

# 2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## **GERONIMO HIGH SCHOOL (9-12)**

GERONIMO PUBLIC SCHOOLS

800 West Main Street, Geronimo, OK 73543 Telephone: (580) 355-3160

16-1004-705

60.2%

\$55,097

## **Community Characteristics**

<b>Community Group</b>	About this District: GERONIMO						
<b>G2</b>	Number of School Sites in District: 3 Telephone: (580) 355-3160 800 West Main Street			County: COMANCHE			
<b>Student Demographics</b> Ethnic & Gender Makeup Based upon Fall I	<u>School</u>	District	Community <u>Group Average</u>	State Average			
Caucasian	51.6%	55.8%	52.2%	48.5%			
Black	0.0%	2.5%	2.2%	8.5%			
Asian	1.1%	0.9%	0.3%	2.4%			
Hispanic	20.4%	19.6%	8.1%	17.7%			
Native American	12.9%	9.0%	27.4%	13.1%			
Two or More Races	14.0%	12.1%	9.8%	9.8%			
Female	41.9%	44.9%	48.1%	48.7%			
Male	58.1%	55.1%	51.9%	51.3%			
Bilingual Students	8.6%	3.1%	2.8%	12.7%			

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,867	1,997	7,653
% of Population under 18	9.5%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	67.1%	69.7%	65.4%
Average Household Income	\$63,260	\$59,484	\$70,262
Median Household Income	\$53,875	DNS	\$51,424
% of Population below Poverty	10.2%	17.2%	16.0%
Unemployment Rate	5.1%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	22.9%	14.5%	12.2%
H.S. Diploma Only	42.5%	40.7%	31.3%
Some College Education but No Degree	21.1%	22.1%	23.6%
Associate's Degree	5.4%	6.9%	7.7%
Bachelor's Degree and Above	8.0%	15.8%	25.2%

72.0%

69.8%

\$52,682

#### Preparation, Motivation & Parental Support

Economically Disadvantaged Students

Average Property Valuation per Student

KG-3rd Graders Receiving Reading Remediation	DNS	25.3%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.5	9.0	9.2	10.0
Mobility Rate (Incoming Students)	7.6%	8.1%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	23.3	21.4	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	93.0	321.0	238.0	194.5
Parents Attending Parent/Teacher Conference	15%	49%	72%	73%
Patrons' Volunteer Hours per Student	0.5	2.8	1.7	2.7

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

72.7%

\$56,193

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	93	321	355	1,298
Average Enrollment throughout the Year (ADM)	92	320	353	1,289
% of Students Eligible for Free/Reduced Lunch	72.0%	69.2%	79.7%	62.8%
% of Students Identified as Gifted/Talented	28.0%	18.1%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	20.4%	20.2%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.6	19.4	23.2	70.4
Average Salary (w/ Fringe)	\$50,953	\$47,245	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	24.7%	23.3%	24.4%	25.1%
Average Years of Experience	14.4	12.6	14.0	12.1
Special Education Teachers (FTE)	0.3	1.4	1.8	8.3
Counselors (FTE)	0.3	0.6	0.7	3.0
Other Certified Professional Staff (FTE)	0.0	0.8	1.4	6.6
Administrators (FTE)	0.5	2.9	2.5	7.0
Teachers per Administrator	13.8	7.3	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$93,948	\$112,599	\$88,887	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	91.3%	91.3%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	73.9%	73.9%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	3.6	8.2
Science	2	2.0	4.5	6.2
Mathematics	5	5.0	4.3	5.4
Computer Education	2	2.0	1.4	2.1
Social Studies	7	7.0	5.4	6.9
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	2	2.0	0.6	2.5
Electives	16	16.0	13.1	17.3
Total Number of Courses Offered	43	43.0	37.1	53.8

### Sources of District Revenues (All Funds)

District	38.5%	35.0%	39.4%
County	1.6%	2.1%	2.5%
State Dedicated	6.8%	8.3%	7.1%
State Appropriated	40.2%	40.8%	40.4%
Federal	12.8%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	106.5%	32.8%	63.7%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.3%	\$4,908	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	1.6%	\$158	2.5%	\$262	3.8%	\$335
Student Support	5.7%	\$541	6.1%	\$632	7.2%	\$636
School Administration	8.2%	\$782	5.4%	\$564	5.8%	\$512
District Administration	8.1%	\$772	5.1%	\$529	2.8%	\$251
District Support	16.3%	\$1,562	17.8%	\$1,840	17.2%	\$1,530
Other	8.9%	\$851	9.5%	\$979	8.6%	\$766
Total		\$9,574		\$10,360		\$8,877
Debt Service in Addition to Above		\$1,658		\$623		\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



