

Native American Two or More Races

Economically Disadvantaged Students

Average Property Valuation per Student

Female

**Bilingual Students** 

Male

# 2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## **BURCHAM ELEMENTARY (EC-1)**

WEATHERFORD PUBLIC SCHOOLS 1401 North Lark Street, Weatherford, OK 73096 Telephone: (580) 774-0812

20-1026-120

13.1%

9.8% 48.7%

51.3%

12.7%

60.2%

\$55,097

### **Community Characteristics**

Community Group	About this District: WEATHERFORD				
D1	Square Miles Covered by District: 154 Number of School Sites in District: 5 <i>Telephone:</i> (580) 772-3327 1409 Cypress Weatherford, OK 73096-0516		County: CUSTER		
Student Demographics	School	<u>District</u>	Community Group Average	State Average	
Ethnic & Gender Makeup Based upon Fall Enrollm	ent <sup>.</sup>				
Ethnic & Gender Makeup Based upon Fall Enrollm Caucasian	ent: 66.0%	64.2%	60.1%	48.5%	
		64.2% 1.0%	60.1% 2.4%	48.5% 8.5%	
Caucasian	66.0%				

6.4%

8.6%

45.1%

54.9%

10.0%

42.1%

5.5%

9.1%

48.4%

51.6%

10.8%

41.8%

\$46,667

14.7%

10.0%

48.5%

51.5%

5.9%

45.1%

\$51,777

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)	
District Population	13,832
% of Population under 18	19.8%
% of Children under 18 Living in Married-Couple Household	62.5%
Average Household Income	\$66,290
Median Household Income	\$47,869
% of Population below Poverty	21.9%
Unemployment Rate	3.5%
Highest Educational Level for Adults Age 25+	
Without H.S. Diploma	10.6%
H.S. Diploma Only	23.5%
Some College Education but No Degree	25.4%
Associate's Degree	6.1%
Bachelor's Degree and Above	34.4%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.7%	33.8%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.2	9.6	10.0	10.0
Mobility Rate (Incoming Students)	6.8%	6.6%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	32.0	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	None	338.0	128.3	194.5
Parents Attending Parent/Teacher Conference	97%	73%	70%	73%
Patrons' Volunteer Hours per Student	3.6	2.7	2.8	2.7

(3) No Valid Data to Complete Calculation

# 2018-19 School Educational Process

Classroom & Administration Characteristics	Community				
	School	<u>District</u>	Group Average	State Average	
Fall Enrollment	561	2,366	2,789	1,298	
Average Enrollment throughout the Year (ADM)	561	2,380	2,778	1,289	
% of Students Eligible for Free/Reduced Lunch	41.9%	41.5%	43.1%	62.8%	
% of Students Identified as Gifted/Talented	0.0%	26.5%	12.6%	13.6%	
% of Students as English Language Learners (ELL)	9.3%	7.1%	3.7%	8.2%	
% of Students in Special Education	10.3%	10.7%	14.7%	16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	27.3	133.1	144.6	70.4	
Average Salary (w/ Fringe)	\$50,613	\$50,682	\$51,069	\$51,991	
% of Teachers with Advanced Degree(s)	29.3%	32.6%	21.8%	25.1%	
Average Years of Experience	14.6	15.2	12.6	12.1	
Special Education Teachers (FTE)	2.0	7.4	18.2	8.3	
Counselors (FTE)	1.0	6.2	6.9	3.0	
Other Certified Professional Staff (FTE)	3.0	8.8	13.0	6.6	
Administrators (FTE)	2.0	10.0	14.3	7.0	
Teachers per Administrator	14.7	14.0	11.4	11.3	
Average Salary (w/ Fringe) per Administrative FTE	\$79,561	\$79,735	\$84,533	\$87,094	

#### High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	51.0%	45.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	92.9%	80.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	11.7	8.2
Science	DNS	7.0	8.6	6.2
Mathematics	DNS	8.0	7.3	5.4
Computer Education	DNS	1.0	2.1	2.1
Social Studies	DNS	9.0	9.4	6.9
English Language Arts (ELA)	DNS	5.0	6.3	5.2
World Languages	DNS	4.0	3.8	2.5
Electives	DNS	22.0	23.5	17.3
Total Number of Courses Offered	DNS	65.0	72.7	53.8

#### Sources of District Revenues (All Funds)

District	41.7%	43.5%	39.4%
County	2.5%	2.8%	2.5%
State Dedicated	9.3%	7.3%	7.1%
State Appropriated	39.1%	38.6%	40.4%
Federal	7.3%	7.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	36.7%	53.1%	63.7%

#### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	53.1%	\$4,049	55.0%	\$4,449	54.6%	\$4,846	
Instructional Support	2.7%	\$206	3.3%	\$263	3.8%	\$335	
Student Support	12.1%	\$920	7.0%	\$568	7.2%	\$636	
School Administration	5.6%	\$428	6.1%	\$493	5.8%	\$512	
District Administration	1.8%	\$138	2.5%	\$202	2.8%	\$251	
District Support	15.7%	\$1,201	18.0%	\$1,451	17.2%	\$1,530	
Other	9.0%	\$686	8.1%	\$656	8.6%	\$766	
Total	•	\$7,629		\$8,082		\$8,877	
Debt Service in Addition to Above		\$877		\$1,125		\$1,084	

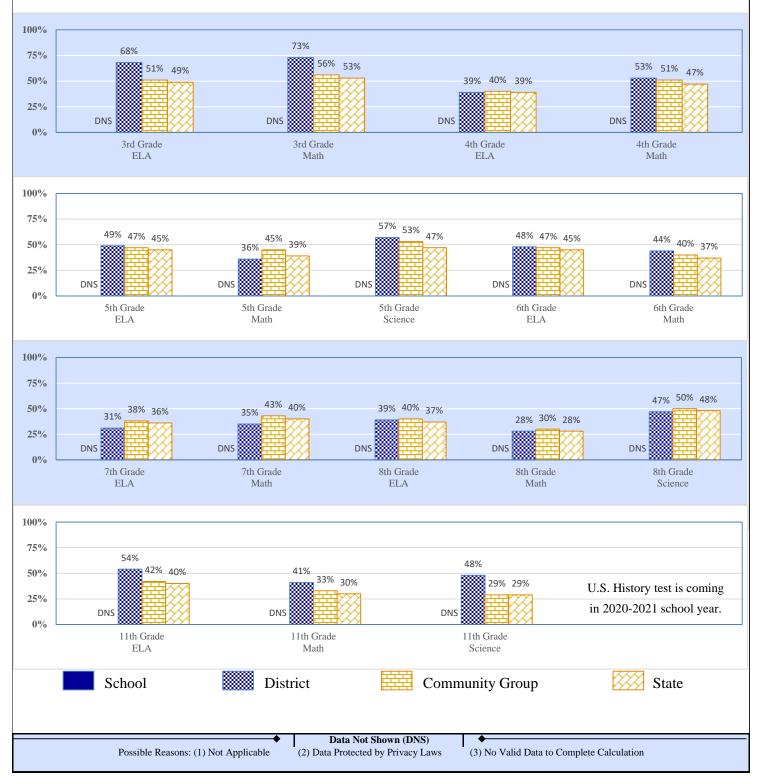
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### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



### 2018-19 Student Performance (All Students)

