Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

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WASHINGTON ELEMENTARY (5-6)

CLINTON PUBLIC SCHOOLS

Post Office Box 729, Clinton, OK 73601 Telephone: (580) 323-0311

20-1099-120

Community Characteristics

Community Group

About this District: CLINTON

Square Miles Covered by District: 137 Number of School Sites in District: 5

Telephone: (580) 323-1800 Post Office Box 729 Clinton, OK 73601-0729



County: CUSTER

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	29.4%	29.2%	45.7%	48.5%
Black	2.1%	3.2%	4.7%	8.5%
Asian	0.6%	0.7%	1.3%	2.4%
Hispanic	48.8%	52.4%	20.5%	17.7%
Native American	8.2%	7.0%	14.9%	13.1%
Two or More Races	10.9%	7.6%	12.9%	9.8%
Female	45.2%	49.2%	48.5%	48.7%
Male	54.8%	50.8%	51.5%	51.3%
Bilingual Students	35.8%	36.8%	13.2%	12.7%
Economically Disadvantaged Students	77.6%	79.4%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$35,247	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	10,265	17,717	7,653
% of Population under 18	31.0%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	65.7%	60.5%	65.4%
Average Household Income	\$65,365	\$58,509	\$70,262
Median Household Income	\$47,876	DNS	\$51,424
% of Population below Poverty	12.7%	18.7%	16.0%
Unemployment Rate	4.1%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.0%	14.9%	12.2%
H.S. Diploma Only	32.7%	33.7%	31.3%
Some College Education but No Degree	23.7%	23.6%	23.6%
Associate's Degree	5.9%	7.9%	7.7%
Bachelor's Degree and Above	19.8%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	43.1%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.8	11.1	11.5	10.0
Mobility Rate (Incoming Students)	5.7%	7.0%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	330.0	24.2	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	102.2	194.5
Parents Attending Parent/Teacher Conference	100%	95%	72%	73%
Patrons' Volunteer Hours per Student	5.1	3.0	1.9	2.7

2018-19 School Educational Process

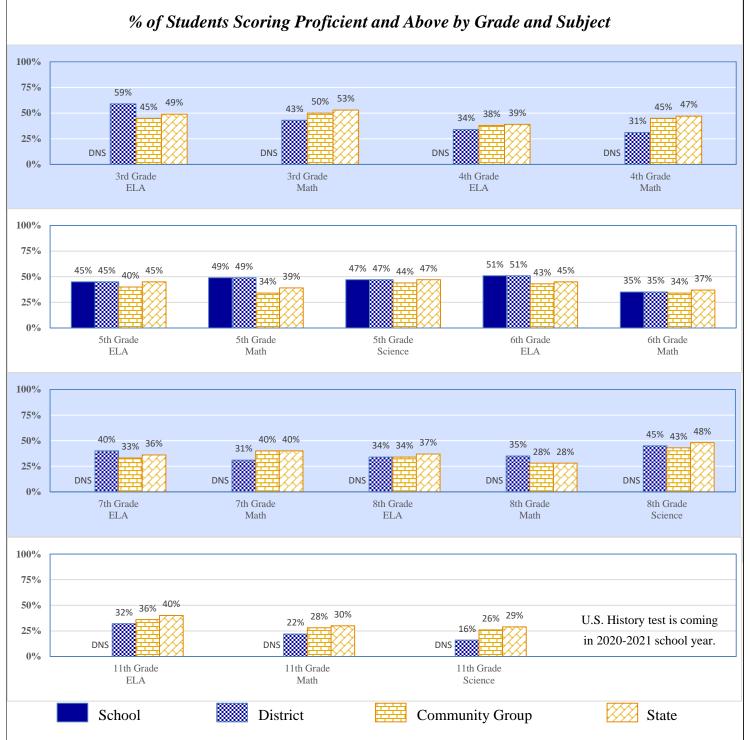
Classroom & Administration Characteristics			Community	
cussioon & nuministration Characteristics	<u>School</u>	<u>District</u>	Group Average	State Ave
Fall Enrollment	330	2,213	2,995	1,29
Average Enrollment throughout the Year (ADM)	326	2,200	2,979	1,28
6 of Students Eligible for Free/Reduced Lunch	77.6%	78.6%	71.8%	62.89
6 of Students Identified as Gifted/Talented	8.5%	11.1%	13.8%	13.6
of Students as English Language Learners (ELL)	23.3%	26.2%	8.7%	8.2
of Students in Special Education	17.3%	15.0%	15.5%	16.1
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.1	120.7	163.6	70
Average Salary (w/ Fringe)	\$49,401	\$49,462	\$52,414	\$51,9
% of Teachers with Advanced Degree(s)	37.8%	33.4%	29.2%	25.1
Average Years of Experience	12.2	13.0	12.1	12
pecial Education Teachers (FTE)	1.0	11.4	19.0	8
ounselors (FTE)	1.0	7.5	7.9	3
ther Certified Professional Staff (FTE)	0.5	8.9	15.2	6
dministrators (FTE)	2.0	13.0	17.5	
eachers per Administrator	10.5	10.2	10.4	11
verage Salary (w/ Fringe) per Administrative FTE	\$83,736	\$94,136	\$84,790	\$87,0
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	63.7% DNS	49.5% 73.8%	47.8 82.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	73.8%	82.8
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	15.4	8
Science	DNS	9.0	9.3	(
Mathematics	DNS	6.0	7.9	5
Computer Education	DNS	5.0	3.6	2
Social Studies	DNS	7.0	9.8	Ć
English Language Arts (ELA)	DNS	4.0	6.6	5
World Languages	DNS	4.0	3.6	2
Electives	DNS	16.0	27.6	17
Total Number of Courses Offered	DNS	62.0	83.9	5.
urces of District Revenues (All Funds)				
istrict		27.7%	33.7%	39.4
ounty		2.2%	2.3%	2.5
ate Dedicated		8.1%	7.4%	7.1
ate Appropriated		46.2%	44.0%	40.4
deral		15.8%	12.6%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		20.3%	49.5%	63.7
strict Expenditures (Bond Funds Excluded)				
		District \$/ADM	Community Group % \$/ADM	State % \$/AD

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.1%	\$4,680	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	7.4%	\$719	4.3%	\$390	3.8%	\$335
Student Support	7.9%	\$770	7.3%	\$658	7.2%	\$636
School Administration	5.2%	\$502	6.0%	\$543	5.8%	\$512
District Administration	3.1%	\$302	2.6%	\$234	2.8%	\$251
District Support	18.8%	\$1,829	17.1%	\$1,545	17.2%	\$1,530
Other	9.6%	\$936	8.9%	\$806	8.6%	\$766
Total	_	\$9,739		\$9,051		\$8,877
Debt Service in Addition to Above		\$727		\$906		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

