Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

RONALD REAGAN ELEMENTARY (EC-5)

NORMAN PUBLIC SCHOOLS

1601 24th Ave SE, Norman, OK 73071 Telephone: (405) 366-5994

14-1029-151

Community Characteristics

Community Group

About this District: NORMAN

Square Miles Covered by District: 128 Number of School Sites in District: 25

Telephone: (405) 364-1339 131 South Flood Avenue Norman, OK 73069-5463



Web: http://www.EdProfiles.info

County: CLEVELAND

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	50.4%	57.1%	54.6%	48.5%
Black	9.2%	6.3%	6.1%	8.5%
Asian	1.6%	3.2%	5.8%	2.4%
Hispanic	17.1%	15.0%	14.8%	17.7%
Native American	5.0%	4.5%	5.4%	13.1%
Two or More Races	16.7%	13.9%	13.2%	9.8%
Female	48.0%	47.7%	48.7%	48.7%
Male	52.0%	52.3%	51.3%	51.3%
Bilingual Students	8.1%	9.3%	10.5%	12.7%
Economically Disadvantaged Students	57.4%	48.1%	43.3%	60.2%
Average Property Valuation per Student	DNS	\$61,804	\$53,283	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	116,917	98,428	7,653
% of Population under 18	18.8%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	66.7%	73.4%	65.4%
Average Household Income	\$75,145	\$85,552	\$70,262
Median Household Income	\$55,874	DNS	\$51,424
% of Population below Poverty	18.4%	10.4%	16.0%
Unemployment Rate	4.4%	4.2%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.8%	6.9%	12.2%
H.S. Diploma Only	20.0%	23.6%	31.3%
Some College Education but No Degree	23.5%	25.5%	23.6%
Associate's Degree	7.0%	8.9%	7.7%
Bachelor's Degree and Above	42.7%	35.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.5%	24.4%	31.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.1	10.9	10.0	10.0
Mobility Rate (Incoming Students)	15.5%	13.6%	8.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	39.7	16.0	14.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	374.1	167.0	194.5
Parents Attending Parent/Teacher Conference	77%	72%	76%	73%
Patrons' Volunteer Hours per Student	2.7	5.7	4.2	2.7

