

2019 SCHOOL PROFILES

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CLINTON HIGH SCHOOL (9-12)

CLINTON PUBLIC SCHOOLS

Post Office Box 729, Clinton, OK 73601 Telephone: (580) 323-1230

20-1099-705

Community Characteristics

Community Group	About this District: CLINTON				
D2	Square Miles Covered by District:137Number of School Sites in District:5Telephone:(580) 323-1800Post Office Box 729Clinton, OK 73601-0729		County: CUSTER		
Student Demographics Ethnic & Gender Makeup Based upon Fall Enro	<u>School</u>	District	Community Group Average	State Average	
Caucasian	32.1%	29.2%	45.7%	48.5%	
Black	3.0%	3.2%	4.7%	8.5%	
Asian	1.1%	0.7%	1.3%	2.4%	
Hispanic	50.9%	52.4%	20.5%	17.7%	
Native American	6.1%	7.0%	14.9%	13.1%	

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Two or More Races	6.9%	7.6%	12.9%	9.8%
Female	49.9%	49.2%	48.5%	48.7%
Male	50.1%	50.8%	51.5%	51.3%
Bilingual Students	31.9%	36.8%	13.2%	12.7%
Economically Disadvantaged Students	77.0%	79.4%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$35,247	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	10.265	17.717	7,653
% of Population under 18	31.0%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	65.7%	60.5%	65.4%
Average Household Income	\$65,365	\$58,509	\$70,262
Median Household Income	\$47,876	DNS	\$51,424
% of Population below Poverty	12.7%	18.7%	16.0%
Unemployment Rate	4.1%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.0%	14.9%	12.2%
H.S. Diploma Only	32.7%	33.7%	31.3%
Some College Education but No Degree	23.7%	23.6%	23.6%
Associate's Degree	5.9%	7.9%	7.7%
Bachelor's Degree and Above	19.8%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	43.1%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.1	11.1	11.5	10.0
Mobility Rate (Incoming Students)	DNS	7.0%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	24.2	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	DNS	None	102.2	194.5
Parents Attending Parent/Teacher Conference	DNS	95%	72%	73%
Patrons' Volunteer Hours per Student	DNS	3.0	1.9	2.7

20-1099-705

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	639	2,213	2,995	1,298
Average Enrollment throughout the Year (ADM)	630	2,200	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	74.3%	78.6%	71.8%	62.8%
% of Students Identified as Gifted/Talented	24.3%	11.1%	13.8%	13.6%
% of Students as English Language Learners (ELL)	13.9%	26.2%	8.7%	8.2%
% of Students in Special Education	15.2%	15.0%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	30.5	120.7	163.6	70.4
Average Salary (w/ Fringe)	\$51,940	\$49,462	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	46.7%	33.4%	29.2%	25.1%
Average Years of Experience	14.6	13.0	12.1	12.1
Special Education Teachers (FTE)	2.8	11.4	19.0	8.3
Counselors (FTE)	3.0	7.5	7.9	3.0
Other Certified Professional Staff (FTE)	2.1	8.9	15.2	6.6
Administrators (FTE)	3.8	13.0	17.5	7.0
Teachers per Administrator	8.7	10.2	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,947	\$94,136	\$84,790	\$87,094

High School Curriculum (Only for HS with 12th Grade)

0/ of Inviors & Series Taking Corres Tesh Offered Courses	63.7%	63.7%	49.5%	47.8%
% of Juniors & Seniors Taking Career-Tech Offered Courses				
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	11	11.0	15.4	8.2
Science	9	9.0	9.3	6.2
Mathematics	6	6.0	7.9	5.4
Computer Education	5	5.0	3.6	2.1
Social Studies	7	7.0	9.8	6.9
English Language Arts (ELA)	4	4.0	6.6	5.2
World Languages	4	4.0	3.6	2.5
Electives	16	16.0	27.6	17.3
Total Number of Courses Offered	62	62.0	83.9	53.8

Sources of District Revenues (All Funds)

District	27.7%	33.7%	39.4%
County	2.2%	2.3%	2.5%
State Dedicated	8.1%	7.4%	7.1%
State Appropriated	46.2%	44.0%	40.4%
Federal	15.8%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	20.3%	49.5%	63.7%

District Expenditures (Bond Funds Excluded)

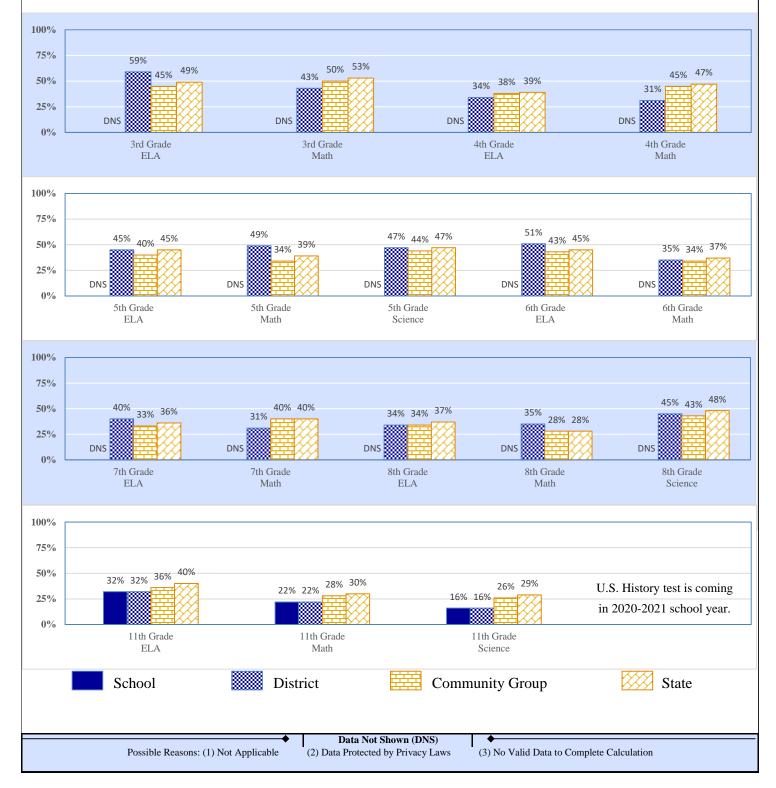
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.1%	\$4,680	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	7.4%	\$719	4.3%	\$390	3.8%	\$335
Student Support	7.9%	\$770	7.3%	\$658	7.2%	\$636
School Administration	5.2%	\$502	6.0%	\$543	5.8%	\$512
District Administration	3.1%	\$302	2.6%	\$234	2.8%	\$251
District Support	18.8%	\$1,829	17.1%	\$1,545	17.2%	\$1,530
Other	9.6%	\$936	8.9%	\$806	8.6%	\$766
Total		\$9,739		\$9,051		\$8,877
Debt Service in Addition to Above		\$727		\$906		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

