



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TUPELO HIGH SCHOOL (9-12)

TUPELO PUBLIC SCHOOLS

200 South 7th, Tupelo, OK 74572

Telephone: (580) 845-2381

15-1002-705

Community Characteristics

Community Group

H2

About this District:

TUPELO

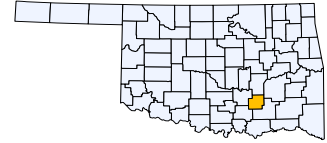
Square Miles Covered by District: 118

Number of School Sites in District: 2

Telephone: (580) 845-2460

200 South 7th

Tupelo, OK 74572-0239



County: COAL

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	46.8%	43.3%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	0.0%	0.8%	0.4%	2.4%
Hispanic	7.6%	4.6%	8.0%	17.7%
Native American	26.6%	33.8%	32.5%	13.1%
Two or More Races	19.0%	17.5%	9.2%	9.8%
Female	49.4%	44.2%	48.9%	48.7%
Male	50.6%	55.8%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	72.2%	76.7%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$59,988	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		1,108	1,032	7,653
% of Population under 18		31.1%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household		67.5%	71.1%	65.4%
Average Household Income		\$54,532	\$58,663	\$70,262
Median Household Income		\$46,458	DNS	\$51,424
% of Population below Poverty		19.5%	17.2%	16.0%
Unemployment Rate		5.3%	6.1%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		17.4%	15.1%	12.2%
H.S. Diploma Only		33.2%	40.9%	31.3%
Some College Education but No Degree		24.7%	21.4%	23.6%
Associate's Degree		4.7%	7.5%	7.7%
Bachelor's Degree and Above		19.9%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	65.0%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	13.9	12.4	9.9	10.0
Mobility Rate (Incoming Students)	6.4%	10.4%	11.9%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	13.2	10.4	22.9	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	25%	59%	70%	73%
Patrons' Volunteer Hours per Student	13.9	4.9	3.2	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	79	240	153	1,298
Average Enrollment throughout the Year (ADM)	75	244	153	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	62.8%
% of Students Identified as Gifted/Talented	7.6%	8.8%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	36.7%	28.8%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.7	17.1	11.9	70.4
Average Salary (w/ Fringe)	\$51,648	\$51,049	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	41.8%	41.7%	27.1%	25.1%
Average Years of Experience	16.7	18.7	14.0	12.1
Special Education Teachers (FTE)	1.0	2.0	0.7	8.3
Counselors (FTE)	0.0	0.0	0.3	3.0
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.6
Administrators (FTE)	1.0	3.0	1.5	7.0
Teachers per Administrator	7.7	6.4	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$74,277	\$79,493	\$81,869	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	62.2%	62.2%	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	2.6	8.2
Science	3	3.0	3.6	6.2
Mathematics	3	3.0	3.6	5.4
Computer Education	1	1.0	1.0	2.1
Social Studies	5	5.0	5.0	6.9
English Language Arts (ELA)	4	4.0	4.2	5.2
World Languages	0	0.0	0.5	2.5
Electives	12	12.0	10.4	17.3
Total Number of Courses Offered	30	30.0	30.8	53.8

Sources of District Revenues (All Funds)

District	28.0%	35.1%	39.4%
County	3.4%	1.8%	2.5%
State Dedicated	18.6%	7.4%	7.1%
State Appropriated	30.5%	39.0%	40.4%
Federal	19.4%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	23.3%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.5%	\$6,674	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	1.2%	\$153	2.9%	\$354	3.8%	\$335
Student Support	3.2%	\$400	5.0%	\$620	7.2%	\$636
School Administration	6.7%	\$837	4.6%	\$569	5.8%	\$512
District Administration	5.6%	\$705	6.6%	\$811	2.8%	\$251
District Support	15.4%	\$1,917	17.9%	\$2,211	17.2%	\$1,530
Other	14.3%	\$1,788	10.4%	\$1,280	8.6%	\$766
Total		\$12,473		\$12,344		\$8,877
Debt Service in Addition to Above		\$0		\$447		\$1,084

