# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### JAY HIGH SCHOOL (9-12)

### JAY PUBLIC SCHOOLS

Post Office Box 630, Jay, OK 74346 Telephone: (918) 253-4466

21-1001-705

### **Community Characteristics**

### **Community Group**

#### **About this District:**

JAY

Square Miles Covered by District: 255 Number of School Sites in District: 4

Telephone: (918) 253-4293 Post Office Box 630 Jay, OK 74346-0630



County: DELAWARE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	29.20/	20.20/	44.20/	40.50/
Caucasian	28.3%	28.2%	44.3%	48.5%
Black	0.2%	0.6%	4.7%	8.5%
Asian	4.4%	4.7%	1.1%	2.4%
Hispanic	10.4%	10.8%	12.1%	17.7%
Native American	37.8%	42.6%	28.0%	13.1%
Two or More Races	18.9%	13.1%	9.8%	9.8%
Female	48.7%	46.7%	48.0%	48.7%
Male	51.3%	53.3%	52.0%	51.3%
Bilingual Students	8.5%	10.2%	8.1%	12.7%
Economically Disadvantaged Students	52.5%	65.9%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$39,462	\$35,865	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	9,546	7,862	7,653
% of Population under 18	24.4%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	54.7%	60.1%	65.4%
Average Household Income	\$43,824	\$54,899	\$70,262
Median Household Income	\$31,397	DNS	\$51,424
% of Population below Poverty	27.0%	21.5%	16.0%
Unemployment Rate	9.3%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	23.7%	16.5%	12.2%
H.S. Diploma Only	38.4%	39.0%	31.3%
Some College Education but No Degree	21.3%	22.8%	23.6%
Associate's Degree	6.6%	7.8%	7.7%
Bachelor's Degree and Above	10.0%	13.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.3%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	13.5	13.8	10.4	10.0
Mobility Rate (Incoming Students)	6.0%	7.9%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	27.5	43.8	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	41.3	98.6	144.4	194.5
Parents Attending Parent/Teacher Conference	90%	69%	66%	73%
Patrons' Volunteer Hours per Student	0.2	0.7	2.5	2.7

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## 2018-19 School Educational Process

Fall Enrollment Average Enrollment throughout the Year (ADM) % of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s)	School 413 397 100.0% 8.7% 1.5% 19.4%	District  1,577  1,559  100.0%  9.6%  4.9%	Group Average  1,377  1,362  79.4%  13.5%	State Ave 1,29 1,28 62.8
Average Enrollment throughout the Year (ADM) % of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s)	397 100.0% 8.7% 1.5% 19.4%	1,559 100.0% 9.6%	1,362 79.4%	1,28
% of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):     Number of Teachers     Average Salary (w/ Fringe)     % of Teachers with Advanced Degree(s)	100.0% 8.7% 1.5% 19.4%	100.0% 9.6%	79.4%	
% of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s)	8.7% 1.5% 19.4%	9.6%		62.89
% of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s)	1.5% 19.4%		13.5%	
% of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s)	19.4%	4 9%		13.6
% of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s)			5.0%	8.2
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):  Number of Teachers  Average Salary (w/ Fringe)  % of Teachers with Advanced Degree(s)	24 9	20.5%	20.0%	16.1
Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s)	24 9			
Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s)		96.3	79.5	70
% of Teachers with Advanced Degree(s)	\$56,461	\$53,309	\$51,304	\$51,9
	14.0%	12.8%	20.2%	25.1
Average Years of Experience	15.1	11.8	13.4	12
Special Education Teachers (FTE)	3.0	10.1	9.0	8
Counselors (FTE)	2.0	4.6	3.5	3
Other Certified Professional Staff (FTE)	3.6	9.7	6.9	3
* /	1.5	7.2	7.6	
Administrators (FTE)				7
Teachers per Administrator	18.6	14.7	11.6	11
Average Salary (w/ Fringe) per Administrative FTE	\$80,052	\$84,988	\$83,784	\$87,0
verage HS Course Offerings by Site	02.9%	62.9%	83.1%	82.8
6 of HS Graduates Completing Regents' College-Bound Curriculum	62.9%	62.9%	85.1%	82.8
Non-electives:				
Fine Arts	11	11.0	10.5	8
Science	8	8.0	7.1	
Mathematics	8	8.0	6.2	5
Computer Education	0	0.0	2.5	2
Social Studies	8		7.5	-
	5	8.0		
English Language Arts (ELA)		5.0	5.6	5
World Languages	0	0.0	2.3	2
Electives Total Number of Courses Offered	20 60	20.0	20.4	53
ources of District Revenues (All Funds)				
Pistrict		20.9%	27.1%	39.4
County		2.3%	2.0%	2.5
tate Dedicated		5.8%	7.3%	7.1
State Appropriated		38.1%	48.2%	40.4
ederal ederal		33.0%	15.5%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		70.0%	50.0%	63.7
strict Expenditures (Bond Funds Excluded)				
		District	Community Group	State
		0/ 0/1537	* *	0/ 0/17
instruction	_	% \$/ADM 51.8% \$6,448	% \$/ADM 55.6% \$5,219	% \$/AD 54.6% \$4,8

