

2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

ARAPAHO-BUTLER HIGH SCHOOL (9-12)

ARAPAHO-BUTLER PUBLIC SCHOOLS

Post Office Box 160, Arapaho, OK 73620

Telephone: (580) 323-3261

20-1005-715

Community Characteristics

Community Group	About this District: ARAPAHO-BUTLER					
G1	Square Miles Covered by District: 295 Number of School Sites in District: 2 Telephone: (580) 323-3262 Post Office Box 160 Arapaho, OK 73620-0160	Telephone: (580) 323-3262 Post Office Box 160		County: CUSTER		
Student Demographics Ethnic & Gender Makeup Based upon Fall Enro	<u>School</u>	District	Community <u>Group Average</u>	State Average		
Caucasian	81.1%	76.9%	68.8%	48.5%		
Black	0.9%	0.9%	0.9%	8.5%		
Asian	0.9%	1.3%	0.5%	2.4%		
Hispanic	10.4%	11.4%	11.0%	17.7%		

Native American	2.8%	4.3%	10.9%	13.1%
Two or More Races	3.8%	5.2%	7.9%	9.8%
Female	49.1%	49.8%	48.3%	48.7%
Male	50.9%	50.2%	51.7%	51.3%
Bilingual Students	0.0%	0.2%	4.7%	12.7%
Economically Disadvantaged Students	50.9%	47.2%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$68,127	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,309	1,838	7,653
% of Population under 18	31.5%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	84.7%	75.4%	65.4%
Average Household Income	\$72,894	\$70,397	\$70,262
Median Household Income	\$59,609	DNS	\$51,424
% of Population below Poverty	9.6%	13.3%	16.0%
Unemployment Rate	1.5%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.7%	12.1%	12.2%
H.S. Diploma Only	46.3%	39.6%	31.3%
Some College Education but No Degree	20.1%	22.6%	23.6%
Associate's Degree	5.4%	6.9%	7.7%
Bachelor's Degree and Above	17.5%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	15.7%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	3.8	5.2	8.3	10.0
Mobility Rate (Incoming Students)	0.0%	1.3%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	21.2	29.0	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	411.6	194.5
Parents Attending Parent/Teacher Conference	90%	94%	80%	73%
Patrons' Volunteer Hours per Student	4.7	2.5	3.8	2.7

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Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	106	464	349	1,298
Average Enrollment throughout the Year (ADM)	106	464	347	1,289
% of Students Eligible for Free/Reduced Lunch	34.9%	35.1%	51.6%	62.8%
% of Students Identified as Gifted/Talented	25.5%	13.6%	11.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.2%	2.7%	8.2%
% of Students in Special Education	17.9%	15.3%	16.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.3	31.5	23.3	70.4
Average Salary (w/ Fringe)	\$51,220	\$51,533	\$51,389	\$51,991
% of Teachers with Advanced Degree(s)	17.6%	25.8%	22.2%	25.1%
Average Years of Experience	17.0	16.4	14.3	12.1
Special Education Teachers (FTE)	0.8	1.9	1.6	8.3
Counselors (FTE)	0.6	1.0	0.8	3.0
Other Certified Professional Staff (FTE)	0.0	0.6	1.2	6.6
Administrators (FTE)	1.0	3.0	2.5	7.0
Teachers per Administrator	10.0	11.1	10.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,133	\$92,129	\$90,008	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	85.4%	85.4%	70.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	94.0%	94.0%	98.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	5.1	8.2
Science	4	4.0	4.9	6.2
Mathematics	6	6.0	4.1	5.4
Computer Education	2	2.0	1.5	2.1
Social Studies	6	6.0	5.3	6.9
English Language Arts (ELA)	4	4.0	4.6	5.2
World Languages	2	2.0	1.1	2.5
Electives	15	15.0	14.1	17.3
Total Number of Courses Offered	43	43.0	40.8	53.8

Sources of District Revenues (All Funds)

District	44.1%	46.7%	39.4%
County	2.1%	3.2%	2.5%
State Dedicated	10.5%	12.5%	7.1%
State Appropriated	36.9%	30.1%	40.4%
Federal	6.5%	7.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	77.9%	36.1%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.1%	\$5,237	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	1.6%	\$154	2.2%	\$239	3.8%	\$335
Student Support	8.1%	\$783	6.1%	\$656	7.2%	\$636
School Administration	4.5%	\$433	5.4%	\$578	5.8%	\$512
District Administration	3.7%	\$361	4.9%	\$529	2.8%	\$251
District Support	21.4%	\$2,073	18.7%	\$2,003	17.2%	\$1,530
Other	6.5%	\$634	9.5%	\$1,020	8.6%	\$766
Total		\$9,675		\$10,715		\$8,877
Debt Service in Addition to Above		\$1,464		\$920		\$1,084

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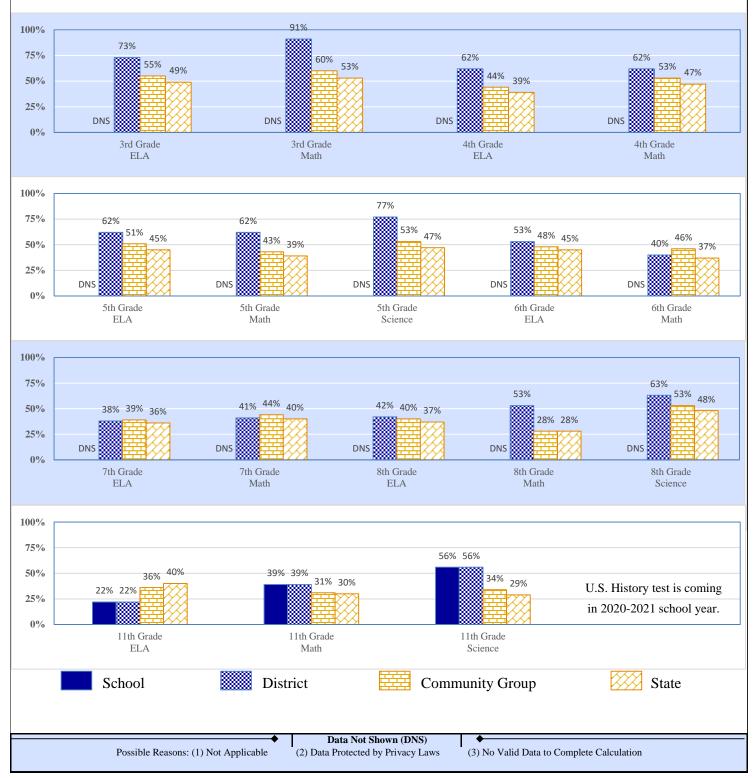
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

