



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

COTTONWOOD ELEMENTARY (EC-8)

COTTONWOOD PUBLIC SCHOOL

Post Office Box 347, Coalgate, OK 74538

Telephone: (580) 927-3907

15-C004-105

Community Characteristics

Community Group

H2

About this District:

COTTONWOOD

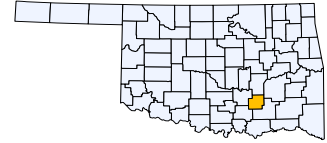
Square Miles Covered by District: 36

Number of School Sites in District: 1

Telephone: (580) 927-2937

PO Box 347

COALGATE, OK 74538-0347



County: COAL

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	44.0%	44.0%	47.9%	48.5%
Black	1.2%	1.2%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	3.0%	3.0%	8.0%	17.7%
Native American	36.7%	36.7%	32.5%	13.1%
Two or More Races	15.1%	15.1%	9.2%	9.8%
Female	46.4%	46.4%	48.9%	48.7%
Male	53.6%	53.6%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	63.3%	63.3%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$28,626	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		454	1,032	7,653
% of Population under 18		23.6%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household		89.7%	71.1%	65.4%
Average Household Income		\$59,169	\$58,663	\$70,262
Median Household Income		\$43,750	DNS	\$51,424
% of Population below Poverty		28.4%	17.2%	16.0%
Unemployment Rate		6.2%	6.1%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		18.2%	15.1%	12.2%
H.S. Diploma Only		35.3%	40.9%	31.3%
Some College Education but No Degree		22.8%	21.4%	23.6%
Associate's Degree		6.1%	7.5%	7.7%
Bachelor's Degree and Above		17.6%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	18.5%	18.5%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.2	9.2	9.9	10.0
Mobility Rate (Incoming Students)	8.0%	8.0%	11.9%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	22.9	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	65%	65%	70%	73%
Patrons' Volunteer Hours per Student	2.7	2.7	3.2	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	166	166	153	1,298
Average Enrollment throughout the Year (ADM)	165	165	153	1,289
% of Students Eligible for Free/Reduced Lunch	63.3%	63.3%	85.9%	62.8%
% of Students Identified as Gifted/Talented	9.0%	9.0%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	43.4%	43.4%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.6	14.6	11.9	70.4
Average Salary (w/ Fringe)	\$48,706	\$48,706	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	27.4%	27.4%	27.1%	25.1%
Average Years of Experience	16.3	16.3	14.0	12.1
Special Education Teachers (FTE)	1.8	1.8	0.7	8.3
Counselors (FTE)	0.5	0.5	0.3	3.0
Other Certified Professional Staff (FTE)	0.9	0.9	0.7	6.6
Administrators (FTE)	1.0	1.0	1.5	7.0
Teachers per Administrator	16.3	16.3	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,140	\$77,140	\$81,869	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.2
Science	DNS	DNS	3.6	6.2
Mathematics	DNS	DNS	3.6	5.4
Computer Education	DNS	DNS	1.0	2.1
Social Studies	DNS	DNS	5.0	6.9
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.5	2.5
Electives	DNS	DNS	10.4	17.3
Total Number of Courses Offered	DNS	DNS	30.8	53.8

Sources of District Revenues (All Funds)

District	16.6%	35.1%	39.4%
County	2.9%	1.8%	2.5%
State Dedicated	1.7%	7.4%	7.1%
State Appropriated	62.9%	39.0%	40.4%
Federal	15.9%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	23.3%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.7%	\$7,901	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	3.4%	\$478	2.9%	\$354	3.8%	\$335
Student Support	6.4%	\$911	5.0%	\$620	7.2%	\$636
School Administration	2.4%	\$340	4.6%	\$569	5.8%	\$512
District Administration	6.8%	\$968	6.6%	\$811	2.8%	\$251
District Support	14.3%	\$2,020	17.9%	\$2,211	17.2%	\$1,530
Other	11.0%	\$1,557	10.4%	\$1,280	8.6%	\$766
Total		\$14,176		\$12,344		\$8,877
Debt Service in Addition to Above		\$0		\$447		\$1,084

