Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

KENNEDY ELEMENTARY (EC-5)

NORMAN PUBLIC SCHOOLS

621 Sunrise Street, Norman, OK 73071 Telephone: (405) 366-5894

14-1029-122

Community Characteristics

Community Group

About this District: NORMAN

Square Miles Covered by District: 128 Number of School Sites in District: 25

Telephone: (405) 364-1339 131 South Flood Avenue Norman, OK 73069-5463



County: CLEVELAND

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	4 5 704	55.10/	7 4 50¢	10.50
Caucasian	46.7%	57.1%	54.6%	48.5%
Black	14.0%	6.3%	6.1%	8.5%
Asian	1.2%	3.2%	5.8%	2.4%
Hispanic	17.4%	15.0%	14.8%	17.7%
Native American	4.1%	4.5%	5.4%	13.1%
Two or More Races	16.5%	13.9%	13.2%	9.8%
Female	52.1%	47.7%	48.7%	48.7%
Male	47.9%	52.3%	51.3%	51.3%
Bilingual Students	10.7%	9.3%	10.5%	12.7%
Economically Disadvantaged Students	90.3%	48.1%	43.3%	60.2%
Average Property Valuation per Student	DNS	\$61,804	\$53,283	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	116,917	98,428	7,653
% of Population under 18	18.8%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	66.7%	73.4%	65.4%
Average Household Income	\$75,145	\$85,552	\$70,262
Median Household Income	\$55,874	DNS	\$51,424
% of Population below Poverty	18.4%	10.4%	16.0%
Unemployment Rate	4.4%	4.2%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.8%	6.9%	12.2%
H.S. Diploma Only	20.0%	23.6%	31.3%
Some College Education but No Degree	23.5%	25.5%	23.6%
Associate's Degree	7.0%	8.9%	7.7%
Bachelor's Degree and Above	42.7%	35.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.0%	24.4%	31.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.1	10.9	10.0	10.0
Mobility Rate (Incoming Students)	18.9%	13.6%	8.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.1	16.0	14.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	374.1	167.0	194.5
Parents Attending Parent/Teacher Conference	92%	72%	76%	73%
Patrons' Volunteer Hours per Student	4.3	5.7	4.2	2.7

2018-19 School Educational Process

lassroom & Administration Characteristics			Community	
	School	<u>District</u>	Group Average	State Aver
all Enrollment	484	16,085	16,832	1,29
Average Enrollment throughout the Year (ADM)	493	16,032	16,783	1,28
6 of Students Eligible for Free/Reduced Lunch	90.3%	48.1%	43.2%	62.89
6 of Students Identified as Gifted/Talented	14.3%	27.5%	18.6%	13.69
6 of Students as English Language Learners (ELL)	8.5%	6.3%	6.3%	8.29
of Students in Special Education	15.9%	17.4%	15.3%	16.19
Jon-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.6	832.1	817.2	70
Average Salary (w/ Fringe)	\$52,107	\$53,995	\$52,933	\$51,99
% of Teachers with Advanced Degree(s)	27.1%	31.0%	24.0%	25.1
Average Years of Experience	7.7	10.6	11.2	12
pecial Education Teachers (FTE)	5.0	143.3	130.4	8
ounselors (FTE)	1.0	43.0	39.7	3
ther Certified Professional Staff (FTE)	5.1	106.7	97.5	6
dministrators (FTE)	1.0	81.9	72.1	7
eachers per Administrator	31.2	11.9	13.1	11
verage Salary (w/ Fringe) per Administrative FTE	\$87,564	\$92,880	\$92,597	\$87,0
	DATO	22.5%	40.20	45.0
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	33.7%	40.3%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	84.2%	86.3%	82.8
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	16.3	23.4	8
Science	DNS	13.0	14.1	(
Mathematics	DNS	8.7	9.1	4
Computer Education	DNS	2.7	4.9	2
Social Studies	DNS	12.3	14.2	(
English Language Arts (ELA)	DNS	8.0	8.0	
World Languages	DNS	14.3	14.8	2
Electives	DNS	24.0	36.4	17
Total Number of Courses Offered	DNS	99.3	125.0	5.
urces of District Revenues (All Funds)				
strict		47.4%	46.9%	
strict		2.5%	2.7%	2.5
strict ounty ate Dedicated		2.5% 5.6%	2.7% 6.2%	39.4 2.5 7.1
strict punty ate Dedicated ate Appropriated		2.5% 5.6% 37.3%	2.7% 6.2% 37.8%	2.5 7.1 40.4
strict punty ate Dedicated ate Appropriated		2.5% 5.6%	2.7% 6.2%	2.5 7.1
strict punty tte Dedicated ate Appropriated deral		2.5% 5.6% 37.3%	2.7% 6.2% 37.8%	2.5 7.1 40.4 10.6
estrict county ate Dedicated ate Appropriated dederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		2.5% 5.6% 37.3% 7.2%	2.7% 6.2% 37.8% 6.5%	2.5 7.1 40.4
strict bunty ate Dedicated ate Appropriated deral timated % of Bonding Capacity Utilized (Estimate of Needs)		2.5% 5.6% 37.3% 7.2% 85.7%	2.7% 6.2% 37.8% 6.5% 91.4%	2.5 7.1 40.4 10.6
urces of District Revenues (All Funds) Instrict Dunty Instrict Dedicated Instrict Appropriated Instrinated % of Bonding Capacity Utilized (Estimate of Needs) Instrict Expenditures (Bond Funds Excluded)		2.5% 5.6% 37.3% 7.2%	2.7% 6.2% 37.8% 6.5%	2.5 7.1 40.4 10.6

