Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

JAY ELEMENTARY (EC-3)

JAY PUBLIC SCHOOLS

Post Office Box 630, Jay, OK 74346 Telephone: (918) 253-4413

21-1001-105

Community Characteristics

Community Group

About this District:

JAY

Square Miles Covered by District: 255 Number of School Sites in District: 4

Telephone: (918) 253-4293 Post Office Box 630 Jay, OK 74346-0630



County: DELAWARE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	30.2%	28.2%	44.3%	48.5%
Black	0.8%	0.6%	4.7%	8.5%
Asian	5.4%	4.7%	1.1%	2.4%
Hispanic	9.0%	10.8%	12.1%	17.7%
Native American	50.9%	42.6%	28.0%	13.1%
Two or More Races	3.8%	13.1%	9.8%	9.8%
Female	47.8%	46.7%	48.0%	48.7%
Male	52.2%	53.3%	52.0%	51.3%
Bilingual Students	9.6%	10.2%	8.1%	12.7%
Economically Disadvantaged Students	71.9%	65.9%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$39,462	\$35,865	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	9,546	7,862	7,653
% of Population under 18	24.4%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	54.7%	60.1%	65.4%
Average Household Income	\$43,824	\$54,899	\$70,262
Median Household Income	\$31,397	DNS	\$51,424
% of Population below Poverty	27.0%	21.5%	16.0%
Unemployment Rate	9.3%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	23.7%	16.5%	12.2%
H.S. Diploma Only	38.4%	39.0%	31.3%
Some College Education but No Degree	21.3%	22.8%	23.6%
Associate's Degree	6.6%	7.8%	7.7%
Bachelor's Degree and Above	10.0%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.3%	45.3%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	15.0	13.8	10.4	10.0
Mobility Rate (Incoming Students)	10.7%	7.9%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	174.3	43.8	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	None	98.6	144.4	194.5
Parents Attending Parent/Teacher Conference	74%	69%	66%	73%
Patrons' Volunteer Hours per Student	2.0	0.7	2.5	2.7

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2018-19 School Educational Process

School District Group Average	State Av. 1,2 1,2 62.8 13.6 8.2 16.1 7(\$51,9 25.1 12 8 36 6 7 887,0
Average Enrollment throughout the Year (ADM) 526 1,559 1,362 % of Students Eligible for Free/Reduced Lunch 100.0% 100.0% 79.4% % of Students Eligible for Free/Reduced Lunch 6.5% 9.6% 13.5% % of Students as English Language Learners (ELL) 8.2% 4.9% 5.0% % of Students in Special Education 18.4% 20.5% 20.0% Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers (Based on Full Time Equivalent, FTE): Number of Teachers (Based on Full Time Equivalent, FTE): Number of Teachers (Based on Full Time Equivalent, FTE): Number of Teachers (Based on Full Time Equivalent, FTE): Number of Teachers (Based on Full Time Equivalent, FTE): Number of Teachers (Based on Full Time Equivalent, FTE): Number of Teachers (Based on Full Time Equivalent, FTE): Number of Teachers (Based on Full Time Equivalent, FTE): Number of Teachers (Based on Full Time Equivalent, FTE): Number of Teachers (Based on Full Time Equivalent, FTE): State of Teachers (Based on Full Time Equivalent, FTE): 10.4	1,2 62.8 13.6 8.2 16.1 70 \$51,9 25.1 12 8
% of Students Eligible for Free/Reduced Lunch	62.8 13.6 8.2 16.1 70 \$51,9 25.1 12
% of Students Eligible for Free/Reduced Lunch 100.0% 79.4% % of Students Identified as Gifted/Talented 6.5% 9.6% 13.5% % of Students as English Language Learners (ELL) 8.2% 4.9% 5.0% % of Students in Special Education 18.4% 20.5% 20.0% Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers 39.9 96.3 79.5 Average Salary (w Fringe) \$51,527 \$\$33,09 \$\$1.304 % of Teachers with Advanced Degree(s) 5.0% 12.8% 20.2% Average Years of Experience 9.1 11.8 13.4 Special Education Teachers (FTE) 2.8 10.1 9.0 Counselors (FTE) 1.0 4.6 3.5 Other Certified Professional Staff (FTE) 0.9 9.7 6.9 Administrators (FTE) 2.2 7.2 7.6 Teachers per Administrator 19.2 14.7 11.6 Average Salary (w/ Fringe) per Administrative FTE \$76,863 \$84,988 \$83,784 High School Curriculum (Only for HS with 12th Gr	13.6 8.2 16.1 70 \$51,9 25.1 12 8
% of Students Identified as Gifted/Talented 6.5% 9.6% 13.5% % of Students as English Language Learners (ELL) 8.2% 4.9% 5.0% % of Students in Special Education 18.4% 20.5% 20.0% Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers 39.9 96.3 79.5 Average Salary (w/ Fringe) \$51,527 \$53,309 \$51,304 % of Teachers with Advanced Degree(s) 5.0% 12.8% 20.2% Average Years of Experience 9.1 11.8 13.4 Special Education Teachers (FTE) 2.8 10.1 9.0 Courselors (FTE) 1.0 4.6 3.5 Other Certified Professional Staff (FTE) 0.9 9.7 6.9 Administrators (FTE) 2.2 7.2 7.6 Peachers per Administrator 19.2 14.7 11.6 Average Salary (w/ Fringe) per Administrative FTE \$76,863 \$84,988 \$83,784 Righ School Curriculum (Only for HS with 12th Grade) Non-decay (Secondary Completing Regents' College-Bound Curriculum DNS 62.9%	8.2 16.1 70 \$51,9 25.1 12 8
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Average Salary (w/ Fringe) \$51,527 \$53,309 \$51,304 % of Teachers with Advanced Degree(s) 5.0% 12.8% 20.2% Average Years of Experience 9.1 11.8 13.4 decial Education Teachers (FTE) 2.8 10.1 9.0 Dounselors (FTE) 1.0 4.6 3.5 Dounselors (FTE) 1.0 4.6 3.5 Administrators (FTE) 2.2 7.2 7.6 Packers per Administrator 19.2 14.7 11.6 Average Salary (w/ Fringe) per Administrative FTE \$76,863 \$84,988 \$83,784 Average Salary (w/ Fringe) per Administrative FTE \$76,863 \$84,988 \$83,784 Average Salary (w/ Fringe) per Administrative FTE \$76,863 \$84,988 \$83,784 Average Salary (w/ Fringe) per Administrative FTE \$76,863 \$84,988 \$83,784 Average HS Course Offerings by Site Non-electives: Fine Arts	\$51,9 25.1 12 8 0
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World Languages DNS 0.0 2.3 Electives DNS 20.0 20.4 Total Number of Courses Offered DNS 60.0 62.3	
Electives DNS 20.0 20.4 Total Number of Courses Offered DNS 60.0 62.3	2
Total Number of Courses Offered DNS 60.0 62.3	
	53
urces of District Revenues (All Funds)	
istrict 20.9% 27.1%	39.4
County 2.3% 2.0%	2.5
state Dedicated 5.8% 7.3%	7.1
State Appropriated 38.1% 48.2%	40.4
Sederal 33.0% 15.5%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs) 70.0% 50.0%	63.7
istrict Expenditures (Bond Funds Excluded)	
District Community Group % \$/ADM % \$/ADM	
Instruction 51.8% \$6,448 55.6% \$5,219	State % \$/AD
Instructional Support 4.7% \$590 3.0% \$282	