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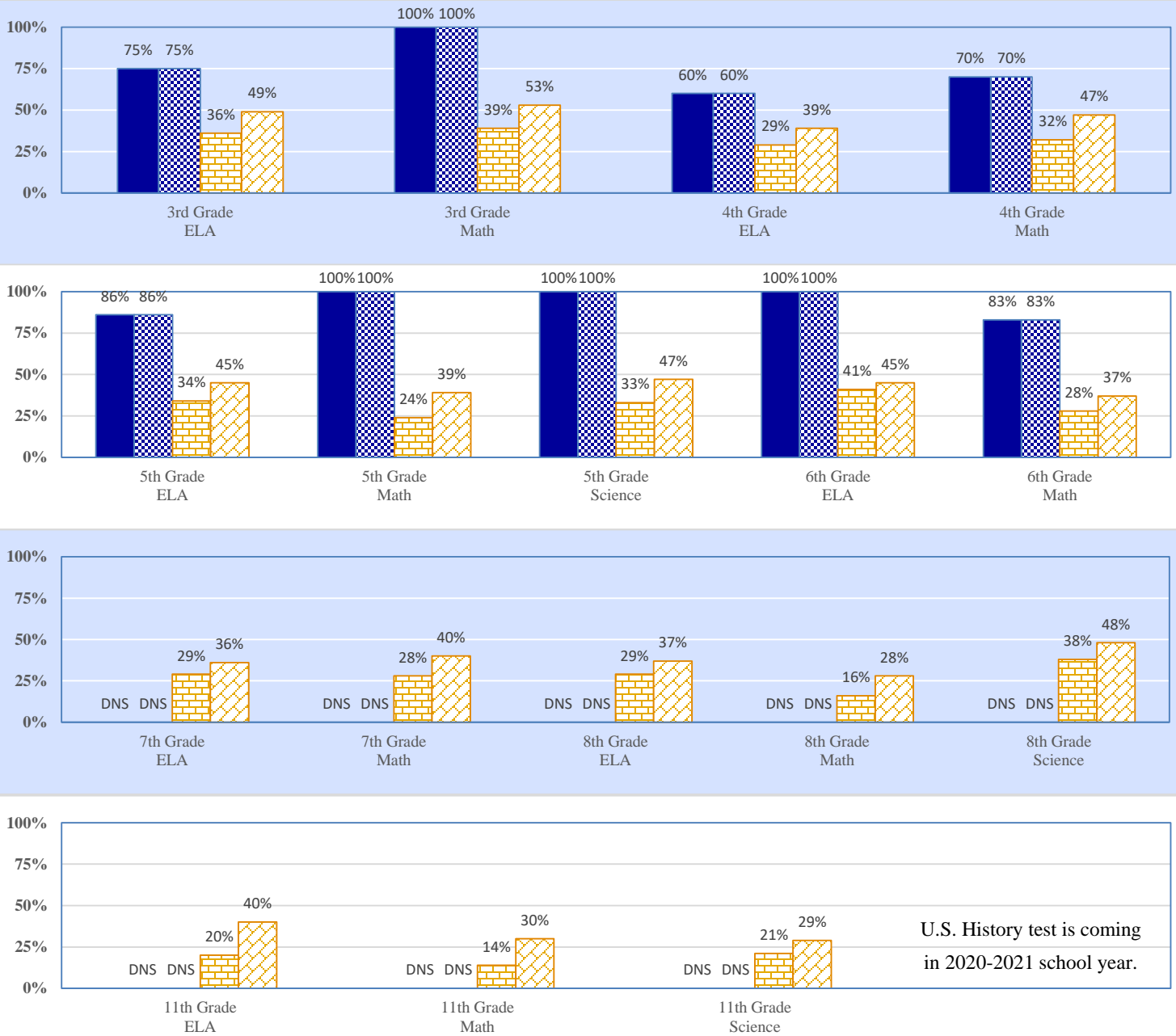
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