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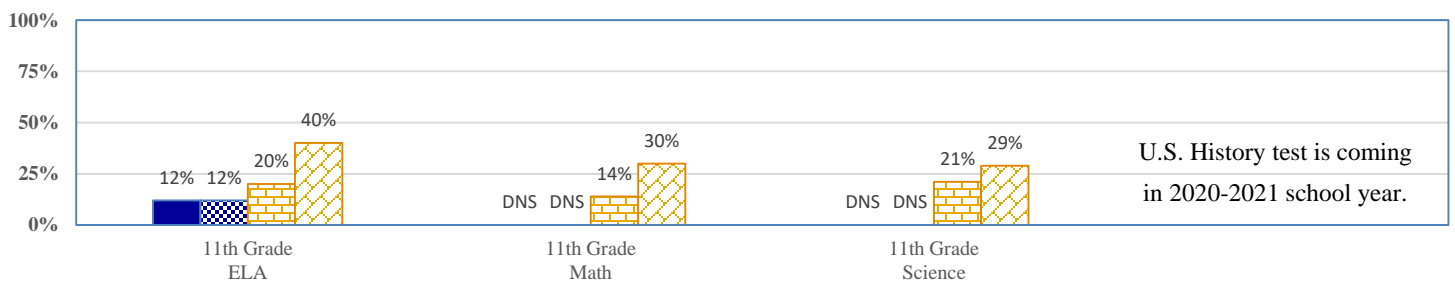
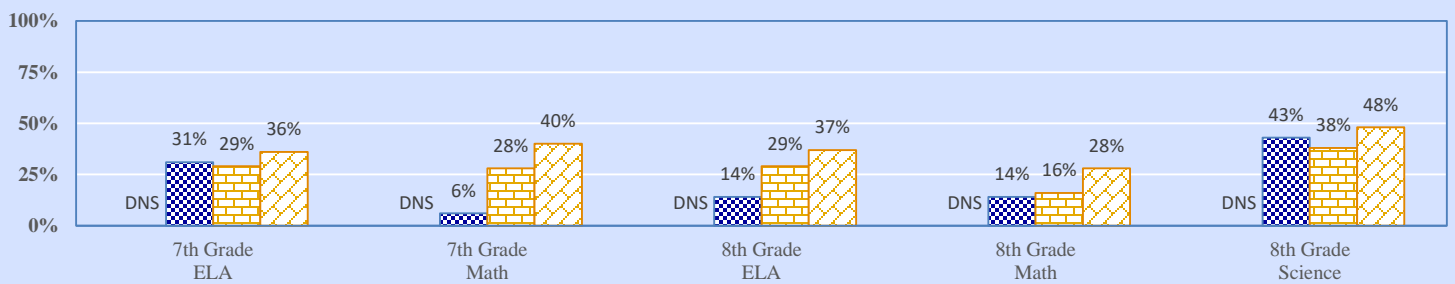
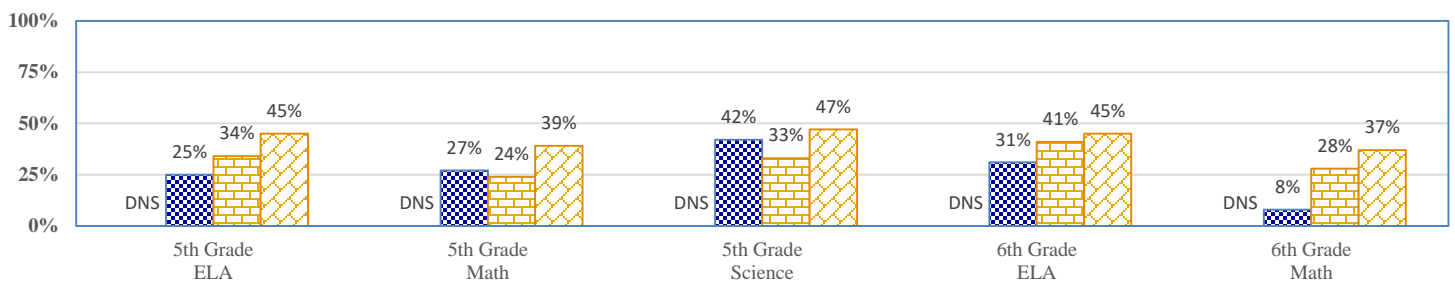
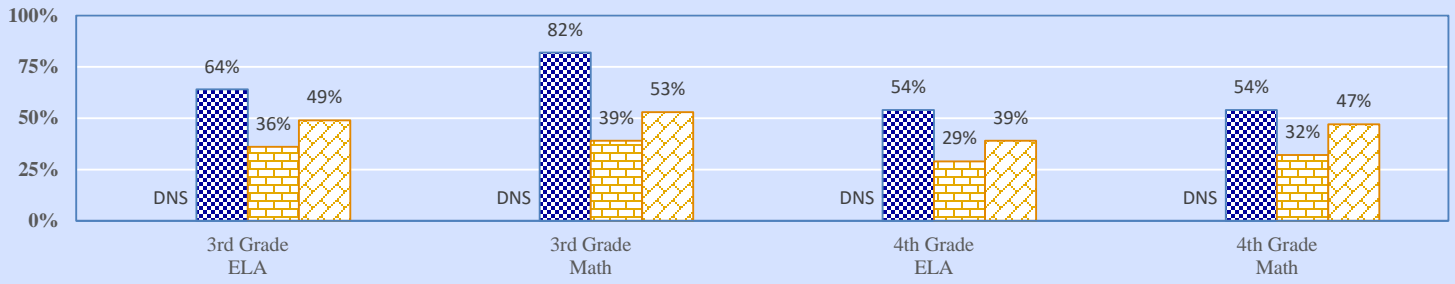
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