2018-19 School Educational Process

Second District Compared Second District Compared Second Se	Community	Diser	0.11	Classroom & Administration Characteristics
Average Enrollment throughout the Year (ADM) 570 16,032 16,783	<u>Chool</u> <u>District</u> <u>Group Average</u> <u>State Average</u>	District	School	
## of Students Eligible for FreeReduced Lunch ## of Students Edinified as Giffied/Talented ## 11.0% ## 27.5% ## 18.6% ## of Students as English Language Learners (ELL) ## of Students as English Language Learners (ELL) ## of Students as English Language Learners (ELL) ## of Students in Special Education ## 15.3% ## 15.3% ## 17.4% ## 15.3% ## 15.3% ## 17.4% ## 15.3% ## 15.3% ## 17.4% ## 15.3% ## 15.3% ## 17.4% ## 15.3% ## 15.3% ## 17.4% ## 17.4% ## 16.3% ## 17.4% ## 16.3% ## 17.4% ## 16.3% ## 17.4% ## 16.3% ## 16.3% ## 16.3% ## 16.3% ## 16.3% ## 16.3% ## 16.3% ## 17.4% ## 16.3% ## 16.3% ## 16.3% ## 16.3% ## 16.3% ## 16.3% ## 17.4% ## 16.3% ## 16.3% ## 16.3% ## 16.3% ## 17.4% ## 16.3% ## 16.3% ## 16.3% ## 16.3% ## 16.3% ## 17.4% ## 16.3% ## 16	556 16,085 16,832 1,298	16,085	556	Fall Enrollment
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w of Students as English Language Learners (ELL) 6.3% 3.3% 3.3% w of Students in Special Education 13.8% 17.4% 15.3% Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): 30.9 832.1 817.2 Number of Teachers 30.9 \$32.1 817.2 A verage Salary (w Fringe) \$51.239 \$53.995 \$52.933 % of Teachers with Advanced Degree(s) 30.0% 31.0% 224.0% A verage Varsor of Experience 7.1 10.6 11.2 Special Education Teachers (FTE) 5.3 145.3 130.4 Connectors (FTE) 1.0 45.0 39.7 Other Certified Professional Staff (FTE) 3.5 106.7 97.5 Authoristrator (FTE) 1.3 81.9 72.1 Feachers per Administrator 27.1 11.9 13.1 Average Salary (w Fringe) per Administrative FTE \$90.966 \$92.880 \$92.897 Filing School Curriculum (Only for HS with 12th Grade) No. 618 Graduates Completing Regents College-Bound Curriculum No. 84.2% 86.3% V	7.2% 48.1% 43.2% 62.8%	48.1%	57.2%	% of Students Eligible for Free/Reduced Lunch
So Students in Special Education 13.8% 17.4% 15.5%	1.0% 27.5% 18.6% 13.6%	27.5%	11.0%	% of Students Identified as Gifted/Talented
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers 30.9 832.1 817.2 Average Salary (w) Frings) 551.239 \$53.995 \$52.933 Average Salary (w) Frings) 551.239 \$53.995 \$52.943 Average Years of Experience 7.1 10.6 11.2 Doubt Certified Professional Staff (FTE) 5.3 143.3 130.4 Doubt Certified Professional Staff (FTE) 3.5 106.7 97.5 Outside (FTE) 1.3 81.9 72.1 Teachers per Administrator 27.1 11.9 13.1 Average Salary (w) Frings) per Administrative FTE 590.966 \$92.880 \$92.597 Righ School Curriculum (Only for HS with 12th Grade) Wo of Juniors & Seniors Taking Career-Tech Offered Courses DNS 33.7% 40.3% Wo of Juniors & Seniors Taking Career-Tech Offered Courses DNS 33.7% 40.3% Wo of HS Graduates Completing Regents' College-Bound Curriculum DNS 84.2% 86.3% Average HS Course Offerings by Site Non-slectives: Fine Arts DNS 16.3 22.4 Non-slectives: Fine Arts DNS 16.3 23.4 Science DNS 13.0 14.1 Mathematics DNS 13.0 14.1 Mathematics DNS 12.3 14.2 Social Studies DNS 12.3 14.2 English Language Arts (ELA) DNS 14.3 14.8 Electives DNS 14.3 14.8 Electives DNS 24.0 36.4 Total Number of Courses Offered DNS 99.3 125.0 District 47.4% 46.9% County 2.5% 2.7% State Appropriated 5.6% 6.2% State Appropriated 5.6% 6.2% State Appropriated 5.6% 6.2% State Capital Country 2.5% 6.5% Estimated & of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)	6.3% 6.3% 8.2%	6.3%	6.3%	% of Students as English Language Learners (ELL)
