Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

LEXINGTON ELEMENTARY (EC-5)

LEXINGTON PUBLIC SCHOOLS

420 Northeast Fourth Street, Lexington, OK 73051 Telephone: (405) 527-7236

14-1057-105

Community Characteristics

Community Group

About this District:

LEXINGTON

Square Miles Covered by District: 105 Number of School Sites in District: 3

Telephone: (405) 527-7236 420 Northeast Fourth Street Lexington, OK 73051-0000



County: CLEVELAND

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	63.9%	63.6%	49.2%	48.5%
Black	0.7%	0.6%	2.4%	8.5%
Asian	0.0%	0.1%	0.5%	2.4%
Hispanic	14.8%	13.3%	10.4%	17.7%
Native American	9.7%	10.2%	29.3%	13.1%
Two or More Races	11.0%	12.1%	8.2%	9.8%
Female	51.1%	49.3%	48.4%	48.7%
Male	48.9%	50.7%	51.6%	51.3%
Bilingual Students	6.6%	6.2%	5.9%	12.7%
Economically Disadvantaged Students	70.3%	63.3%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$21,964	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	8,316	4,061	7,653
% of Population under 18	16.6%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	76.0%	64.7%	65.4%
Average Household Income	\$65,728	\$57,474	\$70,262
Median Household Income	\$51,946	DNS	\$51,424
% of Population below Poverty	12.5%	18.9%	16.0%
Unemployment Rate	6.7%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.2%	16.0%	12.2%
H.S. Diploma Only	43.1%	38.4%	31.3%
Some College Education but No Degree	22.1%	22.8%	23.6%
Associate's Degree	5.8%	7.4%	7.7%
Bachelor's Degree and Above	10.9%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.0%	46.0%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.5	9.7	9.4	10.0
Mobility Rate (Incoming Students)	9.2%	8.0%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	19.7	10.8	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	199.6	183.2	194.5
Parents Attending Parent/Teacher Conference	80%	59%	72%	73%
Patrons' Volunteer Hours per Student	1.0	1.0	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics				Community		~ .	
3.00.000	School		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Averag
Fall Enrollment	454		998		708		1,298
Average Enrollment throughout the Year (ADM)	465		1,012		703		1,289
% of Students Eligible for Free/Reduced Lunch	67.6%		57.4%		76.3%		62.8%
% of Students Identified as Gifted/Talented	2.2%		8.8%		13.4%		13.6%
% of Students as English Language Learners (ELL)	5.5%		3.9%		3.4%		8.2%
% of Students in Special Education	18.7%		16.0%		19.2%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	1017,0		10.070		17.1270		10.170
Number of Teachers	26.8		59.2		44.0		70.4
Average Salary (w/ Fringe)	\$47,601		\$48,627		\$51,051		\$51,991
% of Teachers with Advanced Degree(s)	12.8%		20.3%		23.8%		25.1%
Average Years of Experience	13.2		12.9		14.1		12.1
Special Education Teachers (FTE)	3.0		6.0		3.9		8.3
Counselors (FTE)	0.6		2.0		1.6		3.0
Other Certified Professional Staff (FTE)	1.7		4.0		3.2		6.6
` '	2.0		5.0		4.3		7.0
Administrators (FTE)							
Teachers per Administrator	14.9		13.0		11.1		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$72,164		\$82,629		\$86,766		\$87,094
Tigh School Curriculum (Only for HS with 12th Grade)							
ing is sensor currections (only for 115 with 12th Grant)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		60.1%		65.1%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		77.0%		81.7%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		8.0		6.9		8.2
Science	DNS		6.0		5.6		6.2
Mathematics	DNS		6.0		5.2		5.4
Computer Education	DNS		1.0		1.8		2.
Social Studies	DNS		8.0		6.0		6.9
English Language Arts (ELA)	DNS		4.0		4.8		5.2
World Languages	DNS		3.0		1.8		2.5
Electives	DNS		18.0		16.5		17.3
Total Number of Courses Offered	DNS		54.0		48.6		53.
ources of District Revenues (All Funds)							
District			24.10/		20.0%		20.40
District			24.1%		29.0%		39.4%
County State Dedicated			2.9%		2.1%		2.5%
State Dedicated			8.0%		9.0%		7.1%
State Appropriated			56.4%		45.3%		40.4%
Federal			8.6%		14.6%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			34.0%		39.1%		63.7%
District Expenditures (Bond Funds Excluded)							
		Dist	rict	Community Group		Sta	te.
		% \$/ADM		% \$/ADM		%	\$/ADM
Instruction			\$4,847		\$/ADM \$5,354		\$4,846
		62.8%		55.2%		54.6%	
Instructional Support		2.1%	\$162	2.7%	\$261	3.8%	\$335

Data Not Shown (DNS)

4.4%

5.5%

3.4%

17.0%

4.7%

\$342

\$424

\$259

\$364

\$769

\$1,314

\$7,713

Student Support

District Support

Other

Total

School Administration

District Administration

Debt Service in Addition to Above

6.3%

5.6%

3.9%

16.8%

9.5%

\$609

\$547

\$377

\$926

\$590

\$1,632

\$9,706

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

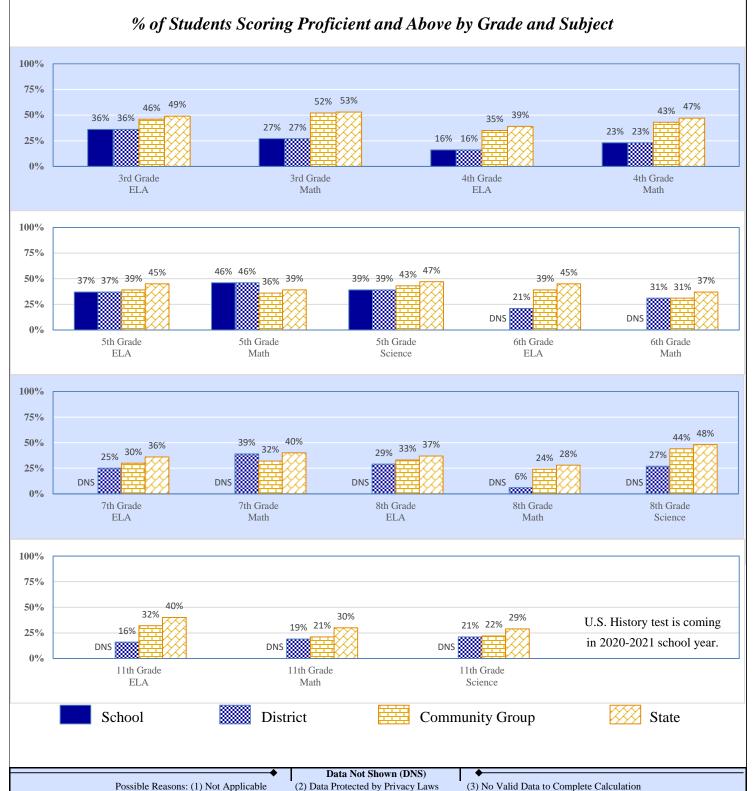
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



2018-19 Student Performance (All Students)

