# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### WEATHERFORD HIGH SCHOOL (9-12)

### WEATHERFORD PUBLIC SCHOOLS

1500 North Washington Street, Weatherford, OK 73096 Telephone: (580) 772-3385

20-I026-705

### **Community Characteristics**

### **Community Group**

#### **About this District:** WEATHERFORD

Square Miles Covered by District: 154 Number of School Sites in District: 5

Telephone: (580) 772-3327

1409 Cypress

Weatherford, OK 73096-0516



**County: CUSTER** 

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	65.00/	64.20/	60.10/	40 50/
	65.0%	64.2%	60.1%	48.5%
Black	2.3%	1.0%	2.4%	8.5%
Asian	0.0%	0.6%	1.7%	2.4%
Hispanic	18.5%	19.6%	11.1%	17.7%
Native American	4.9%	5.5%	14.7%	13.1%
Two or More Races	9.4%	9.1%	10.0%	9.8%
Female	49.1%	48.4%	48.5%	48.7%
Male	50.9%	51.6%	51.5%	51.3%
Bilingual Students	9.8%	10.8%	5.9%	12.7%
Economically Disadvantaged Students	34.1%	41.8%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$46,667	\$51,777	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	13,832	14,548	7,653
% of Population under 18	19.8%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	62.5%	71.1%	65.4%
Average Household Income	\$66,290	\$75,548	\$70,262
Median Household Income	\$47,869	DNS	\$51,424
% of Population below Poverty	21.9%	11.7%	16.0%
Unemployment Rate	3.5%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.6%	9.2%	12.2%
H.S. Diploma Only	23.5%	32.9%	31.3%
Some College Education but No Degree	25.4%	24.6%	23.6%
Associate's Degree	6.1%	8.5%	7.7%
Bachelor's Degree and Above	34.4%	24.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	33.8%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.6	9.6	10.0	10.0
Mobility Rate (Incoming Students)	5.5%	6.6%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	26.1	32.0	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	114.8	338.0	128.3	194.5
Parents Attending Parent/Teacher Conference	30%	73%	70%	73%
Patrons' Volunteer Hours per Student	1.7	2.7	2.8	2.7

## 2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
Classic Contract Characteristics	School		District	Gı	roup Average	<u>S</u> :	ate Averag
Fall Enrollment	574		2,366		2,789		1,298
Average Enrollment throughout the Year (ADM)	575		2,380		2,778		1,289
% of Students Eligible for Free/Reduced Lunch	34.0%		41.5%		43.1%		62.8%
% of Students Identified as Gifted/Talented	65.7%		26.5%		12.6%		13.6%
% of Students as English Language Learners (ELL)	2.8%		7.1%		3.7%		8.2%
% of Students in Special Education	7.5%		10.7%		14.7%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	34.4		133.1		144.6		70.4
Average Salary (w/ Fringe)	\$52,529		\$50,682		\$51,069		\$51,991
% of Teachers with Advanced Degree(s)	34.7%		32.6%		21.8%		25.1%
Average Years of Experience	16.2		15.2		12.6		12.1
Special Education Teachers (FTE)	2.2		7.4		18.2		8.3
Counselors (FTE)	1.8		6.2		6.9		3.0
Other Certified Professional Staff (FTE)	0.7		8.8		13.0		6.6
Administrators (FTE)	2.0		10.0		14.3		7.0
Teachers per Administrator	18.3		14.0		11.4		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$55,767		\$79,735		\$84,533		\$87,094
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	51.0%		51.0%		45.1%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	92.9%		92.9%		80.2%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	9		9.0		11.7		8.2
Science	7		7.0		8.6		6.2
Mathematics	8		8.0		7.3		5.4
Computer Education	1		1.0		2.1		2.1
Social Studies	9		9.0		9.4		6.9
English Language Arts (ELA)	5		5.0		6.3		5.2
World Languages	4		4.0		3.8		2.5
Electives	22		22.0		23.5		17.3
Total Number of Courses Offered	65		65.0		72.7		53.8
ources of District Revenues (All Funds)							
District			41.7%		43.5%		39.4%
County			2.5%		2.8%		2.5%
State Dedicated			9.3%		7.3%		7.1%
State Appropriated			39.1%		38.6%		40.4%
Federal			7.3%		7.8%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)			36.7%		53.1%		63.79
		District		Community Group		State	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		53.1%	\$4,049	55.0%	\$4,449	54.6%	\$4,846
Instructional Support		2.7%	\$206	3.3%	\$263	3.8%	\$335
Student Support		12.1%	\$920	7.0%	\$568	7.2%	\$636

#### Data Not Shown (DNS)

5.6%

1.8%

15.7%

9.0%

\$428

\$138

\$686

\$877

\$1,201

\$7,629

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

6.1%

2.5%

18.0%

8.1%

\$493

\$202

\$656

\$1,451

\$8,082

\$1,125

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

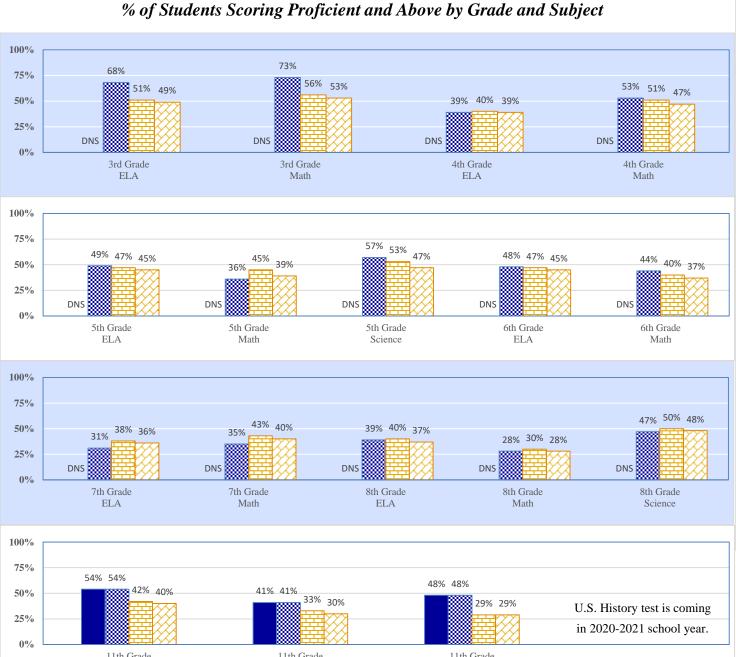
\$8,877

\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



11th Grade 11th Grade 11th Grade ELA Math Science School District **Community Group** State

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

### 2018-19 Student Performance (All Students)

