

2019 SCHOOL PROFILES

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WEATHERFORD EAST ELEMENTARY (2-3)

WEATHERFORD PUBLIC SCHOOLS

701 East Proctor Avenue, Weatherford, OK 73096 Telephone: (580) 772-3533

20-1026-105

Community Characteristics

Community Group	About this District: WEATHERFORD	
D1	Square Miles Covered by District: 154 Number of School Sites in District: 5 <i>Telephone:</i> (580) 772-3327 1409 Cypress Weatherford, OK 73096-0516	County: CUSTER

Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	63.7%	64.2%	60.1%	48.5%
Black	0.5%	1.0%	2.4%	8.5%
Asian	0.8%	0.6%	1.7%	2.4%
Hispanic	20.2%	19.6%	11.1%	17.7%
Native American	5.9%	5.5%	14.7%	13.1%
Two or More Races	8.9%	9.1%	10.0%	9.8%
Female	49.2%	48.4%	48.5%	48.7%
Male	50.8%	51.6%	51.5%	51.3%
Bilingual Students	10.2%	10.8%	5.9%	12.7%
Economically Disadvantaged Students	47.8%	41.8%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$46,667	\$51,777	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	13,832	14,548	7,653
% of Population under 18	19.8%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	62.5%	71.1%	65.4%
Average Household Income	\$66,290	\$75,548	\$70,262
Median Household Income	\$47,869	DNS	\$51,424
% of Population below Poverty	21.9%	11.7%	16.0%
Unemployment Rate	3.5%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.6%	9.2%	12.2%
H.S. Diploma Only	23.5%	32.9%	31.3%
Some College Education but No Degree	25.4%	24.6%	23.6%
Associate's Degree	6.1%	8.5%	7.7%
Bachelor's Degree and Above	34.4%	24.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	32.9%	33.8%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.4	9.6	10.0	10.0
Mobility Rate (Incoming Students)	5.4%	6.6%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	186.0	32.0	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	None	338.0	128.3	194.5
Parents Attending Parent/Teacher Conference	98%	73%	70%	73%
Patrons' Volunteer Hours per Student	4.5	2.7	2.8	2.7

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	372	2,366	2,789	1,298
Average Enrollment throughout the Year (ADM)	372	2,380	2,778	1,289
% of Students Eligible for Free/Reduced Lunch	47.8%	41.5%	43.1%	62.8%
% of Students Identified as Gifted/Talented	2.7%	26.5%	12.6%	13.6%
% of Students as English Language Learners (ELL)	9.9%	7.1%	3.7%	8.2%
% of Students in Special Education	16.4%	10.7%	14.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.5	133.1	144.6	70.4
Average Salary (w/ Fringe)	\$50,042	\$50,682	\$51,069	\$51,991
% of Teachers with Advanced Degree(s)	22.0%	32.6%	21.8%	25.1%
Average Years of Experience	12.3	15.2	12.6	12.1
Special Education Teachers (FTE)	1.0	7.4	18.2	8.3
Counselors (FTE)	1.0	6.2	6.9	3.0
Other Certified Professional Staff (FTE)	0.5	8.8	13.0	6.6
Administrators (FTE)	1.0	10.0	14.3	7.0
Teachers per Administrator	21.5	14.0	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,195	\$79,735	\$84,533	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	51.0%	45.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	92.9%	80.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	11.7	8.2
Science	DNS	7.0	8.6	6.2
Mathematics	DNS	8.0	7.3	5.4
Computer Education	DNS	1.0	2.1	2.1
Social Studies	DNS	9.0	9.4	6.9
English Language Arts (ELA)	DNS	5.0	6.3	5.2
World Languages	DNS	4.0	3.8	2.5
Electives	DNS	22.0	23.5	17.3
Total Number of Courses Offered	DNS	65.0	72.7	53.8

Sources of District Revenues (All Funds)

District	41.7%	43.5%	39.4%
County	2.5%	2.8%	2.5%
State Dedicated	9.3%	7.3%	7.1%
State Appropriated	39.1%	38.6%	40.4%
Federal	7.3%	7.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	36.7%	53.1%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.1%	\$4,049	55.0%	\$4,449	54.6%	\$4,846
Instructional Support	2.7%	\$206	3.3%	\$263	3.8%	\$335
Student Support	12.1%	\$920	7.0%	\$568	7.2%	\$636
School Administration	5.6%	\$428	6.1%	\$493	5.8%	\$512
District Administration	1.8%	\$138	2.5%	\$202	2.8%	\$251
District Support	15.7%	\$1,201	18.0%	\$1,451	17.2%	\$1,530
Other	9.0%	\$686	8.1%	\$656	8.6%	\$766
Total	•	\$7,629		\$8,082		\$8,877
Debt Service in Addition to Above		\$877		\$1,125		\$1,084

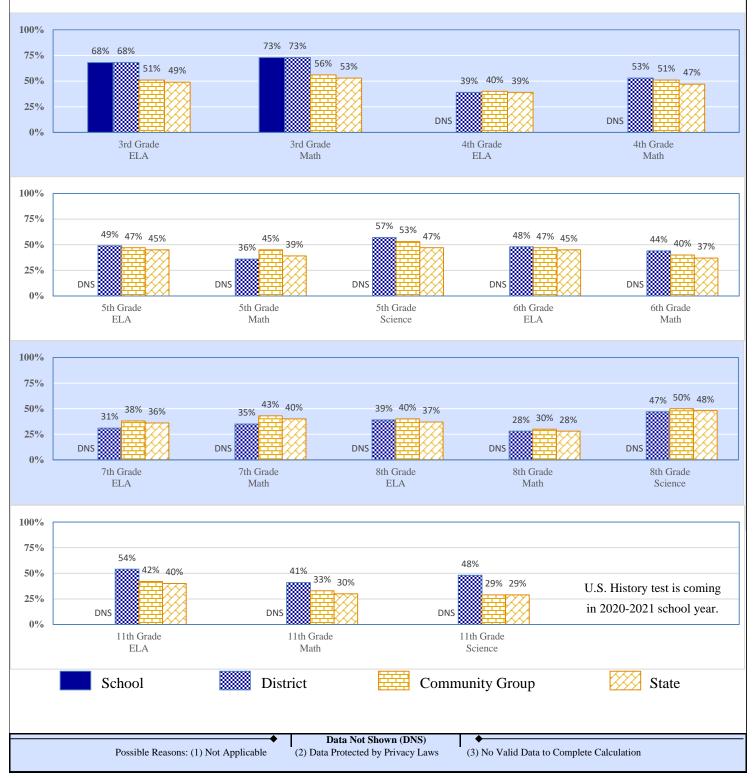
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

