Science	DNS	6.0	5.6	6.2
Mathematics	DNS	6.0	5.2	5.4
Computer Education	DNS	3.0	1.8	2.1
Social Studies	DNS	6.0	6.0	6.9
English Language Arts (ELA)	DNS	6.0	4.8	5.2
World Languages	DNS	0.0	1.8	2.5
Electives	DNS	18.0	16.5	17.3
Total Number of Courses Offered	DNS	54.0	48.6	53.8

Sources of District Revenues (All Funds)

District	16.3%	29.0%	39.4%
County	2.9%	2.1%	2.5%
State Dedicated	6.4%	9.0%	7.1%
State Appropriated	56.0%	45.3%	40.4%
Federal	18.4%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	56.9%	39.1%	63.7%

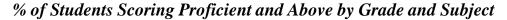
District Expenditures (Bond Funds Excluded)

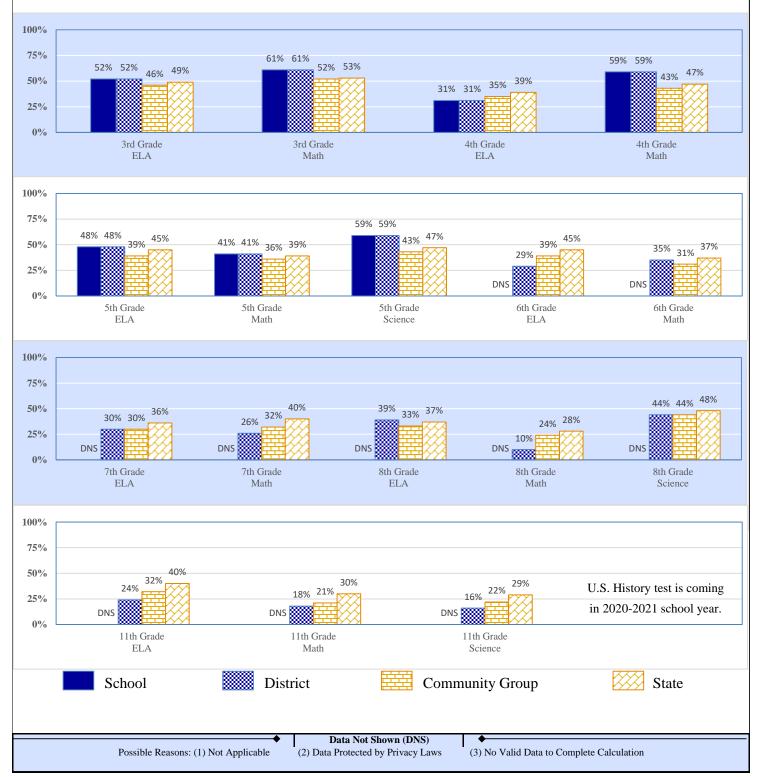
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.7%	\$5,630	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	2.4%	\$249	2.7%	\$261	3.8%	\$335
Student Support	7.7%	\$796	6.3%	\$609	7.2%	\$636
School Administration	5.2%	\$535	5.6%	\$547	5.8%	\$512
District Administration	4.8%	\$499	3.9%	\$377	2.8%	\$251
District Support	16.7%	\$1,722	16.8%	\$1,632	17.2%	\$1,530
Other	8.4%	\$867	9.5%	\$926	8.6%	\$766
Total		\$10,298		\$9,706		\$8,877
Debt Service in Addition to Above		\$509		\$590		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