Number of Teachers	3.8% 17.4% 15.3% 16.1%	17.4%	13.8%	
Average Salary (w Fringe) \$51,239 \$33,995 \$52,933 % of Teachers with Advanced Degree(s) 30.0% 31.0% 24.0% Average Years of Experience 7.1 10.6 11.2 Special Education Teachers (PTE) 5.3 143.3 130.4 Outsiders (FTE) 1.0 43.0 39.7 Other Certified Professional Staff (FTE) 3.5 106.7 97.5 Other Certified Professional Staff (FTE) 1.3 81.9 72.1 Teachers per Administrator 27.1 11.9 13.1 Average Salary (w Fringe) per Administrative FTE \$90,966 \$92,880 \$92,897 Fligh School Curricultum (Only for HS with 12th Grade) We of Juniors & Seniors Taking Career-Tech Offered Courses DNS 33.7% 40.3% We of Juniors & Seniors Taking Career-Tech Offered Courses DNS 33.7% 40.3% Word FIS Graduates Completing Regents' College-Bound Curricultum DNS 84.2% 86.3% Wernage HS Course Offerings by Site Non-electives: Fine Arts DNS 16.3 23.4 Mathematics DNS 16.3 23.4 Mathematics DNS 13.0 14.1 Mathematics DNS 13.0 14.1 Mathematics DNS 2.7 4.9 Social Studies DNS 2.7 4.9 Social Studies DNS 12.3 14.2 English Language Arts (ELA) DNS 8.0 8.0 World Languages DNS 14.3 14.8 Electives DNS 24.0 36.4 Total Number of Courses Offered DNS 99.3 125.0 Outrees of District Revenues (All Funds) Outrees of District Revenues (All Funds) Outrees of District Revenues (All Funds) Outrees of Bonding Capacity Utilized (Estimate of Needs) Outrees of Bonding Capacity Utilized (Estimate of Needs) Outrees (State Appropriated 37.3% 37.8% Outrees (State Appropriated 37.2% 6.5% Outrees (S				Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):
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Average Years of Experience 7.1 10.6 11.2 periodic Education Teachers (FTE) 5.3 143.3 130.4 20 10.0 12.0 10.0 143.0 39.7 10.0 143.0 39.7 10.0 143.0 39.7 10.0 143.0 39.7 10.0 143.0 39.7 10.0 143.0 39.7 10.0 143.0 39.7 10.0 143.0 39.7 10.0 143.0 39.7 10.0 143.0 39.7 10.0 143.0 39.7 10.0 143.0 39.7 10.0 12.0 10.0 12.0 12.1 10.0 13.1 10.0 12.1 11.9 13.1 10.0		31.0%	30.0%	% of Teachers with Advanced Degree(s)
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Computer Education	DNS 13.0 14.1 6	13.0	DNS	Science
Computer Education	DNS 8.7 9.1 5	8.7	DNS	Mathematics
Social Studies			DNS	Computer Education
English Language Arts (ELA)				•
World Languages				
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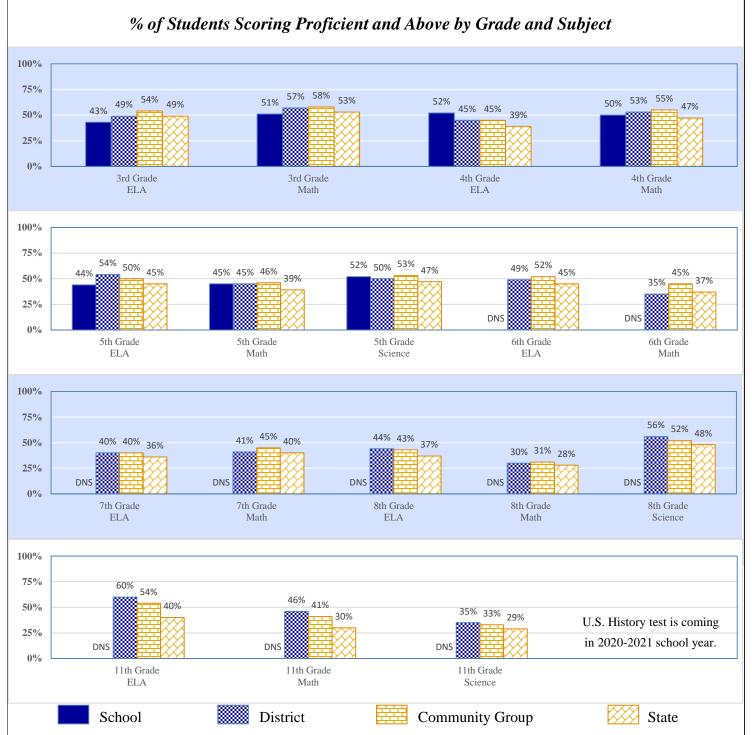
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.0%	\$4,800	55.4%	\$4,320	54.6%	\$4,846
Instructional Support	4.4%	\$366	3.9%	\$306	3.8%	\$335
Student Support	8.1%	\$672	8.6%	\$672	7.2%	\$636
School Administration	5.6%	\$462	5.6%	\$436	5.8%	\$512
District Administration	2.6%	\$215	2.0%	\$155	2.8%	\$251
District Support	16.7%	\$1,384	17.0%	\$1,329	17.2%	\$1,530
Other	4.5%	\$371	7.4%	\$579	8.6%	\$766
Total	_	\$8,270		\$7,797		\$8,877
Debt Service in Addition to Above		\$1,510		\$1,523		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

