

# 2019 SCHOOL PROFILES

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# NANCE ELEMENTARY (EC-1)

**CLINTON PUBLIC SCHOOLS** Post Office Box 729, Clinton, OK 73601

Telephone: (580) 323-0260

20-1099-110

### **Community Characteristics**

<b>Community Group</b>	About this District: CLINTON				
<b>D2</b>	Square Miles Covered by District: 137 Number of School Sites in District: 5 <i>Telephone:</i> (580) 323-1800 <i>Post Office Box 729</i> <i>Clinton, OK 73601-0729</i>		County: CUS	TER	
Student Demographics	School	District	Community Group Average	State Average	
Ethnic & Gender Makeup Based upon Fall E					
Caucasian	27.5%	29.2%	45.7%	48.5%	
Black	4.1%	3.2%	4.7%	8.5%	
Asian	0.6%	0.7%	1.3%	2.4%	
Hispanic	53.4%	52.4%	20.5%	17.7%	
Native American	7.9%	7.0%	14.9%	13.1%	
Two or More Races	6.4%	7.6%	12.9%	9.8%	

Native American	7.970	7.070	14.970	13.170
Two or More Races	6.4%	7.6%	12.9%	9.8%
Female	48.2%	49.2%	48.5%	48.7%
Male	51.8%	50.8%	51.5%	51.3%
Bilingual Students	35.8%	36.8%	13.2%	12.7%
Economically Disadvantaged Students	81.4%	79.4%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$35,247	\$44,312	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	10.265	17.717	7,653
1	31.0%	24.1%	24.5%
% of Population under 18			
% of Children under 18 Living in Married-Couple Household	65.7%	60.5%	65.4%
Average Household Income	\$65,365	\$58,509	\$70,262
Median Household Income	\$47,876	DNS	\$51,424
% of Population below Poverty	12.7%	18.7%	16.0%
Unemployment Rate	4.1%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.0%	14.9%	12.2%
H.S. Diploma Only	32.7%	33.7%	31.3%
Some College Education but No Degree	23.7%	23.6%	23.6%
Associate's Degree	5.9%	7.9%	7.7%
Bachelor's Degree and Above	19.8%	19.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	47.1%	43.1%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	13.4	11.1	11.5	10.0
Mobility Rate (Incoming Students)	10.6%	7.0%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	24.2	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	102.2	194.5
Parents Attending Parent/Teacher Conference	100%	95%	72%	73%
Patrons' Volunteer Hours per Student	4.2	3.0	1.9	2.7

#### 20-1099-110

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	483	2,213	2,995	1,298
Average Enrollment throughout the Year (ADM)	484	2,200	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	81.4%	78.6%	71.8%	62.8%
% of Students Identified as Gifted/Talented	1.4%	11.1%	13.8%	13.6%
% of Students as English Language Learners (ELL)	33.5%	26.2%	8.7%	8.2%
% of Students in Special Education	11.0%	15.0%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.9	120.7	163.6	70.4
Average Salary (w/ Fringe)	\$49,787	\$49,462	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	29.7%	33.4%	29.2%	25.1%
Average Years of Experience	14.3	13.0	12.1	12.1
Special Education Teachers (FTE)	2.0	11.4	19.0	8.3
Counselors (FTE)	1.5	7.5	7.9	3.0
Other Certified Professional Staff (FTE)	1.0	8.9	15.2	6.6
Administrators (FTE)	1.0	13.0	17.5	7.0
Teachers per Administrator	28.9	10.2	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$97,596	\$94,136	\$84,790	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	63.7%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	15.4	8.2
Science	DNS	9.0	9.3	6.2
Mathematics	DNS	6.0	7.9	5.4
Computer Education	DNS	5.0	3.6	2.1
Social Studies	DNS	7.0	9.8	6.9
English Language Arts (ELA)	DNS	4.0	6.6	5.2
World Languages	DNS	4.0	3.6	2.5
Electives	DNS	16.0	27.6	17.3
Total Number of Courses Offered	DNS	62.0	83.9	53.8

### Sources of District Revenues (All Funds)

District	27.7%	33.7%	39.4%
County	2.2%	2.3%	2.5%
State Dedicated	8.1%	7.4%	7.1%
State Appropriated	46.2%	44.0%	40.4%
Federal	15.8%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	20.3%	49.5%	63.7%

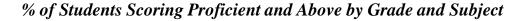
### District Expenditures (Bond Funds Excluded)

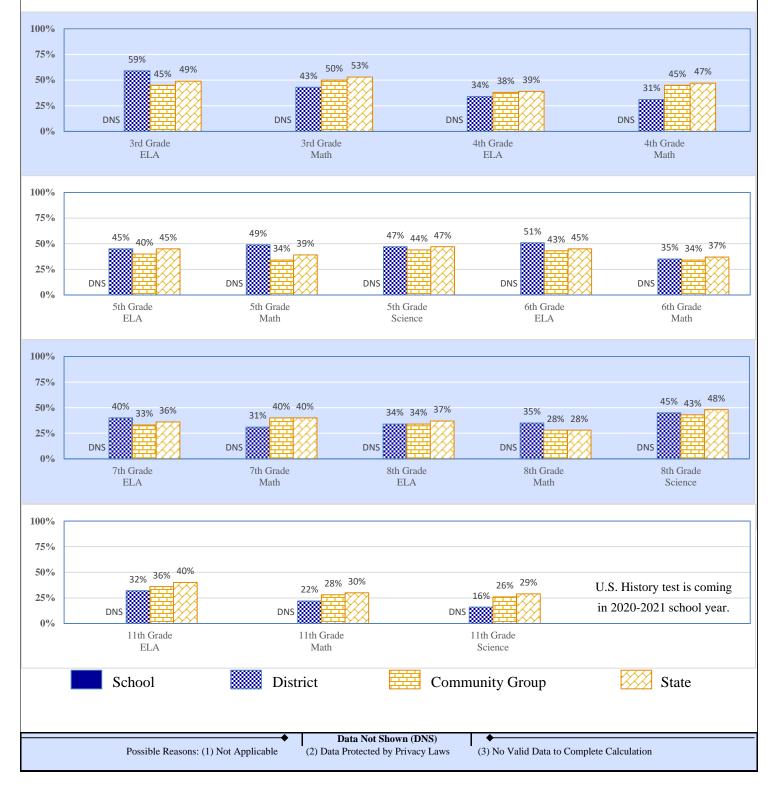
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.1%	\$4,680	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	7.4%	\$719	4.3%	\$390	3.8%	\$335
Student Support	7.9%	\$770	7.3%	\$658	7.2%	\$636
School Administration	5.2%	\$502	6.0%	\$543	5.8%	\$512
District Administration	3.1%	\$302	2.6%	\$234	2.8%	\$251
District Support	18.8%	\$1,829	17.1%	\$1,545	17.2%	\$1,530
Other	9.6%	\$936	8.9%	\$806	8.6%	\$766
Total		\$9,739		\$9,051		\$8,877
Debt Service in Addition to Above		\$727		\$906		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





### 2018-19 Student Performance (All Students)

