# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# LEXINGTON HIGH SCHOOL (9-12)

#### LEXINGTON PUBLIC SCHOOLS

801 East Broadway, Lexington, OK 73051 Telephone: (405) 527-7236

14-1057-705

# **Community Characteristics**

## **Community Group**

#### **About this District:** LEXINGTON

Square Miles Covered by District: 105

Number of School Sites in District: 3 Telephone: (405) 527-7236

420 Northeast Fourth Street Lexington, OK 73051-0000



County: CLEVELAND

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	60.6%	63.6%	49.2%	48.5%
Black	1.0%	0.6%	2.4%	8.5%
Asian	0.3%	0.1%	0.5%	2.4%
Hispanic	13.6%	13.3%	10.4%	17.7%
Native American	11.6%	10.2%	29.3%	13.1%
Two or More Races	12.9%	12.1%	8.2%	9.8%
Female	46.7%	49.3%	48.4%	48.7%
Male	53.3%	50.7%	51.6%	51.3%
Bilingual Students	7.0%	6.2%	5.9%	12.7%
Economically Disadvantaged Students	53.6%	63.3%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$21,964	\$40,027	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	8,316	4,061	7,653
% of Population under 18	16.6%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	76.0%	64.7%	65.4%
Average Household Income	\$65,728	\$57,474	\$70,262
Median Household Income	\$51,946	DNS	\$51,424
% of Population below Poverty	12.5%	18.9%	16.0%
Unemployment Rate	6.7%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.2%	16.0%	12.2%
H.S. Diploma Only	43.1%	38.4%	31.3%
Some College Education but No Degree	22.1%	22.8%	23.6%
Associate's Degree	5.8%	7.4%	7.7%
Bachelor's Degree and Above	10.9%	15.4%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.0%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.9	9.7	9.4	10.0
Mobility Rate (Incoming Students)	9.1%	8.0%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.8	10.8	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	60.4	199.6	183.2	194.5
Parents Attending Parent/Teacher Conference	38%	59%	72%	73%
Patrons' Volunteer Hours per Student	1.7	1.0	1.9	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics				Community		~ .	
3.00.000	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Averag
Fall Enrollment	302		998		708		1,298
Average Enrollment throughout the Year (ADM)	304		1,012		703		1,289
% of Students Eligible for Free/Reduced Lunch	43.7%		57.4%		76.3%		62.8%
% of Students Identified as Gifted/Talented	15.9%		8.8%		13.4%		13.6%
% of Students as English Language Learners (ELL)	3.0%		3.9%		3.4%		8.2%
% of Students in Special Education	12.9%		16.0%		19.2%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	121,7,0		10.070		17.1270		10.170
Number of Teachers	19.8		59.2		44.0		70.4
Average Salary (w/ Fringe)	\$50,495		\$48,627		\$51,051		\$51,991
% of Teachers with Advanced Degree(s)	4.3%		20.3%		23.8%		25.1%
Average Years of Experience	11.7		12.9		14.1		12.1
Special Education Teachers (FTE)	2.0		6.0		3.9		8.3
Counselors (FTE)	1.0		2.0		1.6		3.0
Other Certified Professional Staff (FTE)	2.0		4.0		3.2		6.6
Administrators (FTE)	1.0		5.0		4.3		7.0
Teachers per Administrator	21.8		13.0		11.1		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,601		\$82,629		\$86,766		\$87,094
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	60.1% 77.0%		60.1% 77.0%		65.1% 81.7%		47.8% 82.8%
•							
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	8		8.0		6.9		8.2
Science	6		6.0		5.6		6.2
Mathematics	6		6.0		5.2		5.4
Computer Education	1		1.0		1.8		2.
Social Studies	8		8.0		6.0		6.9
English Language Arts (ELA)	4		4.0		4.8		5.3
World Languages	3		3.0		1.8		2.5
Electives	18		18.0		16.5		17.3
Total Number of Courses Offered	54		54.0		48.6		53.8
ources of District Revenues (All Funds)							
District			24.1%		29.0%		39.4%
County			2.9%		2.1%		2.5%
State Dedicated			8.0%		9.0%		7.1%
State Appropriated			56.4%		45.3%		40.4%
Federal			8.6%		14.6%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			34.0%		39.1%		63.79
istrict Expenditures (Bond Funds Excluded)							
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		District		Community Group		Sta	
•	_	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		62.8%	\$4,847	55.2%	\$5,354	54.6%	\$4,840
Instructional Support		2.1%	\$162	2.7%	\$261	3.8%	\$335

### Data Not Shown (DNS)

4.4%

5.5%

3.4%

17.0%

4.7%

\$342

\$424

\$259

\$364

\$769

\$1,314

\$7,713

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.3%

5.6%

3.9%

16.8%

9.5%

\$609

\$547

\$377

\$926

\$590

\$1,632

\$9,706

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

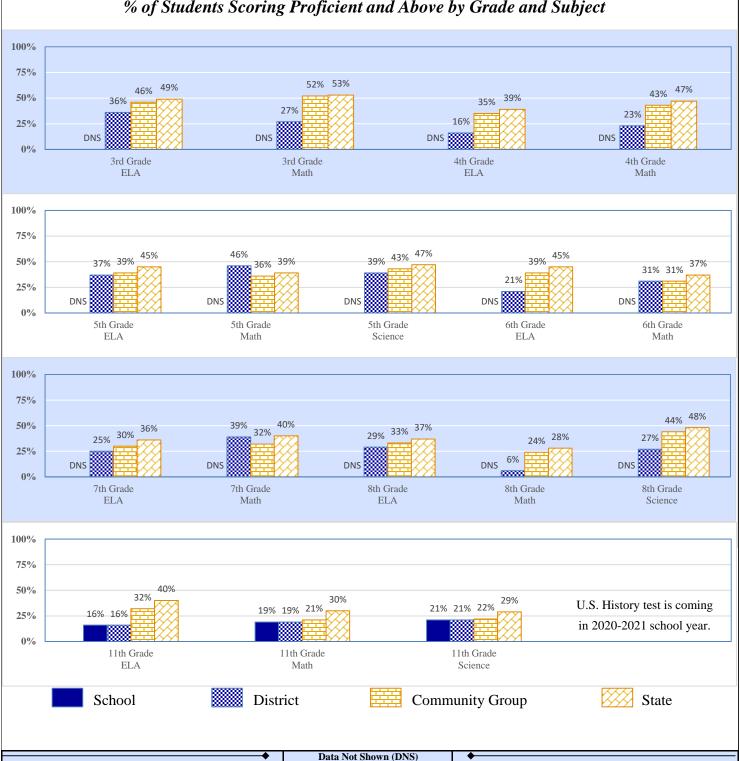
# 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