Data Not Shown (DNS)

4.4%

8.1%

5.6%

2.6%

16.7%

4.5%

\$366

\$672

\$462

\$215

\$371

\$1,384

\$8,270

\$1,510

Instructional Support

School Administration District Administration

Debt Service in Addition to Above

Student Support

District Support

Other

Total

3.9%

8.6%

5.6%

2.0%

17.0%

7.4%

\$306

\$672

\$436

\$155

\$1,329

\$7,797

\$1,523

\$579

3.8%

7.2%

5.8%

2.8%

17.2%

8.6%

\$335

\$636

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

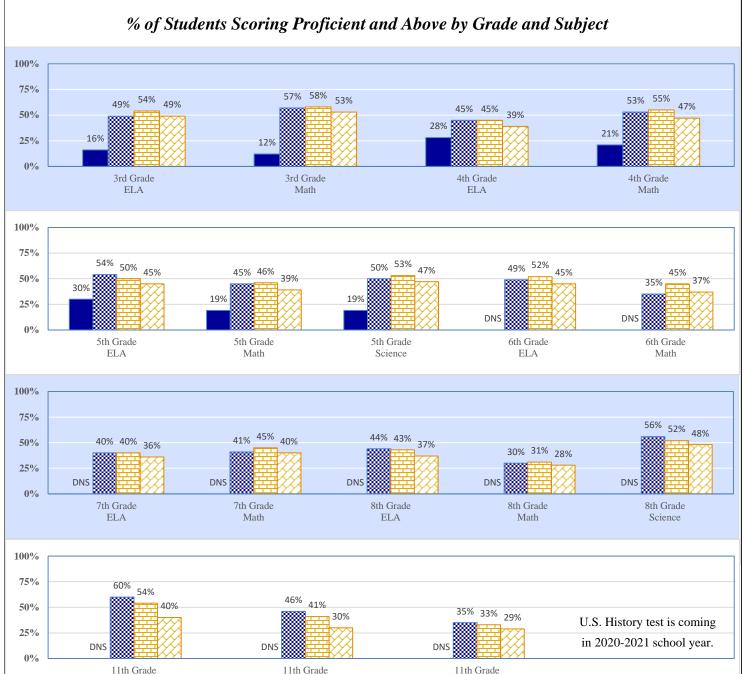
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



ELA

Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



School District Community Group State

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Math

(3) No Valid Data to Complete Calculation

Science

2018-19 Student Performance (All Students)

