

# 2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

### **BLUEJACKET HIGH SCHOOL (9-12)**

**BLUEJACKET PUBLIC SCHOOLS** 

Post Office Box 29, Bluejacket, OK 74333 Telephone: (918) 784-2133

18-1020-705

## **Community Characteristics**

Community Group H2	About this District: BLUEJACKET Square Miles Covered by District: 168 Number of School Sites in District: 3 Telephone: (918) 784-2365 Post Office Box 29 Bluejacket, OK 74333-4591		County: CRAIG		
Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollm	School ent:	District	Community Group Average	State Average	

Etime & Gender Mareup Based upon Fun Emonment.				
Caucasian	35.1%	46.3%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	0.0%	0.5%	0.4%	2.4%
Hispanic	3.5%	2.4%	8.0%	17.7%
Native American	59.6%	46.3%	32.5%	13.1%
Two or More Races	1.8%	4.4%	9.2%	9.8%
Female	47.4%	46.8%	48.9%	48.7%
Male	52.6%	53.2%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	49.1%	62.0%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$41,899	\$78,061	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,388	1,032	7,653
x	20.7%	23.7%	24.5%
% of Population under 18			
% of Children under 18 Living in Married-Couple Household	70.1%	71.1%	65.4%
Average Household Income	\$53,513	\$58,663	\$70,262
Median Household Income	\$42,917	DNS	\$51,424
% of Population below Poverty	18.0%	17.2%	16.0%
Unemployment Rate	2.1%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.1%	15.1%	12.2%
H.S. Diploma Only	36.1%	40.9%	31.3%
Some College Education but No Degree	18.8%	21.4%	23.6%
Associate's Degree	11.2%	7.5%	7.7%
Bachelor's Degree and Above	14.8%	15.1%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.6%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.2	7.5	9.9	10.0
Mobility Rate (Incoming Students)	5.3%	7.2%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	57.0	205.0	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	50%	75%	70%	73%
Patrons' Volunteer Hours per Student	3.5	2.9	3.2	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	57	205	153	1,298
Average Enrollment throughout the Year (ADM)	58	205	153	1,289
% of Students Eligible for Free/Reduced Lunch	47.4%	61.5%	85.9%	62.8%
% of Students Identified as Gifted/Talented	22.8%	7.8%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	19.3%	21.0%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.6	15.2	11.9	70.4
Average Salary (w/ Fringe)	\$52,880	\$50,171	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	29.7%	29.6%	27.1%	25.1%
Average Years of Experience	10.7	9.6	14.0	12.1
Special Education Teachers (FTE)	0.7	1.0	0.7	8.3
Counselors (FTE)	0.1	0.3	0.3	3.0
Other Certified Professional Staff (FTE)	0.0	0.2	0.7	6.6
Administrators (FTE)	0.1	2.0	1.5	7.0
Teachers per Administrator	62.8	8.0	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$91,700	\$82,828	\$81,869	\$87,094

#### High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	82.1%	82.1%	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	63.6%	63.6%	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	2.6	8.2
Science	3	3.0	3.6	6.2
Mathematics	3	3.0	3.6	5.4
Computer Education	1	1.0	1.0	2.1
Social Studies	5	5.0	5.0	6.9
English Language Arts (ELA)	4	4.0	4.2	5.2
World Languages	0	0.0	0.5	2.5
Electives	14	14.0	10.4	17.3
Total Number of Courses Offered	30	30.0	30.8	53.8

#### Sources of District Revenues (All Funds)

District	29.1%	35.1%	39.4%
County	2.4%	1.8%	2.5%
State Dedicated	12.9%	7.4%	7.1%
State Appropriated	44.8%	39.0%	40.4%
Federal	10.8%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	59.5%	23.3%	63.7%

#### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.7%	\$5,843	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	0.5%	\$59	2.9%	\$354	3.8%	\$335
Student Support	4.0%	\$436	5.0%	\$620	7.2%	\$636
School Administration	6.3%	\$688	4.6%	\$569	5.8%	\$512
District Administration	5.3%	\$573	6.6%	\$811	2.8%	\$251
District Support	20.7%	\$2,245	17.9%	\$2,211	17.2%	\$1,530
Other	9.4%	\$1,027	10.4%	\$1,280	8.6%	\$766
Total		\$10,873		\$12,344		\$8,877
Debt Service in Addition to Above		\$485		\$447		\$1,084

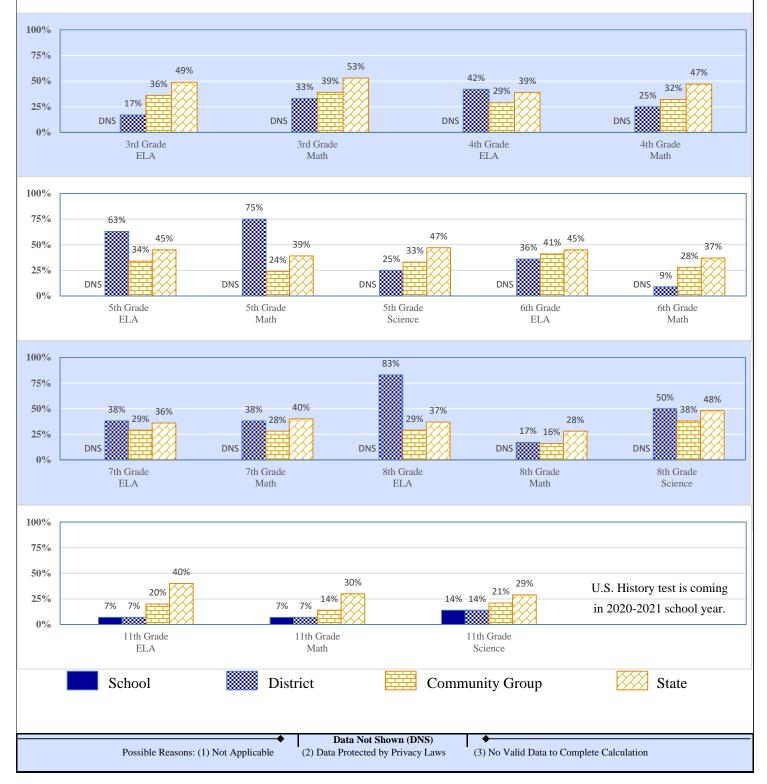
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### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2018-19 Student Performance (All Students)