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.8%	\$6,448	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	4.7%	\$590	3.0%	\$282	3.8%	\$335
Student Support	6.8%	\$847	6.4%	\$603	7.2%	\$636
School Administration	3.8%	\$476	5.7%	\$535	5.8%	\$512
District Administration	3.8%	\$469	3.1%	\$288	2.8%	\$251
District Support	16.6%	\$2,066	16.9%	\$1,588	17.2%	\$1,530
Other	12.4%	\$1,547	9.2%	\$863	8.6%	\$766
Total	_	\$12,443		\$9,378		\$8,877
Debt Service in Addition to Above		\$449		\$663		\$1,084

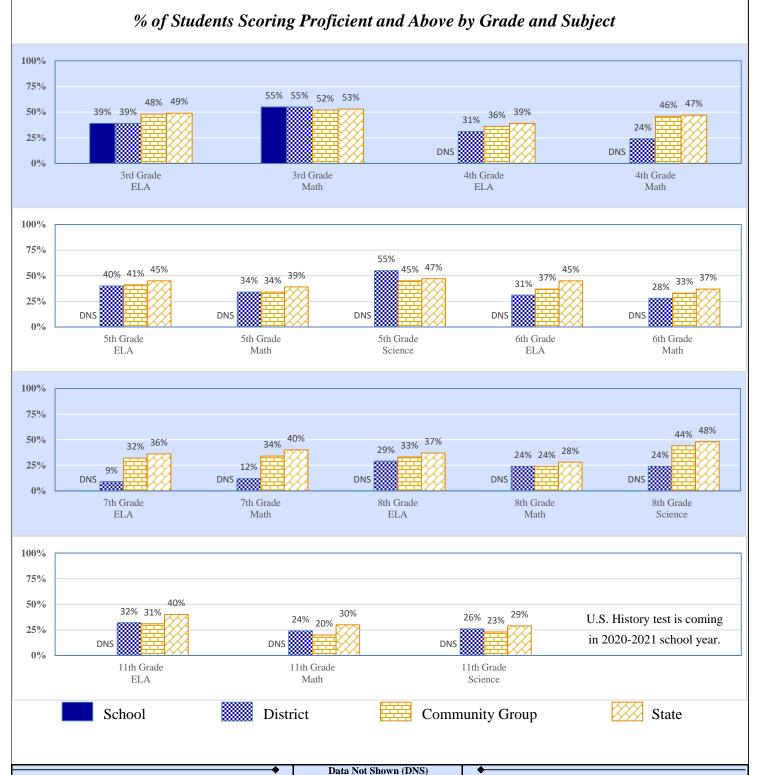
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

