



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WALTERS HIGH SCHOOL (9-12)

WALTERS PUBLIC SCHOOLS

418 South Broadway Street, Walters, OK 73572
Telephone: (580) 875-3257

17-1001-705

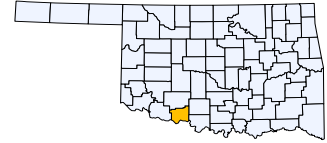
Community Characteristics

Community Group

F2

About this District:

WALTERS
Square Miles Covered by District: 196
Number of School Sites in District: 3
Telephone: (580) 875-2568
418 South Broadway Street
Walters, OK 73572-2039



County: COTTON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	58.0%	61.8%	49.2%	48.5%
Black	0.0%	0.5%	2.4%	8.5%
Asian	2.2%	1.4%	0.5%	2.4%
Hispanic	6.6%	9.2%	10.4%	17.7%
Native American	14.4%	13.0%	29.3%	13.1%
Two or More Races	18.8%	14.1%	8.2%	9.8%
Female	50.3%	52.5%	48.4%	48.7%
Male	49.7%	47.5%	51.6%	51.3%
Bilingual Students	1.1%	1.2%	5.9%	12.7%
Economically Disadvantaged Students	47.5%	60.9%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$28,434	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		3,551	4,061	7,653
% of Population under 18		22.3%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household		53.6%	64.7%	65.4%
Average Household Income		\$59,721	\$57,474	\$70,262
Median Household Income		\$52,250	DNS	\$51,424
% of Population below Poverty		18.9%	18.9%	16.0%
Unemployment Rate		7.9%	6.5%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		16.0%	16.0%	12.2%
H.S. Diploma Only		34.9%	38.4%	31.3%
Some College Education but No Degree		30.8%	22.8%	23.6%
Associate's Degree		4.3%	7.4%	7.7%
Bachelor's Degree and Above		14.0%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	29.6%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.9	9.4	9.4	10.0
Mobility Rate (Incoming Students)	5.5%	6.5%	9.8%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	7.9	19.2	19.2	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	60.3	163.0	183.2	194.5
Parents Attending Parent/Teacher Conference	37%	55%	72%	73%
Patrons' Volunteer Hours per Student	2.8	2.5	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	181	652	708	1,298
Average Enrollment throughout the Year (ADM)	177	644	703	1,289
% of Students Eligible for Free/Reduced Lunch	47.5%	60.9%	76.3%	62.8%
% of Students Identified as Gifted/Talented	34.3%	21.8%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.6%	0.2%	3.4%	8.2%
% of Students in Special Education	14.9%	13.5%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.4	42.5	44.0	70.4
Average Salary (w/ Fringe)	\$50,095	\$49,493	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	9.5%	6.2%	23.8%	25.1%
Average Years of Experience	17.5	15.9	14.1	12.1
Special Education Teachers (FTE)	0.4	1.9	3.9	8.3
Counselors (FTE)	0.5	2.0	1.6	3.0
Other Certified Professional Staff (FTE)	0.4	3.6	3.2	6.6
Administrators (FTE)	1.0	3.2	4.3	7.0
Teachers per Administrator	14.8	13.9	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,266	\$93,412	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	35.4%	35.4%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	83.7%	83.7%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	6.9	8.2
Science	6	6.0	5.6	6.2
Mathematics	4	4.0	5.2	5.4
Computer Education	1	1.0	1.8	2.1
Social Studies	5	5.0	6.0	6.9
English Language Arts (ELA)	5	5.0	4.8	5.2
World Languages	3	3.0	1.8	2.5
Electives	12	12.0	16.5	17.3
Total Number of Courses Offered	40	40.0	48.6	53.8

Sources of District Revenues (All Funds)

