

2019 SCHOOL PROFILES

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JAY MIDDLE SCHOOL (6-8)

JAY PUBLIC SCHOOLS

Post Office Box 630, Jay, OK 74346 Telephone: (918) 253-8510

21-1001-505

Community Characteristics

E2 Number of School Sites in District: 4 Telephone: (918) 253-4293 Post Office Box 630		About this District: JAY	Community Group	
Jay, OK 74346-0630	County: DELAWARE	Telephone: (918) 253-4293	E2	

		Community	
School	District	Group Average	State Average
28.0%	28.2%	44.3%	48.5%
0.5%	0.6%	4.7%	8.5%
5.2%	4.7%	1.1%	2.4%
12.5%	10.8%	12.1%	17.7%
40.8%	42.6%	28.0%	13.1%
13.0%	13.1%	9.8%	9.8%
46.5%	46.7%	48.0%	48.7%
53.5%	53.3%	52.0%	51.3%
11.4%	10.2%	8.1%	12.7%
68.8%	65.9%	75.0%	60.2%
DNS	\$39,462	\$35,865	\$55,097
	$\begin{array}{c} 0.5\% \\ 5.2\% \\ 12.5\% \\ 40.8\% \\ 13.0\% \\ 46.5\% \\ 53.5\% \\ 11.4\% \\ 68.8\% \end{array}$	28.0% 28.2% 0.5% 0.6% 5.2% 4.7% 12.5% 10.8% 40.8% 42.6% 13.0% 13.1% 46.5% 46.7% 53.5% 53.3% 11.4% 10.2% 68.8% 65.9%	School District Group Average 28.0% 28.2% 44.3% 0.5% 0.6% 4.7% 5.2% 4.7% 1.1% 12.5% 10.8% 12.1% 40.8% 42.6% 28.0% 13.0% 13.1% 9.8% 46.5% 46.7% 48.0% 53.5% 53.3% 52.0% 11.4% 10.2% 8.1% 68.8% 65.9% 75.0%

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	9,546	7,862	7,653
% of Population under 18	24.4%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	54.7%	60.1%	65.4%
Average Household Income	\$43,824	\$54,899	\$70,262
Median Household Income	\$31,397	DNS	\$51,424
% of Population below Poverty	27.0%	21.5%	16.0%
Unemployment Rate	9.3%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	23.7%	16.5%	12.2%
H.S. Diploma Only	38.4%	39.0%	31.3%
Some College Education but No Degree	21.3%	22.8%	23.6%
Associate's Degree	6.6%	7.8%	7.7%
Bachelor's Degree and Above	10.0%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.3%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	13.3	13.8	10.4	10.0
Mobility Rate (Incoming Students)	6.2%	7.9%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	33.5	43.8	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	61.3	98.6	144.4	194.5
Parents Attending Parent/Teacher Conference	30%	69%	66%	73%
Patrons' Volunteer Hours per Student	0.0	0.7	2.5	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	368	1,577	1,377	1,298
Average Enrollment throughout the Year (ADM)	369	1,559	1,362	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.4%	62.8%
% of Students Identified as Gifted/Talented	11.1%	9.6%	13.5%	13.6%
% of Students as English Language Learners (ELL)	2.4%	4.9%	5.0%	8.2%
% of Students in Special Education	21.2%	20.5%	20.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.1	96.3	79.5	70.4
Average Salary (w/ Fringe)	\$52,400	\$53,309	\$51,304	\$51,991
% of Teachers with Advanced Degree(s)	23.3%	12.8%	20.2%	25.1%
Average Years of Experience	11.3	11.8	13.4	12.1
Special Education Teachers (FTE)	1.6	10.1	9.0	8.3
Counselors (FTE)	1.0	4.6	3.5	3.0
Other Certified Professional Staff (FTE)	1.6	9.7	6.9	6.6
Administrators (FTE)	1.5	7.2	7.6	7.0
Teachers per Administrator	13.8	14.7	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,009	\$84,988	\$83,784	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	27.9%	56.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	62.9%	85.1%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	10.5	8.2
Science	DNS	8.0	7.1	6.2
Mathematics	DNS	8.0	6.2	5.4
Computer Education	DNS	0.0	2.5	2.1
Social Studies	DNS	8.0	7.5	6.9
English Language Arts (ELA)	DNS	5.0	5.6	5.2
World Languages	DNS	0.0	2.3	2.5
Electives	DNS	20.0	20.4	17.3
Total Number of Courses Offered	DNS	60.0	62.3	53.8

Sources of District Revenues (All Funds)

District	20.9%	27.1%	39.4%
County	2.3%	2.0%	2.5%
State Dedicated	5.8%	7.3%	7.1%
State Appropriated	38.1%	48.2%	40.4%
Federal	33.0%	15.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	70.0%	50.0%	63.7%

District Expenditures (Bond Funds Excluded)

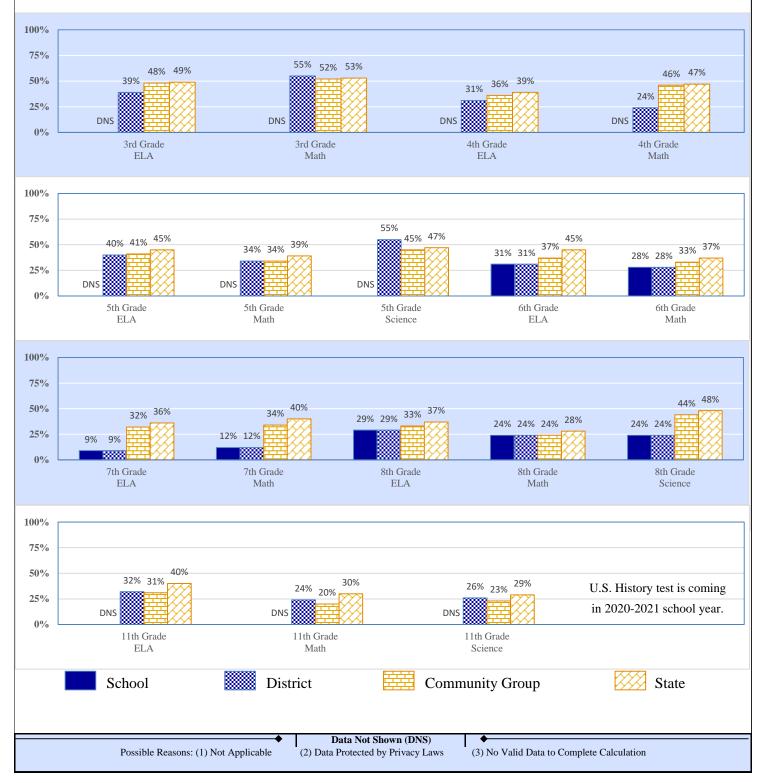
	Dist	District		ty Group	Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.8%	\$6,448	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	4.7%	\$590	3.0%	\$282	3.8%	\$335
Student Support	6.8%	\$847	6.4%	\$603	7.2%	\$636
School Administration	3.8%	\$476	5.7%	\$535	5.8%	\$512
District Administration	3.8%	\$469	3.1%	\$288	2.8%	\$251
District Support	16.6%	\$2,066	16.9%	\$1,588	17.2%	\$1,530
Other	12.4%	\$1,547	9.2%	\$863	8.6%	\$766
Total		\$12,443		\$9,378		\$8,877
Debt Service in Addition to Above		\$449		\$663		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