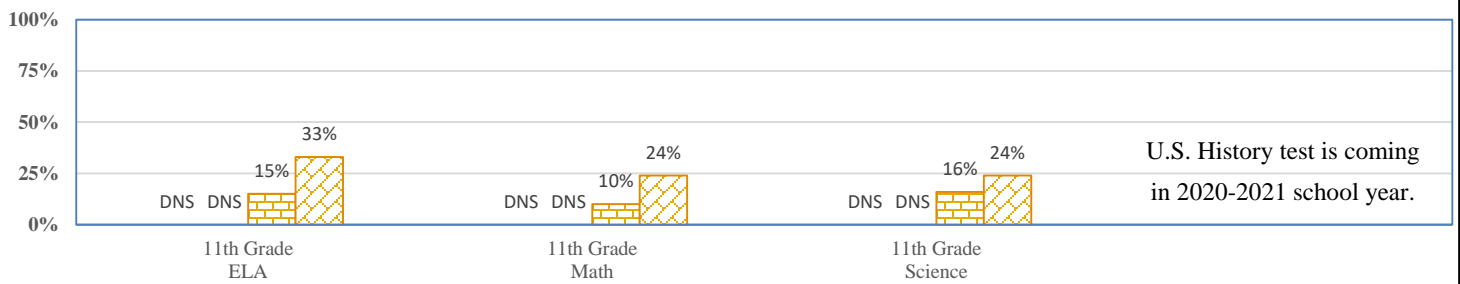
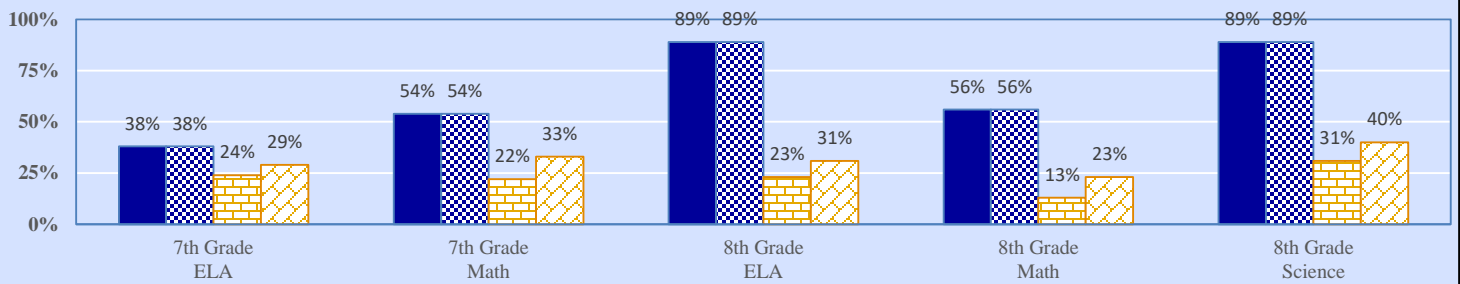
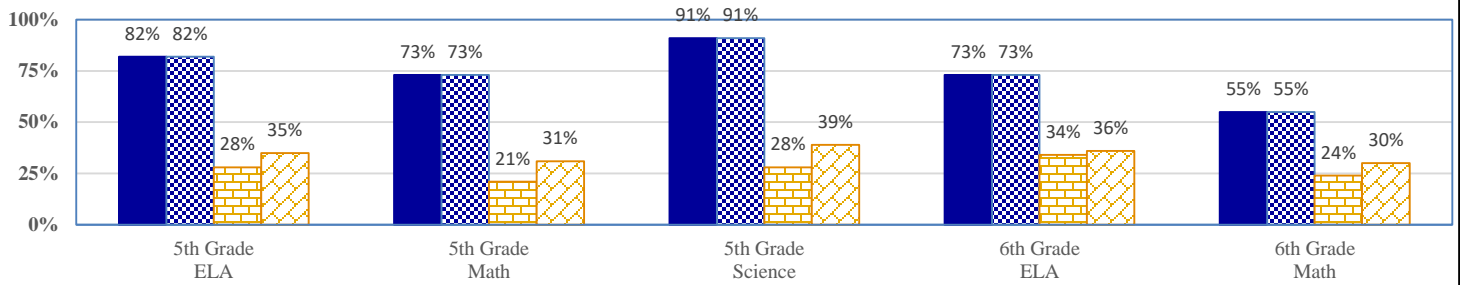
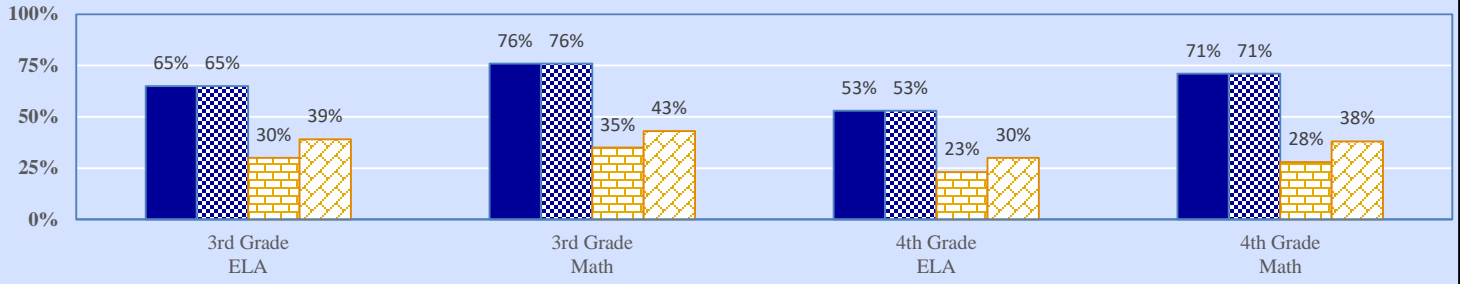
U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	98.3%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	8.0%	9.6%
Average GPA of HS Seniors	DNS	DNS	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.9	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	19.9%	13.3%
Out-of-State College-Going Rate	DNS	DNS	3.4%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	DNS	35.3%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	DNS	48.5%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	DNS	67.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	DNS	3.9	28.6