Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DIMENSIONS ACADEMY (HS) (9-12)

NORMAN PUBLIC SCHOOLS

1101 East Main Street, Norman, OK 73071 Telephone: (405) 579-1880

14-I029-740

Community Characteristics

Community Group

About this District: NORMAN

Square Miles Covered by District: 128 Number of School Sites in District: 25

Telephone: (405) 364-1339 131 South Flood Avenue Norman, OK 73069-5463



County: CLEVELAND

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	52.70/	57.10/	54.60	40.50/
Caucasian	52.7%	57.1%	54.6%	48.5%
Black	16.8%	6.3%	6.1%	8.5%
Asian	0.0%	3.2%	5.8%	2.4%
Hispanic	12.3%	15.0%	14.8%	17.7%
Native American	8.6%	4.5%	5.4%	13.1%
Two or More Races	9.5%	13.9%	13.2%	9.8%
Female	33.6%	47.7%	48.7%	48.7%
Male	66.4%	52.3%	51.3%	51.3%
Bilingual Students	3.6%	9.3%	10.5%	12.7%
Economically Disadvantaged Students	89.5%	48.1%	43.3%	60.2%
Average Property Valuation per Student	DNS	\$61,804	\$53,283	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	116,917	98,428	7,653
% of Population under 18	18.8%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	66.7%	73.4%	65.4%
Average Household Income	\$75,145	\$85,552	\$70,262
Median Household Income	\$55,874	DNS	\$51,424
% of Population below Poverty	18.4%	10.4%	16.0%
Unemployment Rate	4.4%	4.2%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.8%	6.9%	12.2%
H.S. Diploma Only	20.0%	23.6%	31.3%
Some College Education but No Degree	23.5%	25.5%	23.6%
Associate's Degree	7.0%	8.9%	7.7%
Bachelor's Degree and Above	42.7%	35.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	24.4%	31.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.2	10.9	10.0	10.0
Mobility Rate (Incoming Students)	221.9%	13.6%	8.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.9	16.0	14.7	14.9
There was 1 suspension (of more than 10 days) for every students.	220.0	374.1	167.0	194.5
Parents Attending Parent/Teacher Conference	36%	72%	76%	73%
Patrons' Volunteer Hours per Student	0.3	5.7	4.2	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics		Community			
rassi ooni & Hantelessi attoi Ottai actoristics	<u>School</u>	<u>District</u>	Group Average	State Avera	
Fall Enrollment	220	16,085	16,832	1,298	
Average Enrollment throughout the Year (ADM)	234	16,032	16,783	1,289	
% of Students Eligible for Free/Reduced Lunch	89.5%	48.1%	43.2%	62.8%	
% of Students Identified as Gifted/Talented	2.3%	27.5%	18.6%	13.6%	
% of Students as English Language Learners (ELL)	3.2%	6.3%	6.3%	8.2%	
% of Students in Special Education	50.5%	17.4%	15.3%	16.19	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	14.0	832.1	817.2	70.	
Average Salary (w/ Fringe)	\$59,649	\$53,995	\$52,933	\$51,99	
% of Teachers with Advanced Degree(s)	49.5%	31.0%	24.0%	25.19	
Average Years of Experience	12.9	10.6	11.2	12.	
Special Education Teachers (FTE)	4.0	143.3	130.4	8.	
Counselors (FTE)	0.2	43.0	39.7	3.	
Other Certified Professional Staff (FTE)	0.5	106.7	97.5	6.	
Administrators (FTE)	1.0	81.9	72.1	7.	
Feachers per Administrator	18.0	11.9	13.1	11.	
Average Salary (w/ Fringe) per Administrative FTE	\$110,933	\$92,880	\$92,597	\$87,09	
igh School Curriculum (Only for HS with 12th Grade)	l				
	•				
% of Juniors & Seniors Taking Career-Tech Offered Courses	7.6%	33.7%	40.3%	47.80	
	7.6%	33.7% 84.2%	40.3% 86.3%	47.89 82.89	
% of HS Graduates Completing Regents' College-Bound Curriculum	7.6% 22.2%	33.7% 84.2%	40.3% 86.3%		
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site					
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	22.2%	84.2%	86.3%	82.89	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	22.2%	84.2%	86.3% 23.4	82.89	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	22.2% 6 9	84.2% 16.3 13.0	86.3% 23.4 14.1	82.89 8. 6.	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	22.2% 6 9 5	84.2% 16.3 13.0 8.7	86.3% 23.4 14.1 9.1	82.89 8. 6. 5.	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	22.2% 6 9 5	84.2% 16.3 13.0 8.7 2.7	86.3% 23.4 14.1 9.1 4.9	82.89 8. 6. 5. 2.	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	22.2% 6 9 5 1 8	84.2% 16.3 13.0 8.7 2.7 12.3	86.3% 23.4 14.1 9.1 4.9 14.2	82.89 8. 6. 5. 2.	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	22.2% 6 9 5 1 8 5	84.2% 16.3 13.0 8.7 2.7 12.3 8.0	23.4 14.1 9.1 4.9 14.2 8.0	82.89 8. 6. 5. 2. 6.	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	22.2% 6 9 5 1 8 5 0	84.2% 16.3 13.0 8.7 2.7 12.3 8.0 14.3	23.4 14.1 9.1 4.9 14.2 8.0 14.8	82.89 8. 6. 5. 2. 6. 5.	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	22.2% 6 9 5 1 8 5	84.2% 16.3 13.0 8.7 2.7 12.3 8.0	23.4 14.1 9.1 4.9 14.2 8.0	82.8° 8 6 5 2 6 5 2 17	
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	22.2% 6 9 5 1 8 5 0 11	84.2% 16.3 13.0 8.7 2.7 12.3 8.0 14.3 24.0	86.3% 23.4 14.1 9.1 4.9 14.2 8.0 14.8 36.4	82.89 8. 6. 5. 2. 6. 5. 2. 17.	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	22.2% 6 9 5 1 8 5 0 11	84.2% 16.3 13.0 8.7 2.7 12.3 8.0 14.3 24.0 99.3	86.3% 23.4 14.1 9.1 4.9 14.2 8.0 14.8 36.4 125.0	82.89 8. 6. 5. 2. 17. 53.	
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Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	22.2% 6 9 5 1 8 5 0 11	84.2% 16.3 13.0 8.7 2.7 12.3 8.0 14.3 24.0 99.3	86.3% 23.4 14.1 9.1 4.9 14.2 8.0 14.8 36.4 125.0 46.9% 2.7% 6.2%	82.8° 8 6 5 5 2 6 5 5 2 17 5 3 3 9.4° 2.5° 7.1°	

