# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# **BLUEJACKET ELEMENTARY (EC-5)**

#### BLUEJACKET PUBLIC SCHOOLS

Post Office Box 29, Bluejacket, OK 74333 Telephone: (918) 784-2266

18-1020-105

# **Community Characteristics**

## **Community Group**

#### **About this District:** BLUEJACKET

Square Miles Covered by District: 168 Number of School Sites in District: 3

Telephone: (918) 784-2365 Post Office Box 29 Bluejacket, OK 74333-4591



County: CRAIG

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.2%	46.3%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	0.0%	0.5%	0.4%	2.4%
Hispanic	1.8%	2.4%	8.0%	17.7%
Native American	41.3%	46.3%	32.5%	13.1%
Two or More Races	3.7%	4.4%	9.2%	9.8%
Female	48.6%	46.8%	48.9%	48.7%
Male	51.4%	53.2%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	72.5%	62.0%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$41,899	\$78,061	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,388	1,032	7,653
% of Population under 18	20.7%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	70.1%	71.1%	65.4%
Average Household Income	\$53,513	\$58,663	\$70,262
Median Household Income	\$42,917	DNS	\$51,424
% of Population below Poverty	18.0%	17.2%	16.0%
Unemployment Rate	2.1%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.1%	15.1%	12.2%
H.S. Diploma Only	36.1%	40.9%	31.3%
Some College Education but No Degree	18.8%	21.4%	23.6%
Associate's Degree	11.2%	7.5%	7.7%
Bachelor's Degree and Above	14.8%	15.1%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	55.6%	55.6%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.6	7.5	9.9	10.0
Mobility Rate (Incoming Students)	8.9%	7.2%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	205.0	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	96%	75%	70%	73%
Patrons' Volunteer Hours per Student	1.1	2.9	3.2	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community	a	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	109		205		153		1,298
Average Enrollment throughout the Year (ADM)	108		205		153		1,289
% of Students Eligible for Free/Reduced Lunch	72.5%		61.5%		85.9%		62.8%
% of Students Identified as Gifted/Talented	0.0%		7.8%		11.1%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.3%		8.2%
% of Students in Special Education	18.3%		21.0%		24.1%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	6.6		15.2		11.9		70.4
Average Salary (w/ Fringe)	\$47,855		\$50,171		\$50,802		\$51,99
% of Teachers with Advanced Degree(s)	22.7%		29.6%		27.1%		25.1%
Average Years of Experience	9.0		9.6		14.0		12.
Special Education Teachers (FTE)	0.2		1.0		0.7		8.3
Counselors (FTE)	0.1		0.3		0.3		3.0
Other Certified Professional Staff (FTE)	0.2		0.2		0.7		6.0
Administrators (FTE)	0.7		2.0		1.5		7.0
Teachers per Administrator	10.2		8.0		8.6		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$75,667		\$82,828		\$81,869		\$87,094
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		82.1%		65.8%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		63.6%		83.8%		82.8%
Average HS Course Offerings by Site			05.070		00.070		02.07
Non-electives:							
Fine Arts	DNS		0.0		2.6		8.2
Science	DNS		3.0		3.6		6.2
Mathematics	DNS		3.0		3.6		5.4
Computer Education	DNS		1.0		1.0		2.1
Social Studies	DNS		5.0		5.0		6.9
English Language Arts (ELA)	DNS		4.0		4.2		5.2
World Languages	DNS		0.0		0.5		2.5
Electives	DNS		14.0		10.4		17.3
Total Number of Courses Offered	DNS		30.0		30.8		53.8
Sources of District Revenues (All Funds)							
District			29.1%		35.1%		39.4%
County			2.4%		1.8%		2.5%
State Dedicated			12.9%		7.4%		7.1%
State Appropriated			44.8%		39.0%		40.4%
Federal			10.8%		16.6%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			59.5%		23.3%		63.7%
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Instruction	_	52 7%	\$/ADM \$5.843	52.7%	\$/ADM \$6.500	% 54.6%	\$/ADN
Instruction		53.7%	\$5,843	52.7%	\$6,500	54.6%	\$4,840
Instructional Support		0.5%	\$59	2.9%	\$354	3.8%	\$335
Student Support		4.0%	\$436	5.0%	\$620	7.2%	\$636
School Administration		6.3%	\$688 \$573	4.6%	\$569 \$811	5.8%	\$51 \$25

#### Data Not Shown (DNS)

5.3%

20.7%

9.4%

\$573

\$2,245

\$1,027

\$10,873

\$485

District Administration

Debt Service in Addition to Above

District Support

Other

6.6%

17.9%

10.4%

\$811

\$2,211

\$1,280

\$12,344

\$447

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

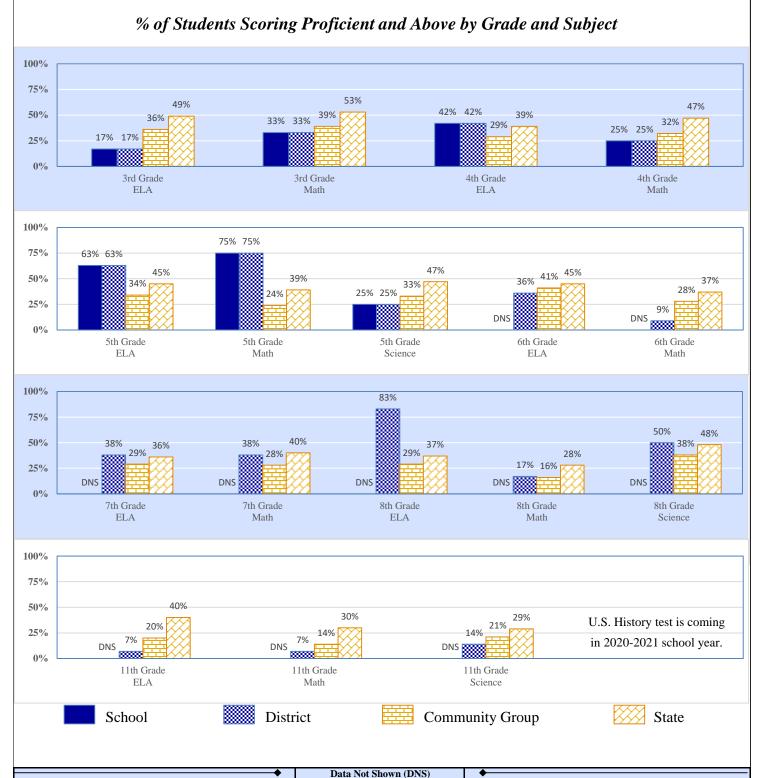
\$1,084

Possible Reasons: (1) Not Applicable

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