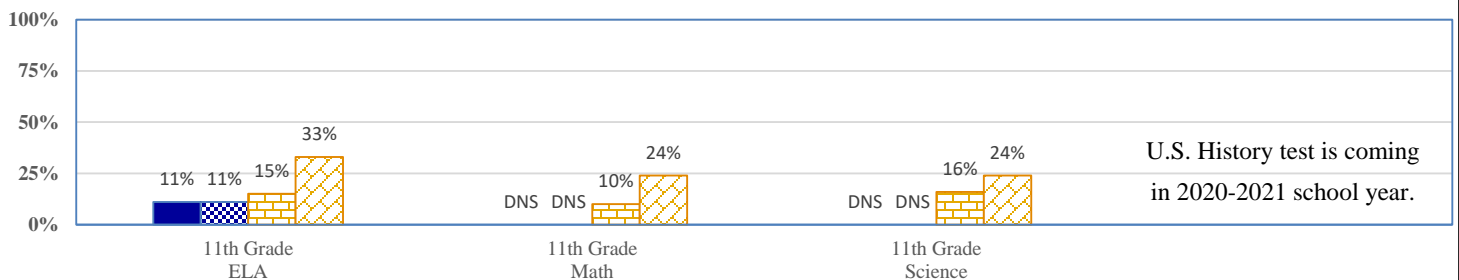
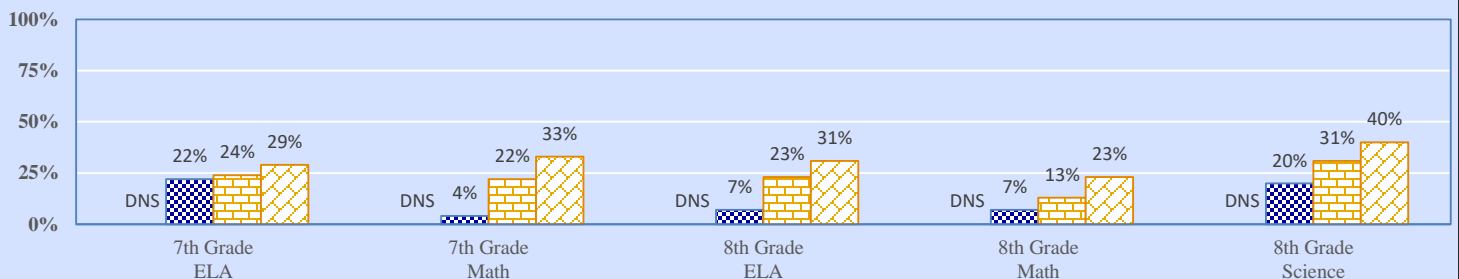
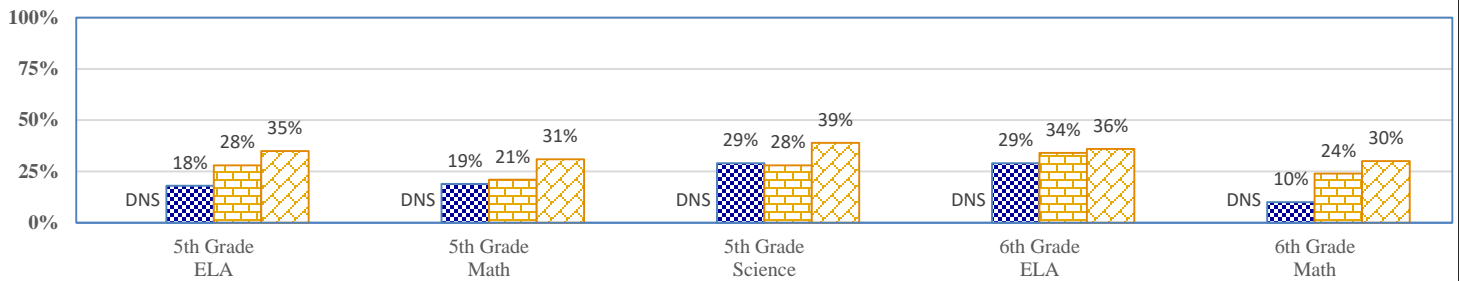
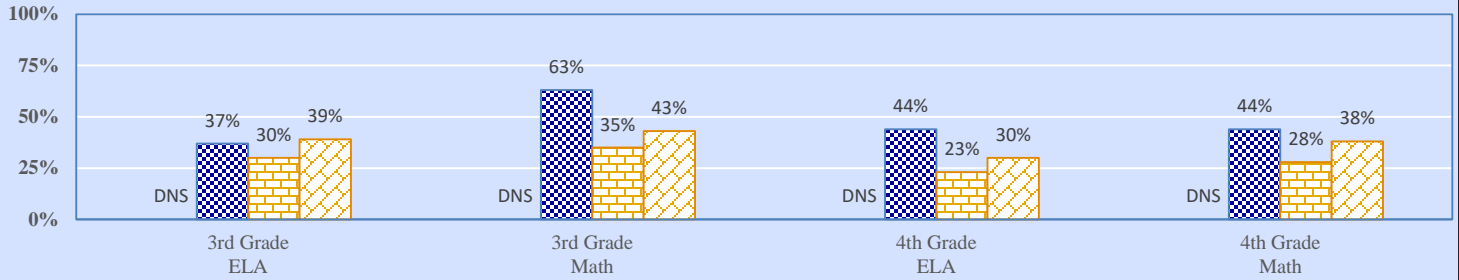
U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming
in 2020-2021 school year.

School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.3%	97.2%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	8.0%	9.6%
Average GPA of HS Seniors	3.5	3.5	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.4	18.4	16.9	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	35.7%	35.7%	19.9%	13.3%
Out-of-State College-Going Rate	0.0%	0.0%	3.4%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	48.1%	48.1%	35.3%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	64.0%	64.0%	48.5%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	72.0%	72.0%	67.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	10	10.0	3.9	28.6