

2019 SCHOOL PROFILES

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WHITTIER MIDDLE SCHOOL (6-8)

NORMAN PUBLIC SCHOOLS

2000 West Brooks Street, Norman, OK 73069 Telephone: (405) 366-5956

14-1029-504

Community Characteristics

Community Group	About this District: NORMAN			
B1	Square Miles Covered by District:128Number of School Sites in District:25Telephone:(405) 364-1339131 South Flood AvenueNorman, OK 73069-5463		County: CLE	VELAND
Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enro				
Caucasian	62.0%	57.1%	54.6%	48.5%
Black	3.8%	6.3%	6.1%	8.5%
Asian	3.8%	3.2%	5.8%	2.4%
Hispanic	14.5%	15.0%	14.8%	17.7%
Native American	3.0%	4.5%	5.4%	13.1%
Two or More Races	12.9%	13.9%	13.2%	9.8%
Famela	45.00/	47 70/	49.70/	49.70/

Female 45.2% 47.7% 48.7% 48.7% Male 54.8% 52.3% 51.3% 51.3% 7.7% 9.3% 10.5% 12.7% **Bilingual Students** 33.4% Economically Disadvantaged Students 48.1% 43.3% 60.2% Average Property Valuation per Student \$53,283 \$55,097 \$61,804

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	116.917	98,428	7,653
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% of Population under 18	18.8%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	66.7%	73.4%	65.4%
Average Household Income	\$75,145	\$85,552	\$70,262
Median Household Income	\$55,874	DNS	\$51,424
% of Population below Poverty	18.4%	10.4%	16.0%
Unemployment Rate	4.4%	4.2%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.8%	6.9%	12.2%
H.S. Diploma Only	20.0%	23.6%	31.3%
Some College Education but No Degree	23.5%	25.5%	23.6%
Associate's Degree	7.0%	8.9%	7.7%
Bachelor's Degree and Above	42.7%	35.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	24.4%	31.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.1	10.9	10.0	10.0
Mobility Rate (Incoming Students)	4.9%	13.6%	8.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.5	16.0	14.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	374.1	167.0	194.5
Parents Attending Parent/Teacher Conference	45%	72%	76%	73%
Patrons' Volunteer Hours per Student	1.3	5.7	4.2	2.7

(3) No Valid Data to Complete Calculation

14-I029-504

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	1,158	16,085	16,832	1,298
Average Enrollment throughout the Year (ADM)	1,155	16,032	16,783	1,289
% of Students Eligible for Free/Reduced Lunch	33.3%	48.1%	43.2%	62.8%
% of Students Identified as Gifted/Talented	43.5%	27.5%	18.6%	13.6%
% of Students as English Language Learners (ELL)	3.4%	6.3%	6.3%	8.2%
% of Students in Special Education	15.2%	17.4%	15.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	49.9	832.1	817.2	70.4
Average Salary (w/ Fringe)	\$53,327	\$53,995	\$52,933	\$51,991
% of Teachers with Advanced Degree(s)	31.4%	31.0%	24.0%	25.1%
Average Years of Experience	9.6	10.6	11.2	12.1
Special Education Teachers (FTE)	8.6	143.3	130.4	8.3
Counselors (FTE)	3.4	43.0	39.7	3.0
Other Certified Professional Staff (FTE)	4.0	106.7	97.5	6.6
Administrators (FTE)	4.0	81.9	72.1	7.0
Teachers per Administrator	14.6	11.9	13.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,641	\$92,880	\$92,597	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	33.7%	40.3%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	84.2%	86.3%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	16.3	23.4	8.2
Science	DNS	13.0	14.1	6.2
Mathematics	DNS	8.7	9.1	5.4
Computer Education	DNS	2.7	4.9	2.1
Social Studies	DNS	12.3	14.2	6.9
English Language Arts (ELA)	DNS	8.0	8.0	5.2
World Languages	DNS	14.3	14.8	2.5
Electives	DNS	24.0	36.4	17.3
Total Number of Courses Offered	DNS	99.3	125.0	53.8

Sources of District Revenues (All Funds)

District	47.4%	46.9%	39.4%
County	2.5%	2.7%	2.5%
State Dedicated	5.6%	6.2%	7.1%
State Appropriated	37.3%	37.8%	40.4%
Federal	7.2%	6.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	85.7%	91.4%	63.7%

District Expenditures (Bond Funds Excluded)

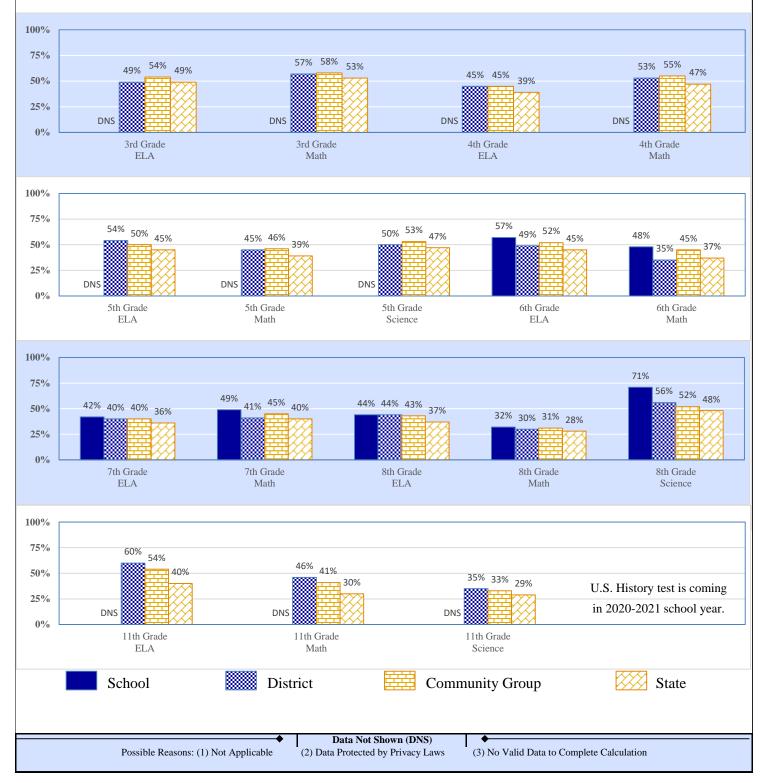
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.0%	\$4,800	55.4%	\$4,320	54.6%	\$4,846
Instructional Support	4.4%	\$366	3.9%	\$306	3.8%	\$335
Student Support	8.1%	\$672	8.6%	\$672	7.2%	\$636
School Administration	5.6%	\$462	5.6%	\$436	5.8%	\$512
District Administration	2.6%	\$215	2.0%	\$155	2.8%	\$251
District Support	16.7%	\$1,384	17.0%	\$1,329	17.2%	\$1,530
Other	4.5%	\$371	7.4%	\$579	8.6%	\$766
Total		\$8,270		\$7,797		\$8,877
Debt Service in Addition to Above		\$1,510		\$1,523		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