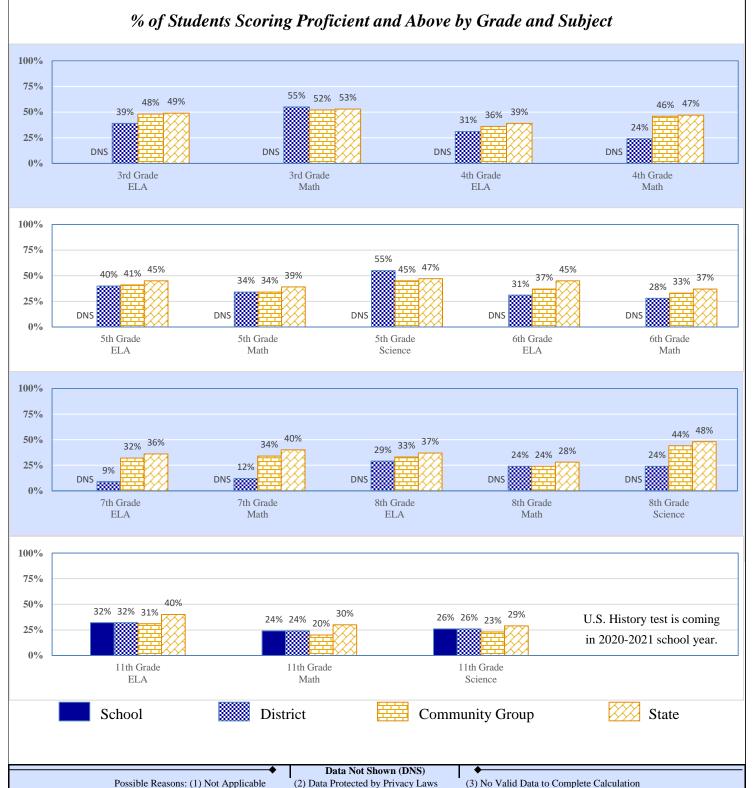
#### Instructional Support 4.7% \$590 3.0% \$282 3.8% \$335 \$847 6.4% \$603 7.2% Student Support 6.8% \$636 School Administration 3.8% \$476 5.7% \$535 5.8% \$512 District Administration 3.8% \$469 3.1% \$288 2.8% \$251 \$1,588 District Support 16.6% \$2,066 16.9% 17.2% \$1,530 \$1,547 Other 12.4% 9.2% \$863 8.6% \$766 \$12,443 \$9,378 \$8,877 Debt Service in Addition to Above \$449 \$663 \$1,084

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### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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### 2018-19 Student Performance (All Students)