District	24.9%	29.0%	39.4%
County	2.2%	2.1%	2.5%
State Dedicated	10.6%	9.0%	7.1%
State Appropriated	53.1%	45.3%	40.4%
Federal	9.2%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	19.9%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	61.1%	\$4,935	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	3.9%	\$312	2.7%	\$261	3.8%	\$335
Student Support	4.4%	\$355	6.3%	\$609	7.2%	\$636
School Administration	6.7%	\$540	5.6%	\$547	5.8%	\$512
District Administration	4.1%	\$331	3.9%	\$377	2.8%	\$251
District Support	13.3%	\$1,077	16.8%	\$1,632	17.2%	\$1,530
Other	6.5%	\$525	9.5%	\$926	8.6%	\$766
Total		\$8,075		\$9,706		\$8,877
Debt Service in Addition to Above		\$280		\$590		\$1,084

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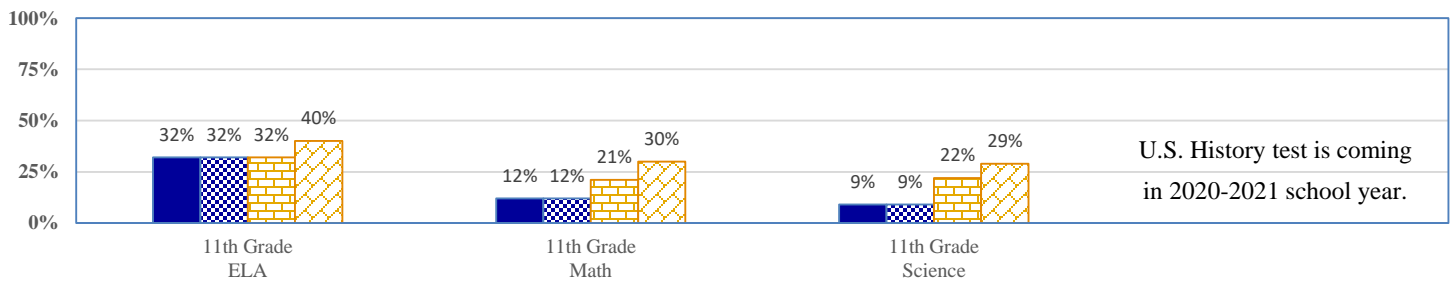
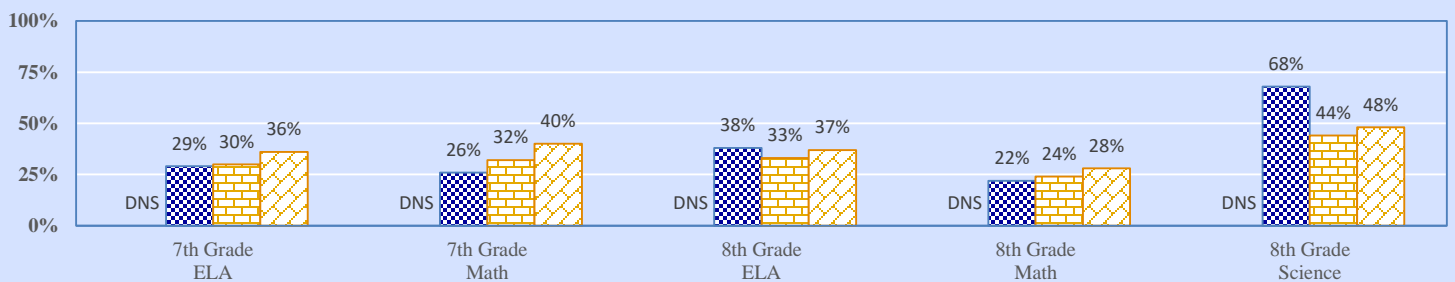
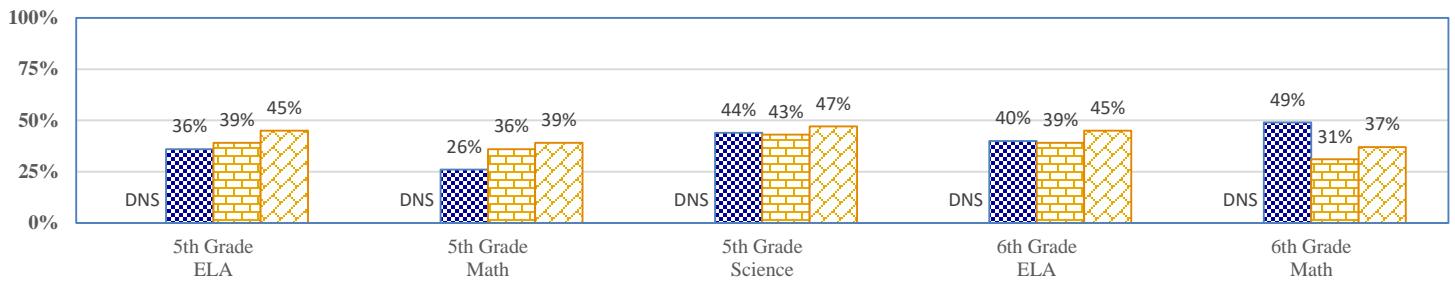
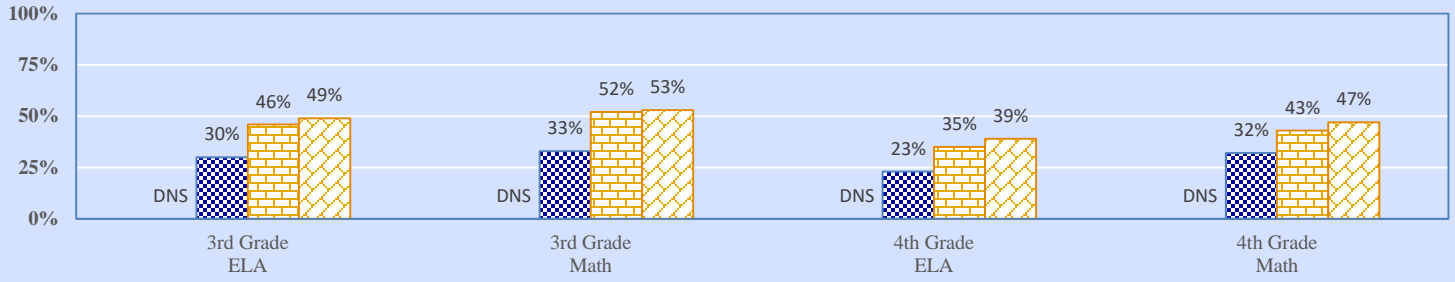
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

