Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WEATHERFORD MIDDLE SCHOOL (6-8)

WEATHERFORD PUBLIC SCHOOLS

509 North Custer Street, Weatherford, OK 73096 Telephone: (580) 772-2270

20-1026-510

Community Characteristics

Community Group

About this District: WEATHERFORD

Square Miles Covered by District: 154 Number of School Sites in District: 5

Telephone: (580) 772-3327 1409 Cypress

Weatherford, OK 73096-0516



County: CUSTER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	64.3%	64.2%	60.1%	48.5%
Black	0.6%	1.0%	2.4%	8.5%
Asian	0.2%	0.6%	1.7%	2.4%
Hispanic	21.7%	19.6%	11.1%	17.7%
Native American	3.0%	5.5%	14.7%	13.1%
Two or More Races	10.2%	9.1%	10.0%	9.8%
Female	50.4%	48.4%	48.5%	48.7%
Male	49.6%	51.6%	51.5%	51.3%
Bilingual Students	11.6%	10.8%	5.9%	12.7%
Economically Disadvantaged Students	45.0%	41.8%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$46,667	\$51,777	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	13,832	14,548	7,653
% of Population under 18	19.8%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	62.5%	71.1%	65.4%
Average Household Income	\$66,290	\$75,548	\$70,262
Median Household Income	\$47,869	DNS	\$51,424
% of Population below Poverty	21.9%	11.7%	16.0%
Unemployment Rate	3.5%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.6%	9.2%	12.2%
H.S. Diploma Only	23.5%	32.9%	31.3%
Some College Education but No Degree	25.4%	24.6%	23.6%
Associate's Degree	6.1%	8.5%	7.7%
Bachelor's Degree and Above	34.4%	24.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	33.8%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.8	9.6	10.0	10.0
Mobility Rate (Incoming Students)	8.2%	6.6%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	19.3	32.0	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	251.0	338.0	128.3	194.5
Parents Attending Parent/Teacher Conference	60%	73%	70%	73%
Patrons' Volunteer Hours per Student	0.6	2.7	2.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics				_	Community		
	<u>School</u>		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	502		2,366		2,789		1,298
Average Enrollment throughout the Year (ADM)	508		2,380		2,778		1,289
% of Students Eligible for Free/Reduced Lunch	44.4%		41.5%		43.1%		62.8%
% of Students Identified as Gifted/Talented	37.5%		26.5%		12.6%		13.6%
% of Students as English Language Learners (ELL)	5.6%		7.1%		3.7%		8.2%
% of Students in Special Education	10.0%		10.7%		14.7%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	29.9		133.1		144.6		70.4
Average Salary (w/ Fringe)	\$50,523		\$50,682		\$51,069		\$51,99
% of Teachers with Advanced Degree(s)	40.0%		32.6%		21.8%		25.19
Average Years of Experience	18.0		15.2		12.6		12.
Special Education Teachers (FTE)	1.2		7.4		18.2		8.
Counselors (FTE)	1.4		6.2		6.9		3.
Other Certified Professional Staff (FTE)	0.7		8.8		13.0		6.
Administrators (FTE)	2.0		10.0		14.3		7.0
` '	15.5		14.0		11.4		11.
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$80,597		\$79,735		\$84,533		\$87,09
Tigh School Curriculum (Only for HS with 12th Grade)	DVG		51 00/		45.40		47.00
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		51.0%		45.1%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		92.9%		80.2%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		9.0		11.7		8.
Science	DNS		7.0		8.6		6.
Mathematics	DNS		8.0		7.3		5.
Computer Education	DNS		1.0		2.1		2.
Social Studies	DNS		9.0		9.4		6.
English Language Arts (ELA)	DNS		5.0		6.3		5.
World Languages	DNS		4.0		3.8		2.
Electives	DNS		22.0		23.5		17.
Total Number of Courses Offered	DNS		65.0		72.7		53.
ources of District Revenues (All Funds)							
District			41.7%		43.5%		39.4
County			2.5%		2.8%		2.59
State Dedicated			9.3%		7.3%		7.19
State Appropriated			39.1%		38.6%		40.49
ederal			7.3%		7.8%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			36.7%		53.1%		63.7
istrict Expenditures (Bond Funds Excluded)							
		District \$/ADM		Community Group % \$/ADM		State % \$/ADN	
nstruction	_	53.1%	\$4,049	55.0%	\$4,449	54.6%	\$4,84
Instructional Support		2.7%	\$206	3.3%	\$263	3.8%	\$33
Student Support		12.1%	\$920 \$428	7.0% 6.1%	\$568 \$493	7.2%	\$63 \$51
School Administration		5.6%	\$138	2 5%	\$202	5.8%	φ. \$′

Data Not Shown (DNS)

1.8%

15.7%

9.0%

\$138

\$686

\$877

\$1,201

\$7,629

District Administration

Debt Service in Addition to Above

District Support

Other

2.5%

18.0%

8.1%

\$202

\$656

\$1,451

\$8,082

\$1,125

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

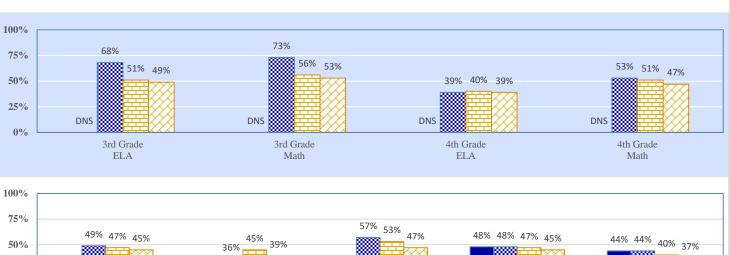
\$1,084

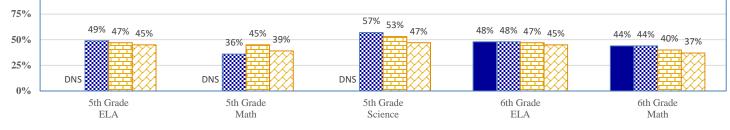
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

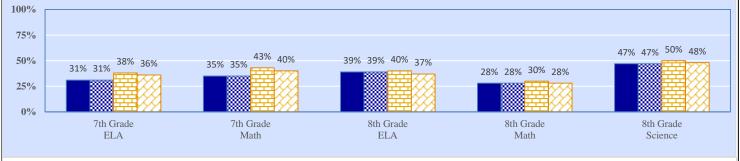


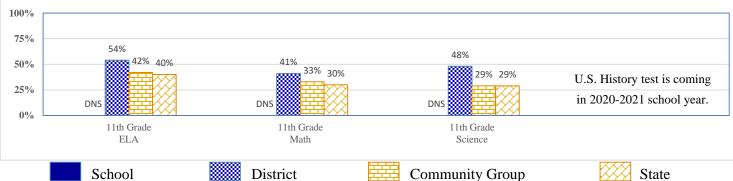
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









→ Data Not Shown (DNS) →

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

