

2019 SCHOOL PROFILES

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GROVE LOWER ELEMENTARY (EC-3)

GROVE PUBLIC SCHOOLS

Post Office Box 450789, Grove, OK 74345 Telephone: (918) 786-5573

21-1002-110

Community Characteristics

Community Group	About this District: GROVE				
D2	Square Miles Covered by District: 188 Number of School Sites in District: 4 <i>Telephone: (918) 786-3003</i> <i>PO Box 450789</i> <i>Grove, OK 74345-0789</i>		County: DELAWARE		
Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollm	School	District	Community <u>Group Average</u>	State Average	
Caucasian	49.7%	52.9%	45.7%	48.5%	
Black	1.0%	0.9%	4.7%	8.5%	
Asian	0.6%	0.7%	1.3%	2.4%	
Hispanic	5.6%	5.8%	20.5%	17.7%	
Native American	30.6%	34.8%	14.9%	13.1%	
Two or More Races	12.5%	4.9%	12.9%	9.8%	

Female 49.3% 50.1% 48.5% 48.7% Male 50.7% 49.9% 51.5% 51.3% 1.9% 1.4% 13.2% 12.7% **Bilingual Students** 60.7% Economically Disadvantaged Students 64.1% 69.8% 60.2% Average Property Valuation per Student \$93,709 \$44,312 \$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	18,196	17,717	7,653
% of Population under 18	17.3%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	68.5%	60.5%	65.4%
Average Household Income	\$63,326	\$58,509	\$70,262
Median Household Income	\$42,401	DNS	\$51,424
% of Population below Poverty	13.7%	18.7%	16.0%
Unemployment Rate	6.6%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.2%	14.9%	12.2%
H.S. Diploma Only	31.8%	33.7%	31.3%
Some College Education but No Degree	24.0%	23.6%	23.6%
Associate's Degree	9.5%	7.9%	7.7%
Bachelor's Degree and Above	23.5%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	67.4%	67.4%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.8	10.8	11.5	10.0
Mobility Rate (Incoming Students)	9.4%	9.3%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	59.1	30.8	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	59.3	102.2	194.5
Parents Attending Parent/Teacher Conference	92%	65%	72%	73%
Patrons' Volunteer Hours per Student	4.0	1.8	1.9	2.7

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	886	2,491	2,995	1,298
Average Enrollment throughout the Year (ADM)	886	2,470	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	64.1%	57.4%	71.8%	62.8%
% of Students Identified as Gifted/Talented	0.7%	6.5%	13.8%	13.6%
% of Students as English Language Learners (ELL)	1.9%	1.2%	8.7%	8.2%
% of Students in Special Education	14.2%	15.2%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	44.9	128.3	163.6	70.4
Average Salary (w/ Fringe)	\$56,114	\$56,905	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	17.5%	29.9%	29.2%	25.1%
Average Years of Experience	12.5	14.3	12.1	12.1
Special Education Teachers (FTE)	3.9	15.3	19.0	8.3
Counselors (FTE)	2.0	6.0	7.9	3.0
Other Certified Professional Staff (FTE)	3.8	8.8	15.2	6.6
Administrators (FTE)	3.3	13.4	17.5	7.0
Teachers per Administrator	14.9	10.7	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,824	\$82,027	\$84,790	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	44.1%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	20.4%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	23.0	15.4	8.2
Science	DNS	7.0	9.3	6.2
Mathematics	DNS	9.0	7.9	5.4
Computer Education	DNS	8.0	3.6	2.1
Social Studies	DNS	8.0	9.8	6.9
English Language Arts (ELA)	DNS	6.0	6.6	5.2
World Languages	DNS	2.0	3.6	2.5
Electives	DNS	17.0	27.6	17.3
Total Number of Courses Offered	DNS	80.0	83.9	53.8

Sources of District Revenues (All Funds)

District	55.2%	33.7%	39.4%
County	3.0%	2.3%	2.5%
State Dedicated	6.6%	7.4%	7.1%
State Appropriated	25.8%	44.0%	40.4%
Federal	9.5%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	15.7%	49.5%	63.7%

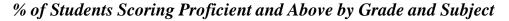
District Expenditures (Bond Funds Excluded)

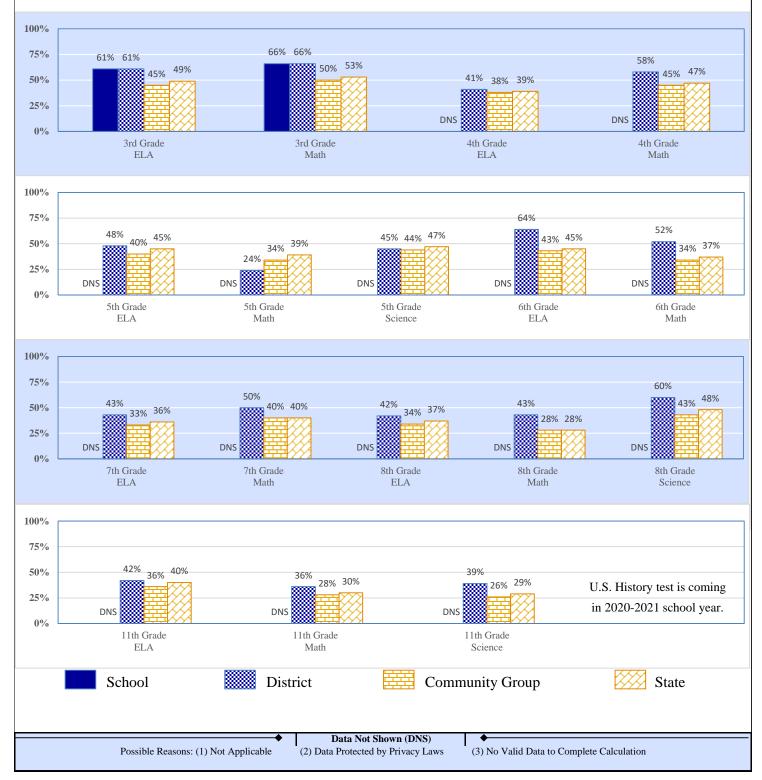
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.1%	\$4,862	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	2.7%	\$232	4.3%	\$390	3.8%	\$335
Student Support	7.0%	\$599	7.3%	\$658	7.2%	\$636
School Administration	6.0%	\$511	6.0%	\$543	5.8%	\$512
District Administration	2.0%	\$167	2.6%	\$234	2.8%	\$251
District Support	17.0%	\$1,444	17.1%	\$1,545	17.2%	\$1,530
Other	8.2%	\$700	8.9%	\$806	8.6%	\$766
Total		\$8,516		\$9,051		\$8,877
Debt Service in Addition to Above		\$955		\$906		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