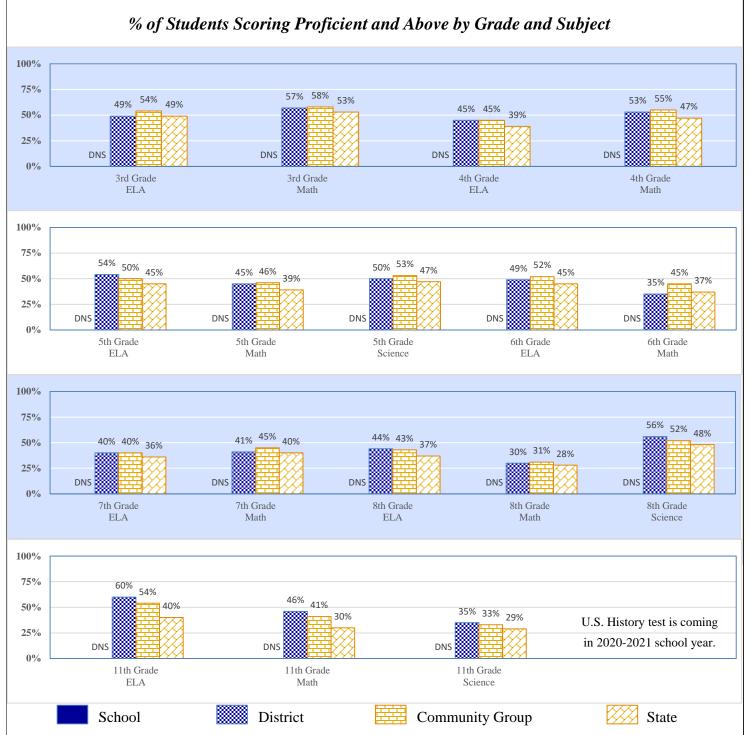
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.0%	\$4,800	55.4%	\$4,320	54.6%	\$4,846
Instructional Support	4.4%	\$366	3.9%	\$306	3.8%	\$335
Student Support	8.1%	\$672	8.6%	\$672	7.2%	\$636
School Administration	5.6%	\$462	5.6%	\$436	5.8%	\$512
District Administration	2.6%	\$215	2.0%	\$155	2.8%	\$251
District Support	16.7%	\$1,384	17.0%	\$1,329	17.2%	\$1,530
Other	4.5%	\$371	7.4%	\$579	8.6%	\$766
Total		\$8,270		\$7,797		\$8,877
Debt Service in Addition to Above		\$1,510		\$1,523		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