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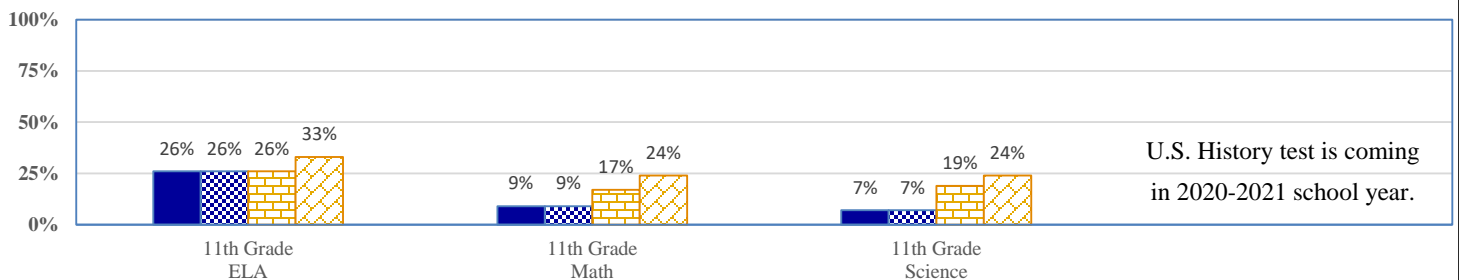
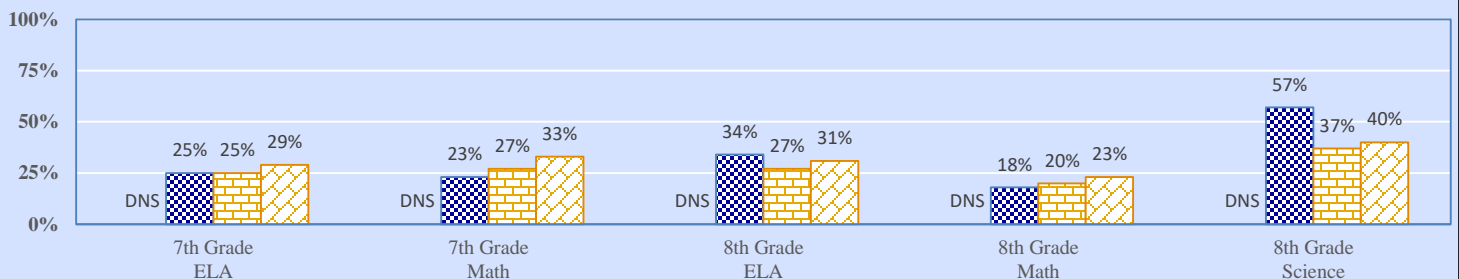
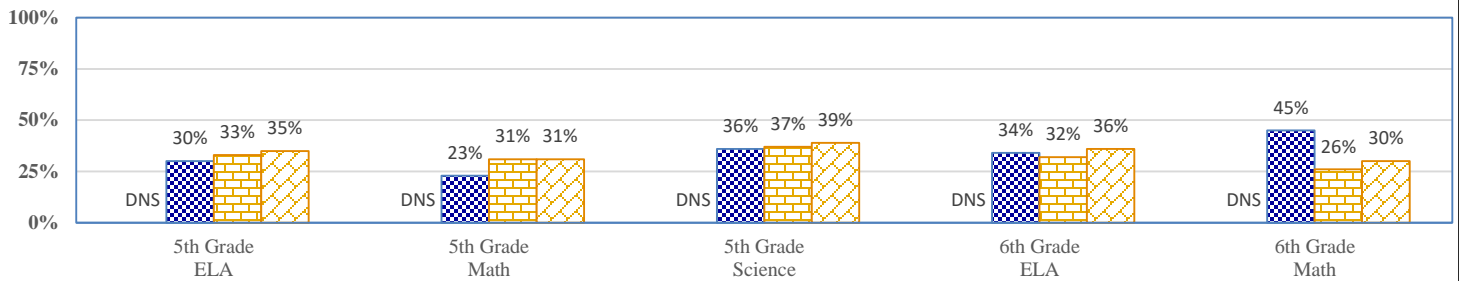
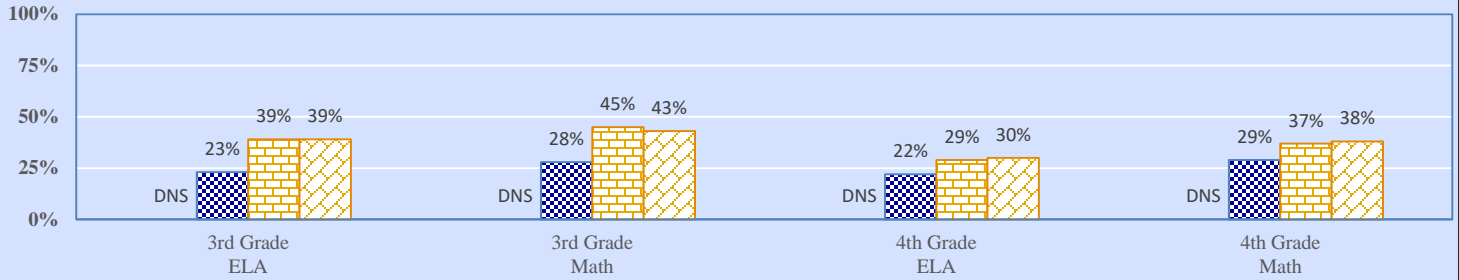
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.4%	97.2%
4-Year Dropout Rate of the Graduating Class	2.0%	2.0%	6.8%	9.6%
Average GPA of HS Seniors	3.2	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.6	18.6	17.8	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	6.1%	6.1%	18.4%	13.3%
Out-of-State College-Going Rate	4.1%	4.1%	5.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	45.9%	45.9%	40.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2016-18)	36.8%	36.8%	42.0%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	80.4%	80.4%	72.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2018-19)	24	24.0	14.6	28.6